



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | T.Z.A.S.P. MANDAL'S PRAGATI COLLEGE OF ARTS AND COMMERCE |
| Name of the head of the Institution | Dr. Jyoti Hemant Pohane |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02512883110 |
| Mobile no. | 9224021117 |
| Registered Email | iqac@pragaticollegedombivli.org |
| Alternate Email | pragaticollege@gmail.com |
| Address | D.N.C Road, Dattanagar |
| City/Town | Dombivli |
| State/UT | Maharashtra |
| Pincode | 421201 |

| | |
|--|---------------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr. Kishori Jagdish Bhagat |
| Phone no/Alternate Phone no. | 02512883110 |
| Mobile no. | 9819340105 |
| Registered Email | iqac@pragaticollegedombivli.org |
| Alternate Email | kishoribhagat@rediffmail.com |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | https://pragaticollegedombivli.org/lib_docs/2018-19AQAR%20report.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://pragaticollegedombivli.org/lib_docs/Academic%20Calendar%202019-20.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 2 | B | 2.82 | 2014 | 21-Feb-2014 | 20-Feb-2019 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 13-Jun-2005 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Conduction of Online Quiz | 25-Apr-2020 | 676 |

| | | |
|---|-------------------|-----|
| on Awareness on COVID | 4 | |
| Regular meetings of IQAC | 30-Jun-2019 4 | 30 |
| Feedback on Curriculum from all stakeholders | 03-Jan-2020 60 | 425 |
| Feedback from Alumni & Motivation for Alumni registration | 08-Aug-2019 60 | 77 |
| Appointment criteria-wise Head & members for quality enhancement & smooth functioning of related activities | 30-Jun-2019 1 | 30 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2020 0 | 0 |
| No Files Uploaded !!! | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Participation of students in Avishkar Research Convention 2. Participation of Students in Youth Festival organized by the University of Mumbai 3. Conduction of 4 National level Webinars

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| Previous year AQAR to be uploaded and this year AQAR revision & finalization | Previous year AQAR uploaded and this year uploading in process |
| Preparation for NAAC SSR as per the new guidelines | Work of preparing SSR started |
| CAS promotion of faculties | Dr. Dhananjay Wankhade, Ms. Anuja Bapat Dr. Kishori Bhagat Stage three to four placement conducted on fifth of the December, at BK Birla Autonomous College, Kalyan |
| Skill development courses by various departments | Skill development course by BBI department Personality Soft skills development course by BMS department and Certified GST Expert course by Accountancy department |
| No Files Uploaded !!! | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Governing Body | 21-Sep-2020 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

24-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

The College is affiliated to the University of Mumbai. The curriculum and the question paper pattern are prescribed by the University through the respective Board of Studies and communicated to the affiliated colleges for implementation. The IQAC prepares an Academic Calendar in consonance with the calendar of the University. Principal and departmental meetings are conducted at the beginning of the academic year to discuss the scope of the given curriculum and make it relevant for students' progression. Each teacher prepares a unit plan to complete the syllabus on time and the same is monitored by the Head of the Department periodically. The time table committee prepares the time table for the academic year. The prospectus is provided to first year students at the beginning of academic year. This contains list of all the courses of all the programmes conducted. Teaching plans semester-wise are discussed in the periodic departmental meetings. Teachers suggest the reference books to the students in their respective subjects/courses. Modern technological tools like Internet and Power point presentations are used by the faculty to make the class room teaching and learning more effective and interactive. Daily attendance of the students is marked, and daily records of lectures taken are maintained. Industrial visits are arranged by departments to extend theoretical knowledge to students. TO ensure effective curriculum delivery the institution provides the following support:

- Laptops and LCD projectors have been provided to enable the faculty members to deliver the content by integrating the ICT for the effective implementation of the syllabus.
- Internet facility is provided to upgrade the knowledge of the teachers.
- College library has a good collection of reference books, journals and non-book materials which help teachers to prepare for the class.

Additionally, it also subscribes e-resources through "INFLIBNET's N-List" • Staff Academy organises lectures for faculty members to enhance their knowledge in various fields/subjects. • Faculty members are encouraged to take up minor research project and other research activities which enhance their domain knowledge.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Soft Skill Development | 24/07/2019 | 61 |
| Competitive Exam Course | 21/09/2019 | 12 |
| Certified GST Expert | 12/12/2019 | 46 |
| Soft Skills Training: Campus to Corporate | 18/01/2020 | 21 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BCom | Banking and Insurance | 61 |
| BMS | HR, Finance, Marketing | 59 |
| BSc | Information Technology | 67 |
| MCom | Advance Accounting | 51 |
| MA | Economics | 14 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| <p>Feedback being an important and essential aspect of the teaching and learning process, is considered vital to be obtained from all stakeholders of the society. Feedback is obtained from the stakeholders to enhance the teaching-learning environment and enrich the learning experience of the students thereby bringing about excellence in the teaching and learning process. It helps the administrators to understand the overall perception of the students about the facilities provided to them. It also helps the mentors to recognize how well the students are understanding the knowledge given to them and how well they know the subject being taught. This helps the teachers to understand where they can improve in teaching methodology that will finally benefit the students. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society and what other stakeholder foresee from the institute. The feedback forms are collected from all stakeholders by the IQAC through feedback committee and analyzed. After analysis of feedback, inclusive reports are prepared and are communicated to the concern teaching staff / department head for their improvement. The college is affiliated to the University of Mumbai and hence follows the prescribed curriculum. The structural feedback is collected from all the stakeholders viz.</p> |

Students, Teachers, Employers and Alumni on the curriculum. It is then analyzed and discussed in the departmental meeting and communicated to BoS of the university for the improvement and further necessary action. After analysis of feedback the outcome is utilized for development of the college. As per the outcome, the IQAC holds the meeting with all levels of management and takes the decision to improve the drawbacks and boost the achievement of the institution permanently. The principal intervenes and addresses possible areas of improvement. She also evaluates these with each teacher, motivating her/him to look at the specific areas where growth is needed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MA | MA | 60 | 14 | 14 |
| MCom | MCOM | 60 | 54 | 54 |
| BSc | FYBSCIT | 60 | 48 | 48 |
| BMS | FYBMS | 60 | 61 | 61 |
| BCom | FYBBI | 60 | 53 | 53 |
| BA | FYBA | 120 | 213 | 119 |
| BCom | FYBCOM | 240 | 678 | 238 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 1342 | 135 | 26 | Nil | 5 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 26 | 26 | 3 | 12 | Nil | 4 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Mentor system is a distinguishing activity of the college. It has been going on since 2014 -15. This is a very important and effective system to understand the student personally. The problems which the student dose not disclose in the college/ class openly, furnish with his/her mentor. Mentor can understand the weaknesses as well the strengths of the student by interacting with confidentially and establish a close rapport with the students. As

