



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		T.Z.A.S.P. Mandal's Pragati College of Arts & Commerce
• Name of the Head of the institution		Dr. Jyoti Hemant Pohane
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02512883110
• Mobile no		9224021117
• Registered e-mail		jyotipohane@rediffmail.com
• Alternate e-mail		kishoribhagat@rediffmail.com
• Address		DNC Road, Datta Nagar
• City/Town		Dombivli (E)
• State/UT		Maharashtra
• Pin Code		421201
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Kishori Jagdish Bhagat				
• Phone No.	02512883110				
• Alternate phone No.	02512885392				
• Mobile	9819340105				
• IQAC e-mail address	iqac@pragaticollegedombivli.org				
• Alternate Email address	pragaticollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pragaticollegedombivli.org/lib_docs/AQAR_2019_20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://pragaticollegedombivli.org/lib_docs/AC.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2005	20/05/2005	19/05/2010
Cycle 2	B	2.82	2014	21/02/2014	20/02/2019
6.Date of Establishment of IQAC			13/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Online National Webinar on Quality Enhancement in Higher Educational Institutions : A Road Ahead for NAAC preparations		
Online Webinar on "Entrepreneur Skill and Business Development"		
National Level E-conference on "Sustainability development and Social Innovations in Commerce, Management & Information and Technology		
National Webinar on Financial Education & Awareness		
National Webinar on Financing A startup		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Submission of SSR	Submitted	
Submission of DVV	Submitted	
Organize Conferences	Organized National Conference	
Conduct Webinar/ Activities	Conducted various webinars	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
College Development Committee	04/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/01/2022

Extended Profile**1. Programme**

1.1	308
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1468
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	201
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	439
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	25
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	25
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	3658271.19
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Academic Year 2020-2021 was an exceptional year for academics. The COVID - 19 pandemic which affected the world. The pandemic year started with online sessions. The faculties and students were trained for the use of ICT in online mode. GOOGLE MEET was used as a mode of lecture conduction.. Formation of groups of students using Whatsapp and then accommodated the students in GOOGLE CLASSROOMS. It is a practice of the institution that before the commencement of academic year the head of every department submits a workload statement over which the general time-table is prepared. Accordingly, each

department prepares its own unit plan. Daily teaching records are also maintained by teachers. Through a series of interactive activities like online lectures, group discussions, power point presentations, quiz, academic tests, guest lectures, and webinars the students were given practical insight into the curriculum so as to develop their higher order cognitive skills, like critical analysis, problem solving, evaluation and synthesis. The tutorials, internal exams are conducted in order to assess the understanding of the students. Webinars, quiz competitions and Guest lectures are being organized. Skill-oriented, value -based courses are offered to the students for enhancing their skills and access to jobs in job markets.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pragaticollegedombivli.org/time table

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to University of Mumbai and adheres to the academic calendar prepared by the University of Mumbai for allotment of terms and conduction of exams. The IQAC in consultation with Principal and Vice-Principal and HODs prepares the Academic calendar at the beginning of each academic year. It is displayed in staffroom as well as uploaded on college website for implementation. The academic calendar includes tentative schedule of curricular, co-curricular and extra-curricular activities. It also includes the schedule for conduction of internal exams, ATKT exams, regular semester examinations and the CIE Examination. Examination dates for final year students are decided by the University of Mumbai. Under CIE all the teachers conduct class tests for the students. Institution has formed separate committee to conduct Continuous Internal Evaluation and to keep record which helps to monitor the progress of learners. These class tests are assessed and the marks are communicated to the students. In the Pandemic situation too, the institution conducted CIE exams in online form and the results were communicated to students. Continuous internal examination and assessments are conducted as per the given schedule and they are being analyzed for remedial teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pragaticollegedombivli.org/lib_docs/AC.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college being affiliated to the University of Mumbai, strictly adheres to the curriculum framed by the BOS, University of Mumbai. This curriculum however encompasses issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

Foundation Course which has been a part of the syllabus of the UG , deals with the issues related to Ethics, Gender, Human Values, Environment and Sustainability. In addition it also sensitizes the youth about Human rights and duties, scientific temperament, peace and harmony, violation of rights of minorities, etc. Environmental Studies course incorporated into the curriculum of UG addresses various environmental concerns and takes a step forward in making students aware about the need for sustainable development.

University of Mumbai, has incorporated in its various programs, courses or part of course which have content on gender studies,

feminism, green technology, eco- feminism, environmental ethics, history of freedom struggle, civic and social values, human rights, strategic management, human resource child development, constitutional and legal laws concerning - women, children, physically disabled, elderly, minorities, rehabilitation of disaster affected people, development of managerial skills, environmental analysis, ecosystem, sustainable environment, cost benefit analysis of the environment, health and hygiene, with a view to integrate cross cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1129

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://pragaticollegedombivli.org/lib_docs/Feedback Analysis 2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pragaticollegedombivli.org/lib_docs/Feedback Analysis 2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

537

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

201

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Academic year 2020-21 started with world- wide COVID 19 Pandemic therefore curriculum delivery started with the help of technology that is on online mode. Google meet was the platform used for conduction of online lectures and activities. Online interactive sessions were conducted to make students aware of the use of technology to join online classrooms, get access to the syllabus and study material posted in the classroom. We have conducted a learning mappings test, Organized Orientation programme to give a general idea of the structure of the programme. All departments used questionnaire methods and gave orientation about the syllabus especially first year students. College has organized online webinars, online guest lecturers, quiz competitions, online certificate course etc. Teaching faculty spares time to discuss with those students individually to cope up with the subject and the new mode of learning.

Through group discussions on Google meet and students' participation teachers can find out the learning level of the students and accordingly slow and advanced learners can be identified, since admissions are given online and purely merit basis generally

students with similar capacity are grouped in the first division. Departments during this online period could conduct regular learning level tests due to technical problems from students end. Advanced learners contribute to Departmental Publication and by participating in intercollegiate and intercollegiate online activities. Through a mentor-mentee system also all kinds of support are provided to the slow learners.

File Description	Documents
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/221forLink_compressed_organized.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1468	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning was made more student-centric through a combination of old and new methods of teaching. In order to motivate the students beyond the scope of theoretical knowledge various student-centric methods were adopted. Learning methods like online workshops, webinars, case study based research projects, internship etc. have been adopted due to covid norms Student-centric methods are an integral part of the pedagogy adopted by the faculties such as:

- * Interactive sessions
- * Syllabus and Study material uploaded on Google classrooms
- * Online access to library material

* Digitization of content in Power point presentation

Departments have organized guest lecturers of eminent speakers of well- known background which provides an opportunity to upgrade the information of concerned topics. Students have participated in various activities organised by different committees and Associations which helped them to get first- hand experience of both participative and experiential learning. Few of our Departments have assisted students by giving them hands on training of joining the online link for lecture and helped them in making power point presentations and to explore and solve sums in MS-excel. Quiz Competitions and open discussions were beneficial in smooth conduction of teaching and learning activities effectively in online mode also. Institution initiated in student centric activities by introducing Online Certificate Courses. Though extra-curricular and field-based activities were restricted due to covid norms students explored them through virtual platforms.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pragaticollegedombivli.org/aqar-2020-21