and when the students face any problem of financial, mental stress, social, classroom related, family related etc. they contact with the mentor to express freely. Fy students are divided among the faculties as mentees and mentoring is done for all the three years. The IQAC and principal collect the student's details after the admissions are over. The allotment of wards to the mentor is discussed and decided in beginning meeting with the principal. The mentor has to maintain a complete record of the allotted students. A six monthly report of progress and performance of the students is prepared by the mentor. The said report is discussed with the IQAC and Principal. If needed mentor organize informal meeting with regard to the issue. Mentor assists the students to take up remedial coaching and intensive coaching. The slow learners are paid individual attention. Mentor mentee system help bridging the gap between students and teachers. Each faculty members assigned a group of students as their wards. The rules and regulations, welfare measures and various scholarships available, the job opportunities and all the other information related the college is explained by the mentor additionally.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 1477 | 26 | 1:57 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 26 | 26 | Nil | 4 | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2020 | Nil | Nil | Nil |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BCom | 2C00141 | I | 23/10/2019 | 04/12/2019 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is one of the pre-requisite for educational Institution. Well define evaluation mechanism ensures credibility of the Institute. Since our institution is permanently affiliated to the University of Mumbai, we have to follow regulations related to Examination Pattern, evaluation standards and mechanism. University has introduced Credit Based Grading System since 2016-17. Along with this system we have develop our mechanism to carry continuous evaluation. Assignments, prelim exams are patterns we are following for the evaluation. In A.Y. 2017-18 we have established CIE cell for consistent evaluation of students of all programmes. On the basis of Academic Calendar dates of Internal evaluation are planned. Proper notice is being given to all subject teachers regarding drafting of Question Papers, Notice of Exam Time Table is also given to students in advance, and accordingly examination is conducted. Papers are assessed by the concerned subject faulty, Papers are

given to students to show their performance and taken back to keep the record. Weak learners are identified and remedial classes are conducted for them. Preliminary exams are also conducted by Professional Programme Departments. Project preparation is another activity conducted where ever applicable. The parent teachers association organises parent meet to communicate performance of their wards. Apart from this well- defined mechanism interactive question answer sessions are conducted by most of the faculties. Writing of home assignments and preparing notes of concerned syllabus is also given to students. Question paper files of University exams are maintained by the library for the convenience of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the time of commencement of each academic year, Academic Calendar is prepared by IQAC. The academic calendar consists of number of total working days, which are divided into required number of teaching days, examinations, extra-curricular activities etc., along with the holidays. Principal conducts a meeting with IQAC, CDC, Heads and Coordinators, Examination Committee, regarding the schedule of the activities. In the meeting of principal it is instructed that SFCs to organises intercollegiate fest "Pride", cultural committee to organise cultural program "Indradhanu" as well as Sports Committee to organise sports activities. The academic calendar displays the dates for our annual Intercollegiate Festival PRIDE, Annual prize distribution and degree distribution, Aavishkar Research Convention, Sports Day, and presentations for the Annual Academic Audit. Academic calendar also helps the learners to plan their academic and extracurricular activities. The dates for ATKT/Regular Exams at College Level are decided well in advance by exam committee under the guidance of Principal. The dates for internal examinations for self financed courses are decided by the concerned departments. After every examination, the last date for submission of mark sheets is notified. After the declaration of results, the schedule of revaluation is communicated to the students. The results are declared within the stipulated time given by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://pragaticollegedombivli.org/lib_docs/POs2019-20.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 2C00145 | BCom | SEM V | 169 | 111 | 65.68 |
| 2C00146 | BCom | SEM VI | 169 | 168 | 99.41 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://pragaticollegedombivli.org/lib_docs/Student%20Satisfaction%20Survey%20Analysis.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|---|------------|
| "Recent Trends in IPR, Copyright and Plagiarism" organized by IQAC Central Library, Mahatma Phule Arts, Science and Commerce College, Panvel | Library Department | 11/01/2020 |
| 'Necessity and Usage of IPR in Commerce' | Jointly organised by Department of Library IQAC | 30/05/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|------------|------------|---------------|
| NIL | NIL | NIL |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Marathi | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|-------------------------|-----------------------|--------------------------------|
| International | Department of Commerce | 1 | 7.36 |
| International | Department of Economics | 1 | 6.33 |

| | | | |
|---------------------------|----------------|---|------|
| International | BMS Department | 1 | 5.50 |
| National | BMS Department | 1 | 5.60 |
| National | BMS Department | 1 | 5.50 |
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| BMS Department | 5 |
| Department of Library | 1 |
| Economics Department | 1 |
| Commerce Department | 2 |
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | Nil | Nil | 2020 | 0 | Nil | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil | Nil | Nil | 2020 | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 42 | 244 | 47 | 95 |
| Presented papers | 6 | 4 | 1 | Nil |
| Resource persons | 1 | 7 | Nil | 3 |
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------|--|--|--|
| # International Yoga Day was | Patanjali Yoga Samiti, Dombivli | 10 | 158 |

| | | | |
|---|--|---|-----|
| celebrated on 21 International yoga Day | | | |
| Tree plantation | Pragati College NSS Unit,Dombivli (E) | 2 | 32 |
| Anti-Tobacco Pledge | Pragati College NSS Unit,Dombivli (E) | 4 | 292 |
| Yuva Mahiti Doot programme | Pragati College NSS Unit,Dombivli (E) ANULOM NGO | 4 | 77 |
| Kargil Day Celebration | Pragati College NSS Unit,Dombivli (E) | 2 | 92 |
| Book collection for Library | Pragati College NSS Unit,Dombivli (E) | 2 | 25 |
| Food Cloth collection for flood affected people | Pragati College NSS Unit,Dombivli (E) | 2 | 26 |
| A workshop on 'Mental Health Awareness' | Pragati College NSS Unit,Dombivli (E) Anubhuti Foundation | 2 | 112 |
| A live screening on 'Fit India Movement' | Pragati College NSS Unit,Dombivli (E) | 2 | 73 |
| Voter ID Awareness Programme | Pragati College NSS Unit,Dombivli (E) Kalyan Dombivli Municipal Corporation | 5 | 105 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|-------------------------|------------------------------|
| Seven Days Residential Camp, Dhavlepada Vangni, Tal. Badlapur | An Appreciation letter by Grampanchyat Dhavlepada | Grampanchyat Dhavlepada | 97 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| Swachh Bharat | Pragati | 1)Cleaning | 2 | 35 |

| | | | | |
|-------------------------------------|---|--|---|----|
| Abhiyan | College NSS Unit, Dombivli (E) Indira Nagar local body. | Indira Nagar Area. | | |
| Aids Awareness | Joint ralley of Dombivli colleges | Ralley | 2 | 25 |
| Self Defence, Student's Development | Department of Student's Development, University of Mumbai | One Day District Level Self Defense Training Programme | 5 | 55 |
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil | 0 | nil | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------------------|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------------------------|--------------------|---|---|
| Satyam Institute of Tax Accountants | 12/12/2019 | Add on Course named "Certified GST Expert" To provide the office automation for the project purpose n various activities | 46 |
| Machinifini Institute | 11/01/2020 | Certificate Course on Soft skills training program - Campus to Corporate To fulfill the demand of Corporate World by creating a | 21 |

workforce that possesses soft skills the ability to achieve workplace targets through practical team engagement.

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Classrooms with Wi-Fi OR LAN | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Newly Added |

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SLIM-21 | Fully | 3.6.0 | 2013 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 17539 | 2797617 | 497 | 81805 | 18036 | 2879422 |
| Reference Books | 12674 | 5055382 | 328 | 136853 | 13002 | 5192235 |
| Journals | 54 | 404044 | Nill | 7610 | 54 | 411654 |
| Digital Database | 1 | 5900 | Nill | 5900 | 1 | 11800 |
| CD & Video | 206 | 11624 | Nill | Nill | 206 | 11624 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 91 | 50 | 20 | 16 | 0 | 15 | 9 | 20 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 91 | 50 | 20 | 16 | 0 | 15 | 9 | 20 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 20 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1701394.11 | 953800 | 2140629.44 | 2168118 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) For maintaining and utilization of various physical and academic facilities a decentralized procedure is adopted. Each section head looks after the facilities in his / her section. 2) For decision involving less than Rs. 5000/ expenditure is approved by principal through IQAC. But for the decision involving more than Rs. 5000/ expenditure the section head reports to IQAC and IQAC puts forward the proposal to principal. Then it is discussed by the principal in Governing Council Meeting in which the final decision about sanction is taken. 3) The general facilities are under the care of the administrative office. 4) If there is any electric problem in the classroom like fan not working, problem of LED or likewise things, it is conveyed to IQAC or the assigned person at office through the respective class teacher. 5) The college has different committees which are made to look after the facilities provided. 6) For drinking water supply the college has installed water purifiers and coolers which are maintained by the support staff. 7) Electric

fittings and wiring are periodically monitored by external experts for replacement and repairing. 8) The lab in charge is given the responsibilities of air conditions, computers and other related equipments in computer laboratory. 9) The librarian looks after all physical and academic facilities in the central library. 10) The departmental heads look after their respective departmental cabins.

https://pragaticollegedombivli.org/policy_support_service

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Concessions to Rankers | 40 | 147640 |
| Financial Support from Other Sources | | | |
| a) National | Nil | Nil | 0 |
| b) International | Nil | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|--------------------------------------|
| Capability Enhancement : Ethical Hacking | 18/01/2020 | 47 | IANT Computer Education |
| Language Communication skills : Certificate course in Communicative English | 09/08/2019 | 29 | Department of English |
| Language Communication skills : Bhashik Kaushalyacha Vikas | 02/12/2019 | 13 | Department of Marathi |
| Soft Skill Development : One day workshop on Use of Microsoft Excel for Project work | 01/06/2020 | 55 | Department of Banking and Insurance |
| Soft skill development : Activity on creating video on Corona fights India | 20/05/2020 | 2 | Department of Information Technology |
| Soft skill development : Certified GST Expert | 12/12/2019 | 46 | Department of Accountancy |

| | | | |
|--|------------|-----|--|
| Soft skill development : Design your Destiny | 16/08/2019 | 35 | Department of Information Technology Brahmakumaris |
| Remedial coaching | 30/09/2019 | 387 | Departments conduct remedial coaching |
| Soft skill development :Skill development course | 23/08/2019 | 61 | Department of Banking and Insurance |
| Soft skill development :Personality soft skills course | 18/01/2020 | 21 | Department of Management studies Machinefini Institute |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--|--|--|--|---------------------------|
| 2019 | Workshop on competitive exams by Reliable academy for BSCIT Students | 30 | Nill | Nill | Nill |
| 2019 | Seminar on Competitive Exam for BMS & BBI Students by Reliable academy | 93 | Nill | Nill | Nill |
| 2019 | Seminar on Sales management for Bcom, BMS & BBI students | Nill | 169 | Nill | Nill |
| 2019 | Lecture on Career in Aviation Industry for TYBCOM Students | Nill | 50 | Nill | Nill |
| 2019 | Seminar on Preparation before | Nill | 216 | Nill | Nill |

| | | | | | |
|------|--|-----|-----|-----|-----|
| | interview, during interview and after interview | | | | |
| 2019 | Career counselling activity by IT Department in association with SQUAD Infotech on 20/02/2020 | Nil | 75 | Nil | Nil |
| 2019 | Seminar on Preparation for central & state government exams for TYBcom (Div A & B) students | 124 | Nil | Nil | Nil |
| 2019 | National webinar on Robotics with sensors, Ardui no + Basic coding from scratch on 30th & 31st May, 2020 | Nil | 1 | Nil | Nil |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 4 | 4 | 2 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|--------------------------------|---------------------------------|---------------------------|--|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Sutherland Global Others | 333 | 20 | Vegith Global Services others P | 3 | 3 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|------------------------------------|-------------------------------|
| 2019 | 31 | Bachelor of Commerce | Department of Commerce | Pragati College of Arts & Commerce | M.Com |
| 2019 | 11 | B.Com | Department of Commerce | IDOL, University of Mumbai | M.Com |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET | Nil |
| SET | Nil |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------------|------------------------|
| Sports | institution | 912 |
| Cultural | Institution | 333 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-----------------------------|-------------------------|-----------------------------|-------------------------------|----------------------|---------------------|
| 2019 | Adjudged IIIrd event : Mime | National | Nil | 1 | 20170164 01362264 | Jitesh Mhatre |
| 2019 | Adjudged IIIrd Event : Skit | National | Nil | 1 | 20170164 01362264 | Jitesh Mhatre |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's representation is very pertinent on various academic and administrative bodies/committees of the institution. Every association and departments have their own committees. The committee represents teacher and student representative. Some of the committees and the student representations on academic and administrative bodies are stated herein College Development Committee (CDC) - The college development committee prepare an overall