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution promotes, emphasise and facilitates the Information and Communication Technology (ICT) tools for better, intensified and effective teaching learning process during A.Y.2020-21 in the Covid-19 pandemic period. Institution uses ICT in education to support, enhance, and optimise the delivery of education. We specially framed standard procedures which were followed to run the online teaching learning process. Institution uses, G-Suite (free version) and Google Meet platform for e-learning as well as conducting webinars, guest lectures, competitions and workshops. Virtual classrooms were created by respective class teachers with help of Google Classroom. Google classroom is used to manage programme or course related information- learning material, quiz, project submissions, evaluations and assignments, etc. We have also created WhatsApp groups for circulating Information like Notices, links and Announcement. Teachers developed E-content with use of MS-Office like PPT's, Word, Excel etc. on various topic of curriculum to facilitate more effective learning. Institution has its own You

Tube channel where we host live webinars. Attendance of students is recorded by using Google Forms. Institution recognises importance of ICT for the students learning process and use of latest technology is encouraged learner to make technologically well versed.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

258.19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Examination is conducted by concerned Department and Program. Assignments, projects, class tests, and over all behaviour and participation of learner is assessed in internal assessment mechanism. The Internal Examination assessment is done in two ways; one which is mandatory as per University guidelines. Another at college level conducted to enhance learning process. Mark sheets are submitted in stipulated time to Examination Committee. For additional evaluation the college has a separate Continuous Internal Evaluation (CIE) Committee. Mark sheets are submitted to the same.

University of Mumbai issues guidelines for FY B.Sc(IT)-Green Computing(GC) Course, 50 marks mini project (Case study and viva with ppt). FY/SY B.A.FY/S.Y. B.Com. and SYBA (FC) courses are having

25marks for project. Self Financing Courses are having 25 marks for internal assessment .TYBA Economics and History paper no. VI and IX of both the programs are assigned 20 marks for Project report.MA (Economics) all courses are having 40 marks internal assessment, classified into project/ assignment, over all behavior and active participation of the learner. MCOM (Accountancy)one paper in each semester is assigned with40 marks internal assessment. All examinations were conducted on online/ virtual mode, the Google quiz forms were created to conduct the same. The marks of internal examinations are reflected in final grade cards.

File Description	Documents
Any additional information	View File
Link for additional information	https://pragaticollegedombivli.org/lib_docs/CIE.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The year 2020 -21 was the year of worldwide pandemic of covid 19.The mode of teaching learning and evaluation has undergone a major change. Institution has purchased a software name Quadruple Software System for conduction of online external examination. Multiple Choice Question sets were prepared in adherence to the guidelines issued by University of Mumbai and Dombivlicluster. For convenience of the students sample questions of all courses were uploaded on college website .The mock tests were also conducted for practice before the commencement of final examinations. This effort proved beneficial for conduction of external examination. In case of Internal assessment Project viva's and submission of project reports was done online by students. All the project guides have worked hard by organizing frequent online meets and demonstrations of uploading the Project and Assignments on respective Google classroom.

Detailed notices and timetables of Internal examinations were shared with students in advance. Our IT faculties guided students in case of log in or other technical difficulties appeared during the examination or in uploading the Reports. Those students who have gone to their native places were told to send PDF copies of their work on teachers email.

File Description	Documents
Any additional information	View File
Link for additional information	https://pragaticollegedombivli.org/lib_docs/2_5_2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. Since the year 2020-21 was of Pandemic it was difficult to communicate all the required content to students because of financial or technology related problems. The institution gave maximum assistance to the students by giving fee concessions and facilities like part payment of fees while admission and further payment by installments. Course outcomes were stated by the concern subject teachers while discussing syllabus and pattern of evaluation. For the newly admitted first year students programme outcomes were also discussed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pragaticollegedombivli.org/cos-pos
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, continuous assessment depending upon course objectives and pedagogy is done. The attainment of the outcomes is assessed through methods that evaluate

students through conventional and non-conventional patterns like Semester end examinations, projects, viva's, presentations, field work, classroom interaction and practice exams. Written examination tests the writing skill and understanding of the subject. Practical examinations are also conducted to evaluate skills learnt by the student. This helps to understand the students' ability in problem solving and logical thinking, application of knowledge and employability. Those who are unable to perform in the above methods are provided remedial coaching and also study material for preparation. The evaluation is done by adjoining the marks acquired by the students to their corresponding course outcomes. Due to covid norms and as per university circular we have taken online examination for the academic year 2020-21 the process is fully transparent and well documented. The continuous process ensures the current relevance of curriculum and also its effective implementation to achieve the programme objectives. Our students are progressing from Undergraduate programs to Post graduate program successfully. Few of our students are placed in TCS which has taken online interviews and selected the candidates. Both quantity and quality of results improved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pragaticollegedombivli.org/lib_docs/262Progression_for_link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

439

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pragaticollegedombivli.org/lib_docs/Annual_report_2020_21.docx.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pragaticollegedombivli.org/lib_docs/SSS_Report_2020_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Research and Development Committee oversees and carried out research and development activities in the college and supports any initiatives in innovation and research. A Research policy has been set by Committee to inculcate research culture among faculty and students. The college has well-stocked libraries, workspaces for faculty members, separate and adequate technological amenities. The college also provides e-resources through e-library & Internet-connected computers. The college subscribes to scores of print journals and is a member of N-List. All electronic resources subscribed under N-List programmed are available from the publisher's website which brings access to over 2778 international journals and eBooks. Students also have project work in the last semester which incubates research aptitude amongst students, exposes them to the latest knowledge applications in their field. The committee also motivates the students to publish their articles in the departmental publication as well as in the conferences organized by College. The college has a recognized ResearchCenter of Commerce

and Economics subject to offer course work for Ph.D. scholars. Currently, 06 students are pursuing research for their degree. The Research and Development Committee comprises faculty members from various departments of the institute. Principal Dr. Jyoti Pohane presided over monitoring the research activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://pragaticollegedombivli.org/lib_docs/final.pdf
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts Extension activities in the neighborhood community through National Service Scheme and the National Cadet Corps. Extension activities not only instill a sense of communal responsibility but also effectively sensitize young women and men of our college towards important social issues. The NSS unit organized an orientation program for the students to acquire an attitude for community service, adequate skills, and knowledge. Pulse Polio Drive, Tree Plantation, Vaccination Drive, Blood Donation Camp at Plasma Blood Bank, Dombivli by following Covid-19 protocol. N.C.C. and N.S.S. wings often organize programs based on social and community welfare but due to Covid-19 Pandemic, Extension activities of the college are disrupted hence college has decided to organize online programs to motivate students towards community service like a

celebration of international yoga day, National Unity Day, Constitution Day, National Youth Day, Poster Making Competition, Quiz Competition, Essay Writing Competition, Guest lecture on 'Waste Management', these online programs helped students in their holistic development and induce them in leadership quality. Few programs especially yoga develop students spiritually also. It has been seen that students under these programs develop in a holistic manner and for which the college also stands to abide.