comprehensive plan of the college regarding academic administrative infrastructural growth an enable college to foster excellence in curricular, co-curricular and extra-curricular activities one student is a member representing students and as the member of college development committee recommend various suggestions regarding students welfare activities, planning major annual events in the college. Internal Quality Assurance Cell (IQAC) - one student representative is a part of IQAC Students participates in various programs which was organized by IQAC as well as the student representative gives suggestion on the quality of programs and help in establishing quality culture. Library Committee -student representative being part of the library committee suggests book to be purchased or regarding library facilities and also if any other facility is required by the students. Book Bank Scheme Committee - This book bank scheme is run for the SC/ST category students as per the guidelines by the University. Books regarding syllabus are issued to students for the whole year and taken back after final examination is over. N.S.S - Students enrolled under NSS actively participates, attends and helps to organize various programs such as Celebration of various days Community based programs Special activities Students participation in value inculcating programs Participation in Social Activities. For eg. NSS unit started 'Student Skills Development Programme' at adopted school Acharya Bhise school, Patharli, Dombivli and NSS volunteers collected books and open a library at adopted Dhawalepada. Apart from regular activities, the student representative suggest any new activity during the year and also help in enrollments and various other important decisions related to NSS and assist the programe officer. N.C.C - N.C.C unit of Pragati College organizes and participates in various programs especially in Independence Day, Republic Day, N.C.C Day and Drill Competition. The student representative in NCC not only helps in conduction of the programmes but also suggest the certificate examinations and other camps related to NCC or any new programme and help the NCC In-charge. Arts Circle - Students interested in various Art and Skill are the members of the Art circle. They work along with Head of the Art circle for students participation in various competitions at college festival , Inter-collegiate festivals, University Youth Festival and so on. This year Mr. Jitesh Mhatre (T.Y.Bcom.) was selected to participate in 35th Inter University Cultural Youth Festival 2019-20. They also suggest any new area or place for participation and also if any problems are faced by students are reported and immediately resolved. The student's representation is also on Marathi Vangmaya Mandal, Sports and other associations. They give valuable suggestions for smooth conduction of activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. An Alumni Association is an association of graduates or, more broadly, of former students. Today, alumni relations are the important part of an institution's development and advancement. The Alumni Association has undertaken initiatives to ensure that a strong bond is maintained between the institute and the alumni. Today, alumni relations are the important part of an institution's development and advancement. An Alumni Association is an association of graduates or, more broadly, of former students. In Pragati College the association was formed in 2000 and it is registered on 7th July 2014. It is registered as "Pragati Mahavidyalaya Maji Vidyarthi Association." Reg, No. '????/????/??/????' Objectives of the Association:- - • To foster a spirit of loyalty and to promote the general welfare of our 'Pragati' college institution. • To establish beneficial interaction between the alumni and the present students of the college and between the alumni themselves. • To encourage the alumni to take an active and loyal interest in the work and progress of the institute. • To enable the alumni to participate in activities

this would contribute to the general development of the institute. • To raise funds for various welfare and other schemes in the college. • To provide a forum for the alumni for exchange of ideas on academic, cultural and social issues of the day - To organize social and cultural programs to create social awareness. • To conduct various competitions for current students. The Alumni Association consists of the 2019-20 Chairman : In charge Principal Dr. Jyoti H. Pohane, Vice Chairman : Mr. MegharajKapadne Asst. Chairman : Mr. Amit Bhagat Secretary : Mr. Rahul Nale Joint Secretary: Mr. Chetan Salgaonkar, Mr. Shubham Dalvi and Mr. Ninad Mhatre Treasurer : Ms. RutajaAher, Ms. JanhaviMhaskar. Year 2019-20 In the Year 2019-20 Alumni Association conducted following events : A small help was made by the Alumni Association of Pragati College, Eagle Brigade Foundation, Mitrata Group to the flood affected people in Kolhapur and Sangli districts through Parivartan Sanstha Kalyan on 11th August 2020. It was provided in the form of commodities not financial ones. Such as 1. Good clothes 2. Kid's Clothes (best if warm) 3. Clothes for women and girls 4. Sanitary Napkin 5. Blanket, Cereals (Rice, Dal, Sugar(

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

a) two Meetings b) one Community based Event

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic - The Governing council delegates all decisions based on policy to the Principal who is the head of all academic committees in order to fulfill the vision and mission of the institute. These committees formulate objectives and working procedures and entrusts the implementation with the faculty members. Faculties represent on various committees. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. The institute has following system for decentralization participative management. 1. Orienting the faculties to their responsibility specifications. 2. Helping them to prepare the annual plan. 3. Discussing the plan in the staff meeting. 4. Periodical monitoring and reviewing of the implementation of the plan. 5. Assessing the faculty performance based upon performance. 6. Providing feedback to the faculty on the completion of the plan. 7. Regular meetings with principal. 8. Management participation in departmental activities. Management assists the activity with financial assistance and advises on important matters. College conducts many activities such as monitoring the teaching learning process, Preparing Academic calendar and ensure the proper implementation of the academic calendar, conducting periodic review over attendance, teaching plan, workload, Timetable, Exam conduction remedial coaching, use of ICT, meetings with stakeholders. 2. Apart from this college is conducting Seminars and Workshops. Academicians, industrialists, subject experts from other institutions and universities shall be invited as resource persons and shall make an effort to get acquainted with the emerging techniques and trends of the industries and subject matters keeping track with the contemporary developments in the fields. Out of many other activities, the College is expertise in conducting conferences which shows participative management. Because of this participative management

college is able to conduct many conferences and College has continued this partice in Covid Pandemic also. In the Lockdown it was not possible to oranise physical Conferences So the college has Organised many online Webinars during this period also. Almost all department has conducted an online webinar. NSS and NCC have also arranged a few webinars for the benefit of students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|---|
| Admission of Students | As per the schedule given by the university, Notice of the admission schedule and procedure is displayed in the campus. Students are given admission form and prospectus. As per the procedure, interested students apply for the program of their choice. Admission committee guide the students and parents on their queries. |
| Industry Interaction / Collaboration | To arrange campus interviews for students in collaboration with companies like Sutherland, Nokia, WNS etc ,BSCIT dept has collaboration with LANT Institute of Advance Network Technology ed • Education Computer for providing free online training of STAR Certification course to two of existing teachers • To motivate students to undergo training programme arrange by various industries. |
| Curriculum Development | The college is permanently affiliated to the University of Mumbai. So, The prescribed syllabus of the university is followed for various programs. Two senior teachers are the members of Board of studies in the subjects of Economics and Commerce. Teachers attend curriculum related workshops and make constructive suggestions The college has organised various one day workshop on syllabus revision for various programs Few teachers have been appointed on the syllabus revision committees. The college provides suggestions on the syllabus revision through these teachers. The college has organised various one day workshop on syllabus revision for various programs. The college has also started skill enhancement courses to benefit the students. |
| Teaching and Learning | The college believes in improving teaching learning process regularly. |

Total personality development is taken care. The college consciously evaluate the students through CIE. The teachers attend different programs like FDP, refresher course, Orientation programs for their upgradation. The students are well informed about the whole schedule. For each semester the college prepare and Plan academic calendar in advance and observe regularly. ICT enabled class rooms and computer laboratories are provided to increase the effectiveness of learning Teachers were provided training to use Google classroom in addition t.other ICT tools. Students are always encouraged to participate in various competitions and activities organized at different levels. Total personality development is focused. Students were guided to make use of E-resources available in the Reference and Research Section of the library. Counselling and Research facilities are also provided. Lectures by Experts from various fields were conducted in addition for students guidance, Short term and Value Added courses.We ensure continuous improvement.

Examination and Evaluation

The examination committee of the college decide the schedule of examination are to be conducted. The continuous evaluation committee, in consultation with examination committee, decides the schedule of CIE for both the semesters. Internal Tests and CIE are the part of continuous assessment process. The students of first and second year students are given projects in a group to encourage peer learning. Third year students undertake project work as per the syllabus requirement. This encourage experiential learning. Both the projects are guided by subject teachers and on the basis of the presentation and viva, evaluation is done Examination related information such as schedule for filling forms, examination timetable, results etc. is displayed on the college website, digital boards and notice board .College ensures that all Examination related rules and regulations of the University are strictly followed .College follows ICT enabled reforms introduced by the University such as submission of online examination forms, results, etc.

Examination Committee was restructured and necessary infrastructural facilities were made available for the FY and SY examinations which were conducted by the University through online distribution of question papers. Computer laboratories in the college were made available for On screen Marking Centralised Assessment of the University. Special efforts were taken to provide writers and medical facilities to Persons with Disability. Teachers are assigned examination related duties like junior and senior supervision duties as well as are expected to be a part of University Examination system via paper setting, Central Assessment Program (CAP) etc For slow learners and drop out students, remedial lectures are organised. Learning level test conducted for First year B.A students to evaluate their learning level in the form of MCQS.

Research and Development

More than 20 students have participated in the University level research festival " Aavishkar • Ph. D Honoured teachers- 06 The introduction of PG/ PhD programmes has further contributed towards enhancing research culture with a Central Instrumentation Facility. No of research students enrolled for Ph.d in the center: • 08 students were awarded Ph. D. Degree and 03 Students are pursuing Ph. D. under the guidance of Dr. Bhagat and 3 students were awarded Ph. D. Degree and • 4 Students are pursuing Ph. D. under the guidance of Dr. Shendre.

Library, ICT and Physical Infrastructure / Instrumentation

Library caters diverse student needs and responds to their suggestions for collection development and also improvements are made in service extended to students To introduce and encourage students to use the numerous reference books and e-resources OPAC AND WEBOPAC. The librarian conducts Orientation .Use of ICT is promoted in library and administration by making available requisite hardware and software in areas like payroll, student database, results, library catalogue, security, connectivity, etc.

Human Resource Management

Teachers are relived on priority basis for Orientation Courses, Refresher Courses, Short Term Courses, Workshops for academic development and career advancement, and paper Presentations at

conferences and Seminars Teachers are motivate improve their educational qualifications and technical skills. The thrust is given to conduct the need based workshops for teachers .To promote academic growth of the teachers the college motivates and actively supports their Ph.D. studies, publication of books, articles. The college run various welfare activities for its staff such as providing financial support to attend seminars, conferences. Every year books note-books are given to children of non-teaching staff.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|---------------------------------|--|
| <p>Planning and Development</p> | <p>The Principal and management insist that activities schedules are promptly displayed on the institution website through Academic Calendar .To provide a greater exposure to students and to widen their horizon of knowledge, field trips/ study tours are organized. Special Guest lectures are arranged to enlighten the students on different topics included in the syllabus. These are planned well in advance and executed. Every academic year the Self Financing Department and Department of Accountancy, Department of economics and commerce, Post graduate department conduct a study tour/ field trip for the students as specified in the syllabus by the Board of Studies. The students are required to sign an indemnity bond and they are accompanied by the teachers. A study report is prepared and submitted to the Principal</p> |
| <p>Administration</p> | <p>Customized Software has been installed to maintain records of office for speedy processing of office related work. The administration is undergoing reforms towards achieving office automation. All organs of the institution such as the academic system, administration and the student support system are now part of a Local Area Network (LAN). It is expected that the institution would channelize all its data and information handling systems, which at present is done through manual methods, through a Management Information System. • Downloading the information from internet vis-à-vis admission policies,</p> |

new rules and regulations • Generating and maintaining admission records • Generating Merit lists for admissions • Maintaining database about the faculty • Generating computerized pay slips • Maintaining documents related to infrastructure • Maintaining Alumni information for future reference • For general correspondence with University, Management • Analyzing feedback forms • Generating annual budgets, students profile • Generating and maintaining attendance reports

Finance and Accounts

Finance and Accounts :All the financial transactions are recorded using Tally ERP which is monitored by Office. The office uses advance version of Tally for Account data maintenance report. Students are allowed to make payment using Digital facilities.

Student Admission and Support

Online admission is implemented at the entry point by the college as per the University and Government regulations. Students can easily access information regarding Rules and Regulations, Facilities for students, Support services, Placement activities Online registration by students during admissions has helped us create an accessible student database. The system also helps save time and the whole process reduces paper usage. Preparing student records for various purposes (Roll Numbers, method list, Practice Teaching list etc.) • Using Google forms, and other online free or trial version software for research based activities • Preparing Circulars (for exams, Practice teaching lessons etc.) • Preparing Notices for academic activities • Using Library software(SLIM-21) • Retrieving information for preparing IQAC reports, seminars and other reports • Preparation of instructional material

Examination

Forms of FY, SY and TY Examinations conducted by the University of Mumbai are filled online and all possible guidance provided to the students. Result displayed online for convenient access All important communications regarding examination schedule and results is displayed on the e Notice Board on the website. The attendance of the various examinations of Third Year conducted by the University of Mumbai is submitted online to the University