File Description	Documents
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/RREVISIED_MERGED_3.4.1_compressed.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

18

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college management takes maximum efforts to provide necessary infrastructure and physical facilities for teaching and learning. For convenience of teachers for academic and administrative work separate staff rooms are arranged. Hence, beside one staff room for Arts & Commerce faculties, small cabins are arranged for B.Com (Banking & Insurance), BMS, B.Sc. (IT), Post-Graduation program, IQAC, NSS, NCC, Examination Committee, Gymkhana Committee, Counselling and Art Circle. All the cabins are equipped with computer, printer and internet connection along with required furniture. The college has one centralized library with ample books, journals and e-sources for teachers and students. Computers, printers, scanner and photocopier are also available in the library for students use. For effective teaching the college has 12 ICT enabled classrooms. For imparting and sharing the knowledge beyond the curriculum 1 well equipped seminar hall is available. For IT and Computer Science Practicals and various academic purposes 60 computers are available. Generator and UPS back up are installed for the uninterrupted teaching and learning process. The college also has well managed wash rooms, girls' common room, drinking water facilities, canteen etc. to keep the environment healthy and hygienic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/EPhysicalFacilitiesPhotos_4.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is an open air stage of 646 sq. ft. established in year 2013 which is used for the annual cultural activities of the college. For outdoor games campus ground is divided into three parts. One part of it is used for volley ball with the area of 1530 sq. ft., the second part of 2000 sq. ft. for kabaddi and kho-kho. Both the grounds are established in the year 1997. The third part is of 1196 sq. ft. for basket ball. It is established in the year 2000. For cricket, tennis, running, etc. the college utilizes the Kalyan Dombivli Municipal Corporation ground. The college has an access to the ground on rental basis. The college has a big auditorium of 4000 sq. ft. established in the year 2000 with 750 seating capacity for cultural events. In the same year college has established gymkhana with the area of 2286 sq. ft. for indoor games yoga activity and some cultural programmes. There is one more open space of 1596 sq. ft. established in the this year which is used for the games like tug of war and celebrations of birth anniversaries of various historical personalities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/4_1_2photopage.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/Listofclassroom_seminalhalls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.58

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : SLIM 21
- Nature of automation (fully or partially) : Fully
- Version : 3.8.0
- Year of Automation : 2013

SLIM- 21 Software- SLIM- 21 is a highly comprehensive and user friendly library management software. It is the product of Algorithms Consultancy Pvt. Ltd., Pune. It is designed and developed in modules to take care of complete functionality required for automating libraries. All modules support data entry in Unicode and

thus support all Indic scripts.

The following modules screen-shots are found-

1. Cataloguing
2. Circulation
3. Serial Control
4. Acquisition
5. OPAC
6. Statistics
7. Library Visitors

Facilities / Services of the Library

Being the centre of learning, library caters following services with the library support staff to the learners, teachers & other users:

- Library has 10 computers for learners & 1 computer for teachers with internet connection with 50 mbps Broadband & 1 Printer attached.
- The learners are provided with OPAC & Web OPAC for effective use of Library resources.
- Book lending or Issue-return service
- Audio visual material lending
- New arrival display and notification
- Reference Service.
- Referral Service
- Bibliographic Assistance
- Reprographic service on demand.
- Online assistance through the email account pragati.librarian@gmail.com
- Library website - <https://sites.google.com/view/pragaticollegelibrary>
- Library Blog - <http://pragatilib.blogspot.com/>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/pragaticollegelibrary

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.33

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides IT facilities such as desktops, laptops, internet for all the departments, library and office. All departmental computing centers have internet facility. The college has an internet facility with 50 mbps with dedicated leased line and in classrooms with 100 mbps. There are 91 PCs, 12 laptops, 31 printers, 04 scanners and 08 routers in the college campus. The College is upgraded with Library Management System- SLIM software to manage all library operations since 2013. The college is using Salary Paywiz software since 2006-07, Tally Account Software and Office Automation since 2014-15, Through Tally ERP 9 since 2014-15, and Result processing, seating arrangement, and remuneration calculation software for examination purpose since 2014-15, Dear Quadruple Software Systems for online examination and mobile application for online admission process since 2020-21. All these softwares are updated as and when required. The college has a digital library to access Journals. NPTEL lectures can be accessed from any system within the institute.

The college power backup provided by UPS with an average and has a KVA generator to power the infrastructure of the college. 72 CCTV cameras have been installed by the college for campus surveillance.

The college has its own website: www.pragaticollegedombivli.org.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.52

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For maintaining and utilization of various physical and academic facilities a decentralized procedure is adopted. Each section head looks after the facilities in his/ her section. For decision involving less than Rs. 5000 expenditure, the principal sanctions the same. But for the decision involving more than Rs. 5000 expenditure it is discussed by the principal in Governing Council Meeting in which the final decision about sanction is taken.

The administrative staff looks after the general physical facilities like water purifiers electrical equipments, generator etc. The lab in charge is given the responsibilities of air conditions, computers and other related equipments in computer laboratory. The librarian looks after all physical and academic facilities in the central library. The departmental heads look after their respective departmental cabins.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/11_MaintenanceandUtilizationofPhysicalAcademicandSupportServiceFacilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

21

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://pragaticollegedombivli.org/capacity-building
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

715

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

715

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College Development Committee : By having representation, the students will have a role in the development of the Institute. Student representatives gives suggestions in planning major events, such as sports events, cultural events etc.

IQAC : IQAC organized webinars on various subjects for the students to participates in various programs for upliftment of students. Student representatives helps in planning and conducting these programs

Library Committee:- Students give suggestions in purchase of new books or in regard to the facilities.

Book Bank Scheme Committee:-This book bank scheme is run for the SC/ST category students. Book regarding syllabus are issued to students for the whole year and taken back after final examination is over

Student Council of Pragati College acts as a platform with a vision to bring out a positive change among the students' fraternity. The council is to mobilize the students' leadership, personality development, overall development, etc. The council was elected as per the prescribed norms of the University of Mumbai. In the year 2020-21, the colleges have conducted teaching and administrative activities in ONLINE mode, as per the directives of University and COVID restrictions. So, the Student Council and Class Cabinet committee could not be formed. But, Class teachers have managed communication with students through Google classrooms and WhatsApp groups.

File Description	Documents
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/5.3.2link.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Today, alumni relations are an important part of an institution's development and advancement. An Alumni Association is an association of graduates or, more broadly, of former students. In Pragati College, the association was formed in the year 2000 and it is registered on 7th July 2014. It is registered as the "Pragati Mahavidyalaya Maji Vidyarthi Association." In the year 2020-2021 Pragati Mahavidyaalay Maji Vidyarthi Association worked with the value of social responsibility approach. • Alumni members provided help by Alumni Association and college Teachers to the Covid 19 affected people in Mumbai, Kalyan, Dombivli, Ulhasnagar and Ambarnath cities through whatsapp group named as "Covid Help Center". This whatsapp group provides various information about bed availability, Medicine availability, ICU bed, Name of oxygen

suppliers, Ambulance availability etc. • As a part of placement activity Mr. Rahul Nale and other alumni thus shared various advertisements about Placement and Job vacancy on telegram group and also to Prof. Manoj Makvana (Teacher's Member of Alumni Association) who shared with needy students during this Covid 19 lockdown situation. • Alumni Association and College student's, Teachers provided Sanitizers, Food, Clothing, Utensils, flood area of Konkan • Alumni association organized a webinar on zoom platform (online) Interview Preparation for current students on 2nd October 2021. Guest Speaker was Mr. Vishwnath Biwalkar (Alumni social enterprenuer, Motivational Speaker) 62 student's were present for this seminar.