of Mumbai. The computer generated Hall tickets are given to the students appearing for College and University examinations • Preparing question papers in English and scheme of marking • Conduction of Continuous evaluation test • Preparing Mark lists • For maintaining a database of Internal Assessment • Analysis of Examination Results • Rank wise Sorting of Students? Results • For generating Internal Assessment reports to be sent to University (Applicable to Third year only)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|---------------------|--|--|-------------------|
| 2019 | Mrs. Manasi Bhagwat | Seminar | Agarwal college Kalyan | 500 |
| 2019 | Dr. Jyoti Pohane | Seminar | Agarwal college Kalyan | 500 |
| 2019 | Dr. A. B. Shendre | National Conference | Manjunath College | 1500 |
| 2019 | Dr. Jyoti Pohane | National Conference | Manjunath College | 1500 |
| 2019 | Mr. Manoj Makwana | Conference | Saket college | 500 |
| 2019 | Ms. Hema Chetwani | Conference and seminar | IMCOST College | 1700 |
| 2019 | Ms. Swati Pusalkar | One day workshop on DVV for NAAC | SHM College Ulhasnagar | 500 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | Faculty Development Training for Online Teaching Platform | Faculty Development Training for Online Teaching Platform | 30/07/2020 | 30/07/2020 | 34 | Nil |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| Refresher Course | 1 | 02/12/2019 | 15/12/2019 | 14 |
| Successfully completed 15 days refresher course organized by HRDC, Chandigarh university, Punjab | 1 | 19/08/2019 | 02/09/2019 | 15 |
| Three days International FDP on 'Digital Teaching Learning Environment' organized by Pillai College of Arts, Commerce Science, New Panvel in association with MUCTA. | 2 | 11/05/2020 | 13/05/2020 | 3 |
| One week online International FDP workshop on 'Innovation, IPR Entrepreneurship' organized by Pillai HOC College of Arts, Science and Commerce, Rasayani. | 2 | 04/05/2020 | 10/05/2020 | 7 |
| Faculty Development Program of 5 days organized by, Dnyansadhana College, Thane | 1 | 30/05/2020 | 03/06/2020 | 5 |
| One week FDP workshop on | 10 | 11/05/2020 | 15/12/2020 | 5 |

| | | | | |
|--|---|------------|------------|---|
| 'Comprehensive Study of NAAC Criteria in RAF' organized by Rubrics Softcon Private Limited, Pune | | | | |
| Seven Day Workshop on 'Research Methodology, Hypothesis Testing Statistical Analysis' organized by BK Shroff college of Arts MH Shroff College of Commerce, Autonomous College, Kandivali, Mumbai | 1 | 30/10/2019 | 05/11/2019 | 7 |
| One Week National Workshop on 'Research Methodology and Ethics: Anti-Plagiarism, Reference Management Tools and Altmetrics' organized by Information and Library Network (INFLIBNET) centre, Gandhinagar, Gujrat | 1 | 23/09/2019 | 27/09/2020 | 5 |
| Seven Day International Online Workshop on "Research Methods and Techniques" organized by Ramanand Arya D.A.V. College, Bhandup in association with University of Mumbai | 5 | 04/05/2020 | 10/05/2020 | 7 |
| Three day | 1 | 30/04/2020 | 02/05/2020 | 3 |

| | | | |
|--|--|--|--|
| National level Faculty Development Program on "Online College Management and Online Content Creation Tools" held by Lala Lajpat Rai College of Commerce and Economics with North Storm Academy | | | |
|--|--|--|--|

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 11 | 17 | 21 | 12 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|--|
| EPF, Financial assistance for attending workshops, seminars and conferences | Financial assistance to attend workshops, Every year Books and Note-books are given to childrens of staff | Rank holders are offered concession in fees as well as students are allowed to paid fees in installments. Fees waiver for those students who are not able to pay fees till year end. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. A team of staff under them do a thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements. Mechanism of Internal audit and settlement of objections implemented in the institutions is as follows:

Internal Audit: Internal audit is carried out in an elaborate manner on yearly basis by the authorized chartered accountant S. S. Vardam Co. As of now there is no major findings / objections. Minor errors of omissions and commissions pointed by the audit team are immediately rectified / corrected and precautionary steps are taken to avoid references of such errors in future. The different tasks performed are:

- Examine the previous financial statements
- Noting of provisions applicable
- Evaluation of Internal control system
- Verifications of student's fee registers
- Authorization of fees concessions, controls , policies
- Examining the statutory payments to different bodies like EPF, TDS , Income Tax
- Examining the Bank Pass book
- Examining Grants, sponsorships, deposits , payments
- At the end crosscheck all procedures and educating to put control for all transactions
- Interdepartmental stock

checking reports External audit: • External audit is carried out by appointing external auditor CA M. N. Sheth. The different tasks performed are: • Examining the procedures and policies and regulations • Vouching the receipts • Verify the salary payment, TDS, Income Tax, EPF, Professional tax, Gratuity, etc • Examining the property titles, approvals, fee payments to regulation bodies • Evaluating fee receipts • Certify the audit report

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | Nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NA | No | NA |
| Administrative | No | NA | No | NA |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association (PTA) of the college conducts meetings with the parents. Activities are conducted in the year 2019-20 are as follows The feedback is obtained from parents regarding the college and curriculum. The objective behind this activity is to see how much parents are aware about the curriculum of their wards. Separate meeting was organised for the parents in regard to Industrial visit of self financing courses. Principal has vice principal addressed the parents about the industrial visits and other co-curriculum activities and their importance in the higher education. In the academic year 2019-20, 04 meeting were organised faculty wise in order to have face to face interaction with the parents about wards attendance, curriculum activities of the college and other concern. Commerce Arts : 02 meetings, Self Financing Department (BBI , BscIT and BMS) : 02

6.5.3 – Development programmes for support staff (at least three)

A Training program on " Understanding of G Suite Admin Role Managing the users" was organized on 3rd August 2020 for Lab Assistant IT team .The training session was conducted by the Resource person Mr.Nilesh Singh Online on Google meet. The purpose of this training was to aware to the team about frequently used basic functions its use. He has also shown how to add user, to create google classroom under G suite, how to reset password send the mail to the user,how to record lecture. During the session he has also solved the queries. The session was very interactive useful to maintain the g Suite account at our end. 06 participants have participated in the training. Prof.Rupali Patil has concluded the training by proposing vote of thanks.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Conducted various short term Skill Development course for the benefit of the students. 2. Two centres of Ph. D (commerce) and Ph. D. (Economics) has continued to promote research activities. 3.BMS dept. started Soft Skill

Training Programme Campus to Corporate

6.5.5 – Internal Quality Assurance System Details

| | |
|--|------------|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Workshop for the faculties and students on Research study for preparation of presentation at the Avishkar -Research festival -University of Mumbai | 09/12/2019 | 09/12/2019 | 09/12/2019 | 45 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| WDC conducted One Day District Level Self Defence Training Programme in association with Department of Student's Development, University of Mumbai | 08/03/2019 | 08/03/2019 | 50 | Nill |
| Library department-Books display of famous women personality in global Era" on | 08/03/2019 | 08/03/2019 | 50 | Nill |

International
Women Day

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Power requirement met by renewable energy sources: NIL Total power requirement: 3,61,030 Renewable energy source: NIL Renewable energy generated and used: NIL Energy supplied to the grid: NIL