File Description	Documents
Paste link for additional information	https://pragaticollegedombivli.org/alumni_asso
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

OUR Vision :Relevance and Excellence In Achieving New Heights in Educational Institutes...

OUR Mission :We at Pragati impart effective and meaningful education to all, especially to the first learners, rural, backward and the needy students. The college, with the help of state-of-the-art information, resources and services, fosters intellectual and vocational growth, inculcates social, cultural and moral values, provides dynamic, student centered, comprehensive and accessible educational activities that address the diverse needs of community and help the students to meet the challenges of the ever changing world.

Reflection of Mission and Vision in the leadership of institute: The College is being managed by the governing council of the Trust i.e. Thane Zilla Agri Shikshan Prasarak Mandal, Local managing committee/ College Development Cell. The Principal is the administrative head responsible for the management of the institution and with the support of the college administration and the College Governing Council, the Principal ensures the involvement of all teaching in various committees, associations and non teaching staff.

Our Perspective plan includes: To Introduce new green initiatives and to have an eco-friendly campus., To Introduce various value added Certificate Courses by several departments in keeping with the Global changes and the Industry requirements, To organize webinars for greater interaction with researchers and experts, To introduce academic audit to assess the academic performance of the college.

File Description	Documents
Paste link for additional information	https://pragaticollegedombivli.org/vision_mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing council delegates all decisions based on policy to the head of institute. The Principal is the head of all academic committees. These committees formulate objectives and working procedures and entrust the implementation with the faculty members. Faculties represent various committees and are encouraged to develop leadership skills by being in charge of various activities. Due to COVID pandemic, The colleges were not able to conduct seminars, conferences and workshops in offline mode. So various webinars are conducted in online mode. The first E- Conference of college is mentioned here as a case study-

IQAC initiative: On the occasion of Silver Jubilee Year of college, Department of Self -Financing Courses organised One Day National Level E- Conference on the theme "Sustainable Development and Social Innovation in Commerce, Management and Information and Technology" on Friday, 10th December ,2021. The dignitaries Dr. Ganapathy

Ventatasubramanian.Dr. Aruna Deshpande & Prof. Booma Halpeth, Principal Dr. Jyoti Pohane, Vice Principal Dr. Anuja Bapat, participants from various institutions, research scholars and students have graced the occasion. In total, 29 participants have registered to present and publish the research paper. The faculties of the Department of Self-Financing Courses have actively contributed in the successful organisation of the conference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution continuously looks at various modalities in improving its overall quality. To maintain the quality we have implemented some of the plans. The Department of Accountancy has started a new certificate course while Department of Banking & Insurance and Department of Management Studies have continued their respective certificate course.

The college has prepared a strategic plan, taking into consideration the following aspects: Previous year review, current year plan (Academic calendar), Action taken report, outcome.

One of the successful activity of the college is research activity:

College got permission for Ph. D. center in Commerce and Economics. Dr. Avinash Shendre and Dr. Kishori Bhagat of the college are recognized as Ph. D. guides of University of Mumbai. And three faculties from other colleges are also attached with Ph.D. Research Centre of Economics. Under the guidance of Dr. Kishori Bhagat, 03 students and under the guidance of Dr. Avinash Shendre, 3 Students are pursuing Ph. D. And and three more students under the guidance of Dr. Kuduk Shrirang from Dyansadhana College, Thane.

The Center promotes teachers and students to participate in Minor Research Projects, writing books, presenting research papers and participate in Research Avishkar Festival of University of Mumbai. The Research center is committed to train young researchers to conduct research in an ethical fashion.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pragaticollegedombivli.org/metric-6-2-1
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Governing Council: It is the highest policy-making body in the governance of the College. The final decisions with respective to activities are planned and implemented through College Development Committee.

Principal: The Principal look after the academic progress, admission, staff recruitment and administrative matters. The Principal implements various decisions taken by the Governing Council & College Development Committee and directs IQAC

Vice Principal: Vice Principal reviews various activities, conducted by the various departments and committees & helps the Principal in administration.

IQAC: IQAC helps the institutions in planning and monitoring of the programs and activities. The agenda, minutes and Action Taken Reports are documented with official signatures and maintained.

HODs' of the departments play a pivotal role in the day-to-day functioning of the Institution and ensures effective handling of classes besides dealing with issues related to student attendance and discipline as well as smoothly conduction of examinations.

Appointment and service rules procedure-

Appointment / recruitment for the post of assistant professor in college are made on the basis of UGC and Govt. of Maharashtra and followed by selection by a duly constituted selection committee as per the provisions made under these rules. These provisions are incorporated in ordinance in the statute of the University of Mumbai. The composition of the constituted committee is specified in those rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://pragaticollegedombivli.org/lib_docs/Organogram_Final.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college supports the staff in happy and stressful moments. The staff of the college behaves like members of big joint family and always participates in the moments of happiness and sorrow in an individual's life. The college has continued the moral support during the pandemic period also. Every year college provides Reimbursement of delegation fees to the teachers who are attending/ participating/ presenting at workshops, seminars, conferences but due to the current Covid-19 pandemic situation all programs are attended by the teachers in online mode at free of cost. Hence no reimbursements of delegation fees are made to the teachers. Similarly every year institute distribute free notebooks for the children of non teaching staff. This is also not done due to Covid-19 pandemic situation

Welfare measures:

Faculty enhancement programs are periodically arranged to motivate teachers but due to Covid-19 pandemic such types of programs are not conducted during this year.

Internet support is provided to the faculty for pursuing higher studies.

Computer lab is provided to teachers to carry out their research such as minor research project, PH. D. or to write research papers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has performance appraisal system for teaching and non teaching staff. In the beginning of every academic year the Principal ask to prepare the unit plan, weekly teaching records. Every faculty member is required to verify from the higher authorities. At the end of every academic year the unaided faculty member and aided faculty members are require to submit the

performance Appraisal form and Academic Performance Indicators forms respectively to the Vice Principal. The IQAC scrutinize these forms and forwards the same to the Principal. The inputs are provided to the concerned faculty members for better appraisal on the basis of performance of teachers. The upward mobility of the faculty is decided on the basis of recommendations of the screening cum evaluation committee, in accordance with Statutes of the Mumbai University. The promotions for the non-teaching staff are given on the basis of time bound.

Academic Performance Indicators includes the following criterion-

- Conduction of maximum number of lectures in the Semester.
- Contribution to Corporate responsibility
- Participation in Examination and syllabus framing related work
- Publication
- Contribution in Extra Curricular activities

Performance Appraisal/Assessment includes the following criterion:

- ? Conduction of maximum number of lectures in the Semester
- ? Knowledge and Preparation of subject:
- ? Class room control and discipline
- ? Extra class activity:
- ? Sincerity, loyalty etc.
- ? Punctuality

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has its own internal audit mechanism, a continuous process in addition to its external audits. Internal auditors thoroughly check and verify vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, and verification of the events happening in the area of financial management. Mechanism of Internal audit and settlement of objections implemented in the institutions are as follows:

Internal Audit:

Internal auditing is done by S.S Vardham on a yearly basis. Method of accounting is the double entry system. Action has been taken on issues raised in the internal audit. The different tasks performed in internal audit are Authorization of fees concessions, controls, Examining the statutory payments to different bodies like EPF, TDS, Income Tax Etc

External audit:

External audit is carried out in an elaborate manner on yearly basis by the authorized chartered accountant M.N Sheth. As of now there is no major findings / objections. Minor errors of omissions pointed by the audit team are immediately rectified / corrected and precautionary steps are taken to avoid references of such errors in future. The different tasks performed in external audit are Verify the salary payment, TDS, Income Tax, EPF, Professional tax, Gratuity etc, Examining the property titles, approvals, fee payments to regulatory bodies etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of resources:

Pragati College takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self financed stream.

As a socially concerned not-for-profit institution, catering to the needs of various cross sections of the society, the College has a conscious policy of keeping the student fees affordable. The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies such as the UGC.

Pragati College not only strives to generate funds from diverse sources without burdening the students, but also makes every effort to make optimal utilization of the mobilized funds.

Utilization of resources:

The funds are optimally utilized for expanding college building and improving infrastructural facilities.

Institution is self-sufficient for the recurring expenses like maintenance and operations. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure. College Governing Council frames resource and expenditure policy. For most of the institutional financial needs and requirements, funds generated from fees collection are used. For major expansions or activities funds from the college is sanctioned.

Utilization of resources is primarily for :

1. Staff Salary
2. Software & Internet charges
3. Library resources
4. ICT infrastructure
5. Repair & maintenance work

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell of Pragati College aims at continuous improvement of quality and achieving academic excellence. The college has mechanism for academic and administrative auditing and adopts quality management strategies in all academic and administrative aspects. The college has an IQAC and adopts a participatory approach in managing its provisions. Two of the best practices initiated by the IQAC:

1. Use of ICT in teaching -learning process

a) IQAC emphasized the use of ICT in teaching and learning. It encourages the faculties to use ICT tools available in the college and to create WhatsApp group for communication with the students and sharing the knowledge. It recommended the college to purchase the ICT tools, including latest configuration for PCs, and laptops and LED TVs, projectors. Internet connection was upgraded at regular intervals. Teachers were also asked to develop their own e-content such as PowerPoint, video clips etc.

b) The college has also Installed of the Wi-Fi system at various locations

2. IQAC always take initiative and organised workshop and webinars

on contemporary topics for teachers and students. Due to Covid-19 Pandemic the IQAC has conducted various Webinars and Workshop for teachers and students in online mode. This year online workshop on "Financial Education and Awareness" and online webinar on "Financing-A Start-up was conducted to enhance the experience and knowledge of teachers and students.

File Description	Documents
Paste link for additional information	https://pragaticollegedombivli.org/ict-teaching-learning
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays the proactive role in the institute by establishing review processes and methodologies.

1. Academic review- Through periodical meetings, the IQAC has taken academic reviews of the college. Periodical meetings are held with the departments, Internal Examination Committee, and Council of the Heads, the principal, LMC / CDC throughout the academic year. Issues related to teaching-learning processes are solved by IQAC. This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed that for continuous development of teaching-learning, there is the necessity of enrichment of ICT infrastructure therefore it emphasized on the increase in the ICT base infrastructure.

2. Enrichment of ICT infrastructure- The IQAC has always encouraged teachers to use ICT tools in teaching learning process. The IQAC has advised the administration to enrich ICT infrastructure by purchasing ICT tools, broadband internet Wi-Fi facility etc.

The IQAC advice to each department to organize conferences workshops seminars etc. The IQAC also take initiative to conduct academic audit every year. Various strategies are chalked out to enhance the overall quality of work and also to boost the quality of programs and activities.

File Description	Documents
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/1_InternalQualityAssuranceCell.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pragaticollegedombivli.org/lib_docs/Annual_report_2020_21.docx.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NSS Unit has conducted a guest lecture on "Women and Indian Laws" by Adv Shamkant Chaudhari on International Women Day. BMS Department has organized an activity on Women Entrepreneur where the students collected information on Women Entrepreneurs. Commerce Department has organized a guest lecture on 'Women in HR'. Dr. Pramila Patil, provided deep insights to the participants on role played by Women's in HR. For security and safety of girls and women in campus the College has assigned the duty to class IV employees to maintain visitors' register in which the details of visitors are recorded

visiting in College. Strict checking of I-cards is done at the entrance gate so that no outside student can enter and create nuisance in the premises. Also separate entrance gate and staircase is provided for girls, in the College. Surveillance system with a set of 72 CCTV cameras are installed at appropriate location and periodically reviewed by Principal. College is having Grievance Redressal Cell, Anti-Ragging Cell, and Women Development Cell and Discipline committee which all together help girls students to make campus life easy. College has Girls Common Room with attached washroom and Sanitary Pads Vending Machine.

File Description	Documents
Annual gender sensitization action plan	https://pragaticollegedombivli.org/lib_docs/Action_plan_gender_activity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pragaticollegedombivli.org/lib_docs/Specific_facilities_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Learners are educated by faculties on Waste Management Practices through online lectures. NSS Unit has conducted a guest lecture on "Waste Management" by Mr. Atish Chaudhari. Institution has 'Plastic Free' campus. Learners and Staff strictly avoid using plastic bags to carry the books or luggage. Wet waste is collected separately in a compost pit and converted into manure for

plants and trees. Dustbins are provided at ground floor for collection of the dry waste.

Liquid Waste Management: The plumbing waste water collected from various places like wash basin, toilet, water cooler, kitchen basin, etc. is properly canalized and disposed off. Cleaning of water tank is done regularly. Save water awareness is given to the students through wall painting poster and through various activities. Quiz competition was organized on "Water Conservation". Art Circle of the Institution under Indradhanu has organized a Poster making competition on "Water Conservation"

E-waste Management: The cartridges used are biodegradable. UPS batteries are recharged and repaired. Maintaining of IT infrastructure is made by an appointed technician who makes reuse of toners and reduces the rate of e-waste generation. Students and staff store their data in the soft format in their web drives.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit 2. Energy audit
3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

B. Any 3 of the above

reading material, screen**reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a multicultural country, which represents Unity in diversity. To create harmony the institution has taken various efforts.

Cultural and Regional Harmony: Art Circle organized Indradhanu Festival under which various online competitions were conducted due to pandemic situations like Solo Dancing, Solo singing, slogan competition, cartooning, poster making, and elocution. Vishwa Marathi online samelan was organized by Marathi Vaghmaya Mandal of College.

The Institution is having beautifully painted walls showing various festivals and pictures on save the environment which showcases cultural harmony and environmental harmony. The Institution has the practice of organizing Satyanarayan pooja every year. Even the Canteen menu of the Institution consists of different varieties of food of different religions.

Socio-Economic Harmony: A library book bank facility is available to the students of SC/ST/DT/NT as per the government regulations. Library also provides Scholar Card Facility to the academic rank holders. Under this facility, the scholar cardholders get additional two books at a time from the library. But as there was a complete lockdown, no such facility was availed by the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As an institution of higher education the college has the responsibility towards different stakeholders like students, teachers, parents, employers and the neighborhood community. The College showcase our values by participating in different programs and activities conducted by College or outside.