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities | Yes | 3 |
| Scribes for examination | Yes | 2 |
| Any other similar facility | Yes | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|---------------------------------|--|
| 2019 | 1 | 1 | 08/07/2019 | 1 | Tree Plantation | Environmental Awareness | 28 |
| 2019 | 1 | 1 | 07/08/2019 | 1 | Voter ID Registration, Lecture and Rally | Constitutional Rights awareness | 100 |
| 2019 | 1 | 1 | 03/09/2019 | 21 | Nirmalya Collection | Environmental Awareness | 75 |
| 2019 | 1 | 1 | 15/09/2019 | 5 | Pulse polio Drive | Health awareness | 15 |
| 2020 | 1 | 1 | 08/01/2020 | 1 | Introduction to Scripts: Modi | Cultural awareness | 49 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---------------|---------------------|---|
| Service Rules | 04/04/2019 | A small booklet consisting code of conduct published and distributed by the |

management of the institution as Service Rules to every teaching staff of the college in the academic year 2014-15. At the beginning of every academic year Principal of the college in staff meeting remind existing and new staff members about the code of conduct and appeal everyone to follow the same strictly

| | | |
|--|------------|---|
| Code of conduct for students(Discipline and Conduct) | 26/04/2019 | The code of conduct for students is drafted and published in college prospectus under the heading General rules of Discipline. At the beginning of every academic year in Fresher's orientation programmes all first year students are briefed about the code of conduct. The college has constituted discipline committee to supervise and look after the overall conduct of the students. Students are reminded about rules of discipline through frequent announcement in the college campus |
|--|------------|---|

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| International Yoga Day | 21/06/2019 | 21/06/2019 | 165 |
| Students watched 'Uri' Movie on occasion of Kargildiwas | 08/07/2019 | 08/07/2019 | 92 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Hazardous waste management: This being Arts and Commerce College, no hazardous waste is generated in the teaching learning process. **E-waste management:** The College has identified outdated e waste such as CPUs, Keyboards, printers, etc. These objects are kept aside and will be disposed off through appropriate agencies. More than 70 of the printing job is done at examination section and cartridges used are bio- degradable. **Energy conservation:** All the classrooms are so airy and well ventilated so that hardly there is need of any artificial lightening which helps in energy conservation. Air conditioners are used only

in administration room, principal cabin, and IT labs etc. Students, teachers and peon make sure to switch off light fans and computers when not in use. Lecture to create awareness on energy conservation, green audit, cleanliness etc. were conducted. Say No to plastic /plastic free campus: The Institution has Plastic Free campus. Students and Staff strictly avoid using plastic bags to carry the books or luggage. The Institution provides paper bags as folders to the participants and the resource persons invited for the workshops and conferences organized. The Canteen of the Institution strictly makes use of steel plates, spoons, glasses and cups. The lockdown period provided perfect platform for the interaction among students, research fellows, experts and other stakeholders. Considering this period as an opportunity, Department of Commerce in association with the IQAC members organised a National Level Online Webinar on "Environmental Audit" on 29th May, 2020. Dr.Sirajuddin H. Chougale, Principal, Maharashtra College of Arts, Science amp Commerce, Mumbai was invited as guest speaker for the webinar. Dr. Sirajuddin H. Chougale made a beautiful presentation on Environmental Audit and shared various different tricks which can be introduced in the College to save the resources. Around 374 participants from various colleges attended the webinar.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I 1. Title of the Practice 'CAREER PLANNING AND DEVELOPMENT' 2. Objectives of the Practice • To promote the academic growth of the learners. • To provide information on different programs, qualifications and job opportunities. • To provide various skills for the learners through short term courses. • To enable learners to make meaningful choices about their Career. • To have placement of the learners in the industry. • To help the learners realize the importance of getting employed on completion of the programme. • To make the learners competent and efficient enough to get employment. 3. The Context Career Guidance and Placement Cell helps the learners to know the pros and cons of the different streams, courses and educational options and the career path it offers, thus the learners can make an informed choice, and get a career assessment that helps avoid the risk of change in career path later in life. The importance of pinpointing the work cut out for each person can only be gauged when one sees the agony of extreme job misfits. So a career counseling and guidance is needed to help organize ones thoughts and ideas on career related decisions. It can boost the morale and confidence and give new directions to the learners which will be beneficial for the whole society. 4. The Practice The Career Guidance and Placement Cell assist all learners in making informed educational choices, various career options. It also focuses on development of academic and career awareness exploration. The Cell's activities are initiated by the teaching faculties of different departments. The Placement Cell has undertaken several measures like organizing seminars, mock interviews, soft skills, communicative skills, personality development, corporate culture/etiquette and leadership skills for the learners. Following are silent features of the Cell: • Knowledge building sessions. • Activities on CV preparation, Group Discussion, • Training in basic communication skills. • Guidance for competitive exams. • Lectures on career awareness. • Motivational lectures. • Motivation for self-employment. • Information about emerging career opportunities. • Placement. The Career Guidance and Placement Cell organized different activities for the learners for Academic year. 2019-20 which are as follows: Dates Details of the Programme Speaker 27/08/2019 Preparation for Central and State Government Exams Mr.Sukrut, SSB Institute 03/12/2019 Seminar on Competitive Exam Mr. Rohit Jadhav, Mr. Pravin Ambore, Mr. Rahul Kasar from Reliable academy 11/12/2019 Seminar on Sales Management Mr. Bhalchandra Pandey, Retired Sales Manager, Camlin company 13/01/2020 Career in Aviation Industry Mr. Rahul Nale, Asst. Manager (GVK MIAL Project), Department of Airside Safety.