The Institution celebrated national festivals i.e. 26th January and 15th August with the Management, Teaching, Non-Teaching Staff, Students, Alumini and which reminds us about the sacrifices of our great leaders and freedom fighters.

Political Science has organized a guidance lecture on Minorities Rights Day; Prof. Eknath Chaudhari was invited as a guest speaker. A webinar on constitution day was organized. Dr. Grishma Khobragade of BK Birla was invited as a guest speaker on the occasion.

Department of Banking and Insurance has organized Investor Awareness Program for faculties and students. It was undertaken to make clear the basic concept of financial market and to understand Risk Analysis and Risk management techniques while investment.

Covid Vaccination Camp was organized in the College campus for the students and outsiders. Voter's Awareness camp was organized in the College for the students and voter's forms were filled to enroll their name in voter's list.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pragaticollegedombivli.org/lib_docs/geotag_photo.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to the Pandemic Situation, various programs were organized on virtual platforms by arranging guest lectures, competitions, webinars, quizzes, etc.

The College celebrated 15th August 2020 and 2021 as Independence Day & 26th January 2021 as Republic Day.

On International Yoga Day an online seminar was organized on 'YOGA for Brain Body and Heart' in the year 2020 and 'YOGA for Wellbeing' in the year 2021.

30th August 2021- Krida Diwas was celebrated to honor the sports teachers.

5th September the students of our college celebrate Online Teachers' Day as a mark of tribute to the teachers.

2nd October 2020 was celebrated as Gandhi Jayanti by organizing Poster making competition - topic 'Corona and Swatchata' and in the

year 2021 the celebration was done followed by swachata Abhiyan.

15th October 2020 and 2021, the birth anniversary of Dr. APJ Abdul Kalam was celebrated as 'Vachan Prerna Diwas.

12th January 2021 was celebrated as National Youth Day by organizing a guest lecture on Indian Youth: Challenges and Opportunities.

19th February 2020 was celebrated as Shiv Jayanti by arranging a guest lecture on 'Jaagar Shiv vicharancha' by NSS.

27th February 2020 was celebrated as Marathi Raj Bhasha Din by Marathi Vangmay Mandal.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1. Title of the Practice

"PRAGATI ENTREPRENEURS: EXHIBITION CUM SALE"

2. Objectives of the Practice

To motivate students to be self-employed and to give a platform to exhibit their skills

3. The Context

The program is meant to develop entrepreneurial abilities among learners.

4. The Practice

Due to covid-19 pandemic, online webinars organized-

- 'Pragati Entrepreneur - Financing A Start Up'
- 'Entrepreneur Skill and Business Development'

5. Evidence of Success

Around 154 webinar participants. It was a true inspiration for the students to do business.

6. Problems Encountered and Resources required

- COVID-19 interrupted the conventional way of exhibition.
- Challenge was to be in touch with students.

Best Practice - II

1. Title of the Practice

'CAREER PLANNING AND DEVELOPMENT'

2. Objectives of the Practice

To provide a career path for learners by organizing career guidance lectures, courses and arranging placement drives for getting employed.

3. The Context

Online Guidance lectures and placement drive were organized.

4. The Practice

An online seminar & guidance lecture were arranged.

5. Evidence of Success

Seven students were selected in campus drive

6. Problems Encountered and Resources required

- No face-to-face interactions.
- Difficult to get in touch with students.

File Description	Documents
Best practices in the Institutional website	https://pragaticollegedombivli.org/lib_docs/best_practice.pdf
Any other relevant information	https://pragaticollegedombivli.org/lib_docs/Pragati_Entrepreneurs_list.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nakul Patil Yuva Prabodhan Manch

The Ex-Chairman of our Institution late Shri Nakulji Patil was a social figure in the city who had consistently worked for the up gradation of the community he belonged to. Pragati College of Arts and Commerce is the institution which he dreamt of for the propagation of higher education. Inculcation of values and enhancement of competencies among Youth was his prime motto; hence the idea of establishing a platform for youth to carry a torch of his ideas further was developed. Every year the Manch, organises several activities on collegiate and inter-collegiate level with the basic theme of value.

In Pandemic situation the Manch has organised an online quiz and webinar in the month of June 2020. An Intercollegiate Online Poster Making Competition was organised in April 2020 on the theme of Social Responsibility.

1st July 2021 a webinar was organized on the theme of "HARMONY". Dr Arun Patil, invited as Chief Speaker. An inter-collegiate Slogan Writing Competition was also organized on the theme "Harmony". A webinar was organized on 1st September, 2021 on the birth anniversary of Lt. Nakulji Patil. Dr. Anil Ratnakar, one of his co-activists was invited to speak on Harmony.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Academic Year 2020-2021 was an exceptional year for academics. The COVID - 19 pandemic which affected the world. The pandemic year started with online sessions. The faculties and students were trained for the use of ICT in online mode. GOOGLE MEET was used as a mode of lecture conduction.. Formation of groups of students using Whatsapp and then accommodated the students in GOOGLE CLASSROOMS. It is a practice of the institution that before the commencement of academic year the head of every department submits a workload statement over which the general time-table is prepared. Accordingly, each department prepares its own unit plan. Daily teaching records are also maintained by teachers .Through a series of interactive activities like online lectures, group discussions, power point presentations, quiz, academic tests, guest lectures, and webinars the students were given practical insight into the curriculum so as to develop their higher order cognitive skills, like critical analysis, problem solving, evaluation and synthesis. The tutorials, internal exams are conducted in order to assess the understanding of the students. Webinars, quiz competitions and Guest lectures are being organized. Skill-oriented, value -based courses are offered to the students for enhancing their skills and access to jobs in job markets.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pragaticollegedombivli.org/time_table

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to University of Mumbai and adheres to the academic calendar prepared by the University of Mumbai for allotment of terms and conduction of exams. The IQAC in consultation with Principal and Vice-Principal and HODs prepares

the Academic calendar at the beginning of each academic year. It is displayed in staffroom as well as uploaded on college website for implementation. The academic calendar includes tentative schedule of curricular, co-curricular and extra-curricular activities. It also includes the schedule for conduction of internal exams, ATKT exams, regular semester examinations and the CIE Examination. Examination dates for final year students are decided by the University of Mumbai. Under CIE all the teachers conduct class tests for the students. Institution has formed separate committee to conduct Continuous Internal Evaluation and to keep record which helps to monitor the progress of learners. These class tests are assessed and the marks are communicated to the students. In the Pandemic situation too, the institution conducted CIE exams in online form and the results were communicated to students. Continuous internal examination and assessments are conducted as per the given schedule and they are being analyzed for remedial teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pragaticollegedombivli.org/lib_docs/AC.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college being affiliated to the University of Mumbai, strictly adheres to the curriculum framed by the BOS, University of Mumbai. This curriculum however encompasses issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

Foundation Course which has been a part of the syllabus of the UG, deals with the issues related to Ethics, Gender, Human Values, Environment and Sustainability. In addition it also sensitizes the youth about Human rights and duties, scientific temperament, peace and harmony, violation of rights of minorities, etc. Environmental Studies course incorporated into the curriculum of UG addresses various environmental concerns and takes a step forward in making students aware about the need for sustainable development.