17/01/2020 Seminar on Preparation before interview, during interview and after interview. Difference between the Curriculum Vitae and Resume how to prepare the same for TYBCOM, BMS, BBI and BScIT students. Mrs. Latashree Iyengar, Director of Sale and Marketing Department of Avenue Associates'. 5. Evidence of Success On 21st Jan 2020 Pragati College had organized placement drive for all the TY learners i.e. B.M.S., B.B.I., B sc. IT and B.com. For Sutherland Global Company, Ms. Divya Thyagarajan, Senior Associate Manager of HR department took the interview. The process for selection was: • None voice Screening- Essay writing. • Initial Screening- Group Discussion • HR interview 02 learners from TYBCOM, 04 learners from TYBMS, 01 learner from TYBBI and 04 learners from TYBSCIT were selected. Overall 131 learners appeared for the placement drive. In the off campus selection, for Capegemini Technology Services Limited, Belapur, 01 learner from TYBSCIT was selected. In TYBMS total 49 learners completed their internship in various different companies like Aditya Birla Capital, SAHU Technologies, Yunus Association etc. 6. Problems Encountered and Resources required • Learners are from vernacular medium and rural background. • Lack of clarity about career goals among learners. • Learners are hesitating to take part in activities because of lack of confidence and daring. • Challenge of building new relationship with the industry for arranging placement drive. Best Practice - II 1. Title of the Practice "PRAGATI ENTREPRENEURS: EXHIBITION CUM SALE" 2. Objectives of the Practice PRAGATI ENTREPRENEURS is an event of the learners, for the learners, by the learners for developing the entrepreneurial skills. The objectives of this event are: • To motivate the entrepreneurial instinct. • To develop necessary knowledge and skills among the participants. • To develop and strengthen entrepreneurial quality and motivation. • To make the potential entrepreneurs know about the possible risks and failures. 3. The Context The need of developing an entrepreneurial culture in general has to be focused in the entire society. Colleges and Educational institutions can take the initiative and while doing so, the behaviours, attributes and skills should be fostered among learners to develop entrepreneurship. PRAGATI ENTREPRENEURS: EXHIBITION CUM SALE is a program meant to develop entrepreneurial abilities among the learners. In other words, it refers to inculcation, development, and polishing of entrepreneurial skills into learners needed to establish and successfully run his / her enterprise. Thus, the concept of PRAGATI ENTREPRENEURS: EXHIBITION CUM SALE was to provide platform to the learners to exhibit their skills and motivate them to start self-employment. 4. The Practice The process of entrepreneurship development is nothing but helping the entrepreneurs develop their skills through training and application of that training. Pragati Entrepreneurs was initiated with the intention to make learners aware about skill development and motivate them to start their business and create employment opportunities. Every year Pragati Entrepreneurs organizes an exhibition cum sale for the learners where they can exhibit their skills by displaying the food and other products made by them. A webinar was organized on Monday 25th May 2020 on 'Pragati Entrepreneur on Start-ups and Entrepreneurship'. The speaker was Mr. Mufaddal Bookwala from Mumbai having 18 years of in his field of marketing. The objective of this webinar was to imbibe entrepreneurial thoughts in the minds of the learners. The programme was organized in association with IQAC under Commerce Association. Around 104 participants participated in the webinar and some learners also joined on YouTube. 5. Evidence of Success The learners motivated from the above practice/event have started up with their own venture in different fields. Following is the list showing some glimpses of Alumni: Sr No. Name Of Student Description of Work Class Link /Address Evidence 1. Ms.ManaliDharod Mehendi Artist T.Y.B.M.S Mehendi_by_manali (Instagram) 2. Mr.PranayKeluskar TilGudLadoo (only in the month of Dec and jan) T.Y.B.M.S Via Personal account of FB and Whatsapp 3. Mr.RushikeshBhor LIC Agent (Insurance advisor) T.Y.B.M.S _rushibhor_06 (Instagram) 4. Ms. Bhakti Khatavkar E -Business (All Types of Medical Equipments, Dresses, Makhars For Ganpati, Wall

Decoration, Seasonal Products) T.Y.B.M.S Via Personal account of FB and Whatsapp 5. Ms.KejalSavla Mehendi Artist S.Y.B.M.S Ks_mehendi_artist 6 Ms. Monica Deshmukh Makeup Artist TYBBI Shop No.01, Dharma Shruti building, DevichaPada, Dombivli 421202 7 Mrs.Priyanaka Gupta Online Apparel Selling TYBBI 002 Bhavadiya CHS, Hanuman Nagar, Near Pragati College, DNC Road, Dombivli (E) 8 Ms.TanayaGaikar Craft and Greetings Making SYBBI Instagram and WhatsApp @tanaya_creation 9 Deepak Soni Modicare Product Business T.Y.B.SC(I.T) <https://modicare-distributor-point-dombivli.business.site/> <https://www.facebook.com/modicarepdombivli> <https://www.instagram.com/modicarepdombivli/> 10 Dhanishtha Krishna Nigale Cake making business. T.Y.Bcom D/2,403 Abhidhrashna Garden, Ganesh Nagar Titwala(E) 421605 11 SayaliMohite Handmade gifts Sybcom Handmade_by_sayali_ 12 Ms.Ankitakrishna Gupta Mehendi Artist T. Y. Bcom Via WhatsApp 6. Problems Encountered and Resources required: 150 words Event management is a massive task for any event organizer. There are so many problems that an event organizer faces while conducting an event such as: 1. Permission: Proper approval from Principal with respect to date and time. 2. Arrangement of Chief Guest: Time availability of guest was a great challenge. 3. Pandemic situation: This year because of the covid-19 pandemic the physical exhibition was not possible. 4. Arranging Online Webinar: Making arrangement of Zoom meet for the online webinar. 5. Time Management: Starting and closing the event as per the given time. 6. People Management: Making all the faculties of different colleges involved.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://pragaticollegedombivli.org/best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Nakul Patil Yuva Prabodhan Munch Advocate Nakul Patil, founder Chairman of Thane Zilla Agri Shikshan Prasarak Mandal was the visionary and passionate leader to initiate the educational institution in the city of Dombivli, Thane district known as a city of learned people in the state of Maharashtra. Inculcation of values among the students was the major concern of the entire managing committee especially Nakulji Patil. After his demise in 2011, this platform was established to continue with his dream of inculcating values. The Manch is organizing various activities on his birth and death anniversaries in the month of June and September. This year 'Patriotism' was the theme of activities. Patriotic Singing Competition, Slogan Writing and Wall Magazine competitions were organised on 26th and 27th of June, 2019. Around 30 students had participated in the competitions. On 1st July a programme was organised to commemorate the death anniversary of Nakulji Patil. Mr. Madhukar Chakradeo, a well-known social figure in the city was the Chief Invitee who spoke on the active role of Late Mr. Nakulji Patil in the development of the city. An Inter-collegiate Elocution Competition was organised on 21st August, 2019 wherein 18 students from eleven well known Colleges had participated. Following were the topics of the competition. 1. National Unity and Integrity: A challenge 2. What Patriotism means to me? 3. Research in science and Technology and Nation building The winners of the competition were awarded with cash prize, certificate and trophy. On 30th June, 2020 a webinar on 'Social Responsibilities during the Pandemic Situation' was organized and the Guest Speaker was Ms. Varsha Parchure, a renowned social activist in the tribal areas. She spoke about the duties of the citizens towards badly affected people in the pandemic situation. She also emphasised on the cooperation to the Government authorities by following the rules and restrictions imposed during the pandemic period. Sixty four people participated in the programme.

Provide the weblink of the institution

<https://pragaticollegedombivli.org/distinctiveness>

8.Future Plans of Actions for Next Academic Year

1. To organize workshops, webinars. 2. To organize an environmental awareness program and conduct an environmental audit. 3. Promote faculty research. 4. Develop entrepreneurship skills of students. 5. Conduction of skills-based courses for students. 6. Enrich the collection of the library with Competitive examination books. 7. Submission of SSR.