University of Mumbai, has incorporated in its various programs, courses or part of course which have content on gender studies, feminism, green technology, eco- feminism, environmental ethics, history of freedom struggle, civic and social values, human rights, strategic management, human resource child development, constitutional and legal laws concerning - women, children, physically disabled, elderly, minorities, rehabilitation of disaster affected people, development of managerial skills, environmental analysis, ecosystem, sustainable environment, cost benefit analysis of the environment, health and hygiene, with a view to integrate cross cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1129

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://pragaticollegedombivli.org/lib_docs/Feedback_Analysis_2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pragaticollegedombivli.org/lib_docs/Feedback_Analysis_2020-21.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
537	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
201	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Academic year 2020-21 started with world- wide COVID 19 Pandemic therefore curriculum delivery started with the help of technology	

that is on online mode. Google meet was the platform used for conduction of online lectures and activities. Online interactive sessions were conducted to make students aware of the use of technology to join online classrooms, get access to the syllabus and study material posted in the classroom. We have conducted a learning mappings test, Organized Orientation programme to give a general idea of the structure of the programme. All departments used questionnaire methods and gave orientation about the syllabus especially first year students. College has organized online webinars, online guest lecturers, quiz competitions, online certificate course etc. Teaching faculty spares time to discuss with those students individually to cope up with the subject and the new mode of learning.

Through group discussions on Google meet and students' participation teachers can find out the learning level of the students and accordingly slow and advanced learners can be identified, since admissions are given online and purely merit basis generally students with similar capacity are grouped in the first division. Departments during this online period could conduct regular learning level tests due to technical problems from students end. Advanced learners contribute to Departmental Publication and by participating in intercollegiate and intercollegiate online activities. Through a mentor-mentee system also all kinds of support are provided to the slow learners.

File Description	Documents
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/221forLink_compressed_organized.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1468	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning was made more student-centric through a combination of old and new methods of teaching. In order to motivate the students beyond the scope of theoretical knowledge various student-centric methods were adopted. Learning methods like online workshops, webinars, case study based research projects, internship etc. have been adopted due to covid norms Student-centric methods are an integral part of the pedagogy adopted by the faculties such as:

- * Interactive sessions
- * Syllabus and Study material uploaded on Google classrooms
- * Online access to library material
- * Digitization of content in Power point presentation

Departments have organized guest lecturers of eminent speakers of well- known background which provides an opportunity to upgrade the information of concerned topics. Students have participated in various activities organised by different committees and Associations which helped them to get first- hand experience of both participative and experiential learning. Few of our Departments have assisted students by giving them hands on training of joining the online link for lecture and helped them in making power point presentations and to explore and solve sums in MS-excel. Quiz Competitions and open discussions were beneficial in smooth conduction of teaching and learning activities effectively in online mode also. Institution initiated in student centric activities by introducing Online Certificate Courses. Though extra-curricular and field-based activities were restricted due to covid norms students explored them through virtual platforms.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pragaticollegedombivli.org/agar-2020-21

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution promotes, emphasise and facilitates the Information and Communication Technology (ICT) tools for better, intensified and effective teaching learning process during A.Y.2020-21 in the Covid-19 pandemic period. Institution uses ICT in education to support, enhance, and optimise the delivery of education. We specially framed standard procedures which were followed to run the online teaching learning process. Institution uses, G-Suite (free version) and Google Meet platform for e-learning as well as conducting webinars, guest lectures, competitions and workshops. Virtual classrooms were created by respective class teachers with help of Google Classroom. Google classroom is used to manage programme or course related information- learning material, quiz, project submissions, evaluations and assignments, etc. We have also created WhatsApp groups for circulating Information like Notices, links and Announcement. Teachers developed E-content with use of MS- Office like PPT's, Word, Excel etc. on various topic of curriculum to facilitate more effective learning. Institution has its own You Tube channel where we host live webinars. Attendance of students is recorded by using Google Forms. Institution recognises importance of ICT for the students learning process and use of latest technology is encouraged learner to make technologically well versed.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

258.19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Examination is conducted by concerned Department and Program. Assignments, projects, class tests, and over all behaviour and participation of learner is assessed in internal assessment mechanism. The Internal Examination assessment is done in two ways; one which is mandatory as per University guidelines. Another at college level conducted to enhance learning process. Mark sheets are submitted in stipulated time to Examination Committee. For additional evaluation the college has a separate Continuous Internal Evaluation (CIE) Committee. Mark sheets are submitted to the same.

University of Mumbai issues guidelines for FY B.Sc(IT)-Green Computing(GC) Course, 50 marks mini project (Case study and viva with ppt). FY/SY B.A.FY/S.Y. B.Com. and SYBA (FC) courses are having 25marks for project. Self Financing Courses are having 25 marks for internal assessment .TYBA Economics and History paper no. VI and IX of both the programs are assigned 20 marks for Project report.MA (Economics) all courses are having 40 marks internal assessment, classified into project/ assignment, over all behavior and active participation of the learner. MCOM (Accountancy)one paper in each semester is assigned with40 marks internal assessment. All examinations were conducted on online/ virtual mode, the Google quiz forms were created to conduct the same. The marks of internal examinations are reflected in final grade cards.

File Description	Documents
Any additional information	View File
Link for additional information	https://pragaticollegedombivli.org/lib_docs/CIE.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The year 2020 -21 was the year of worldwide pandemic of covid 19. The mode of teaching learning and evaluation has undergone a major change. Institution has purchased a software name Quadruple Software System for conduction of online external examination. Multiple Choice Question sets were prepared in adherence to the guidelines issued by University of Mumbai and Dombivli cluster. For convenience of the students sample questions of all courses were uploaded on college website .The mock tests were also conducted for practice before the commencement of final examinations. This effort proved beneficial for conduction of external examination. In case of Internal assessment Project viva's and submission of project reports was done online by students. All the project guides have worked hard by organizing frequent online meets and demonstrations of uploading the Project and Assignments on respective Google classroom.

Detailed notices and timetables of Internal examinations were shared with students in advance. Our IT faculties guided students in case of log in or other technical difficulties appeared during the examination or in uploading the Reports. Those students who have gone to their native places were told to send PDF copies of their work on teachers email.

File Description	Documents
Any additional information	View File
Link for additional information	https://pragaticollegedombivli.org/lib_docs/2_5_2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value

education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. Since the year 2020-21 was of Pandemic it was difficult to communicate all the required content to students because of financial or technology related problems. The institution gave maximum assistance to the students by giving fee concessions and facilities like part payment of fees while admission and further payment by installments. Course outcomes were stated by the concern subject teachers while discussing syllabus and pattern of evaluation. For the newly admitted first year students programme outcomes were also discussed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pragaticollegedombivli.org/cos-pos
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, continuous assessment depending upon course objectives and pedagogy is done. The attainment of the outcomes is assessed through methods that evaluate students through conventional and non-conventional patterns like Semester end examinations, projects, viva's, presentations, field work, classroom interaction and practice exams. Written examination tests the writing skill and understanding of the subject. Practical examinations are also conducted to evaluate skills learnt by the student. This helps to understand the students' ability in problem solving and logical thinking, application of knowledge and employability. Those who are unable to perform in the above methods are provided remedial coaching and also study material for preparation. The evaluation is done by adjoining the marks acquired by the students to their corresponding course outcomes. Due to covid norms and as per university circular we have taken online examination for the

academic year 2020-21 the process is fully transparent and well documented. The continuous process ensures the current relevance of curriculum and also its effective implementation to achieve the programme objectives. Our students are progressing from Undergraduate programs to Post graduate program successfully. Few of our students are placed in TCS which has taken online interviews and selected the candidates. Both quantity and quality of results improved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pragaticollegedombivli.org/lib_docs/262Progression_for_link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

439

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pragaticollegedombivli.org/lib_docs/Annual_report_2020_21.docx.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pragaticollegedombivli.org/lib_docs/SSS_Report_2020_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Research and Development Committee oversees and carried out research and development activities in the college and supports any initiatives in innovation and research. A Research policy has been set by Committee to inculcate research culture among faculty and students. The college has well-stocked libraries, workspaces for faculty members, separate and adequate technological amenities. The college also provides e-resources through e-library & Internet-connected computers. The college subscribes to scores of print journals and is a member of N-List. All electronic resources subscribed under N-List programmed are available from the publisher's website which brings access to over 2778 international journals and eBooks. Students also have project work in the last semester which incubates research aptitude amongst students, exposes them to the latest knowledge applications in their field. The committee also motivates the students to publish their articles in the departmental publication as well as in the conferences organized by College. The college has a recognized Research Center of Commerce and Economics subject to offer course work for Ph.D. scholars. Currently, 06 students are pursuing research for their degree. The Research and Development Committee comprises faculty members from various departments of the institute. Principal Dr. Jyoti Pohane presided over monitoring the research activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****1**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****1**

File Description	Documents
URL to the research page on HEI website	https://pragaticollegedombivli.org/lib_docs/final.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****3**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts Extension activities in the neighborhood community through National Service Scheme and the National Cadet Corps. Extension activities not only instill a sense of communal responsibility but also effectively sensitize young women and men of our college towards important social issues. The NSS unit organized an orientation program for the students to acquire an attitude for community service, adequate skills, and knowledge. Pulse Polio Drive, Tree Plantation, Vaccination Drive, Blood Donation Camp at Plasma Blood Bank, Dombivli by following Covid-19 protocol. N.C.C. and N.S.S. wings often organize programs based on social and community welfare but due to Covid-19 Pandemic, Extension activities of the college are disrupted hence college has decided to organize online programs to motivate students towards community service like a celebration of international yoga day, National Unity Day, Constitution Day, National Youth Day, Poster Making Competition, Quiz Competition, Essay Writing Competition, Guest lecture on 'Waste Management', these online programs helped students in their holistic development and induce them in leadership quality. Few programs

especially yoga develop students spiritually also. It has been seen that students under these programs develop in a holistic manner and for which the college also stands to abide.

File Description	Documents
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/RREVISED_MERGED_3.4.1_compressed.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

18

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****1**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college management takes maximum efforts to provide necessary infrastructure and physical facilities for teaching and learning. For convenience of teachers for academic and administrative work separate staff rooms are arranged. Hence, beside one staff room for Arts & Commerce faculties, small cabins are arranged for B.Com (Banking & Insurance), BMS, B.Sc. (IT), Post-Graduation program, IQAC, NSS, NCC, Examination Committee, Gymkhana Committee, Counselling and Art Circle. All the cabins are equipped with computer, printer and internet connection along with required furniture. The college has one centralized library with ample books, journals and e-sources for teachers and students. Computers, printers, scanner and photocopier are also available in the library for students use. For effective teaching the college has 12 ICT enabled classrooms. For imparting and sharing the knowledge beyond the curriculum 1 well equipped seminar hall is available. For IT and Computer Science Practicals and various academic purposes 60 computers are available. Generator and UPS back up are installed for the uninterrupted teaching and learning process. The college also has well managed wash rooms, girls' common room, drinking water facilities, canteen etc. to keep the environment healthy and hygienic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/EPhysicalFacilitiesPhotos_4.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is an open air stage of 646 sq. ft. established in year 2013 which is used for the annual cultural activities of the college. For outdoor games campus ground is divided into three parts. One part of it is used for volley ball with the area of 1530 sq. ft., the second part of 2000 sq. ft. for kabaddi and kho-kho. Both the grounds are established in the year 1997. The third part is of 1196 sq. ft. for basket ball. It is established in the year 2000. For cricket, tennis, running, etc. the college utilizes the Kalyan Dombivli Municipal Corporation ground. The college has an access to the ground on rental basis. The college has a big auditorium of 4000 sq. ft. established in the year 2000 with 750 seating capacity for cultural events. In the same year college has established gymkhana with the area of 2286 sq. ft. for indoor games yoga activity and some cultural programmes. There is one more open space of 1596 sq. ft. established in the this year which is used for the games like tug of war and celebrations of birth anniversaries of various historical personalities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/4_1_2photopage.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/Listofclassroom_seminalhalls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.58

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : SLIM 21
- Nature of automation (fully or partially) : Fully
- Version : 3.8.0
- Year of Automation : 2013

SLIM- 21 Software- SLIM- 21 is a highly comprehensive and user friendly library management software. It is the product of Algorithms Consultancy Pvt. Ltd., Pune. It is designed and developed in modules to take care of complete functionality required for automating libraries. All modules support data entry

in Unicode and thus support all Indic scripts.

The following modules screen-shots are found-

1. Cataloguing
2. Circulation
3. Serial Control
4. Acquisition
5. OPAC
6. Statistics
7. Library Visitors

Facilities / Services of the Library

Being the centre of learning, library caters following services with the library support staff to the learners, teachers & other users:

- Library has 10 computers for learners & 1 computer for teachers with internet connection with 50 mbps Broadband & 1 Printer attached.
- The learners are provided with OPAC & Web OPAC for effective use of Library resources.
- Book lending or Issue-return service
- Audio visual material lending
- New arrival display and notification
- Reference Service.
- Referral Service
- Bibliographic Assistance
- Reprographic service on demand.
- Online assistance through the email account pragati.librarian@gmail.com
- Library website - <https://sites.google.com/view/pragaticollegelibrary>
- Library Blog - <http://pragatilib.blogspot.com/>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/pragaticollegelibrary

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>View File</td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
0.33									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Audited statements of accounts</td><td>View File</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
9									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Details of library usage by teachers and students</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides IT facilities such as desktops, laptops, internet for all the departments, library and office. All departmental computing centers have internet facility. The college has an internet facility with 50 mbps with dedicated leased line and in classrooms with 100 mbps. There are 91 PCs, 12 laptops, 31 printers, 04 scanners and 08 routers in the college campus. The College is upgraded with Library Management System-SLIM software to manage all library operations since 2013. The college is using Salary Paywiz software since 2006-07, Tally Account Software and Office Automation since 2014-15, Through Tally ERP 9 since 2014-15, and Result processing, seating arrangement, and remuneration calculation software for examination purpose since 2014-15, Dear Quadruple Software Systems for online examination and mobile application for online admission process since 2020-21. All these softwares are updated as and when required. The college has a digital library to access Journals. NPTEL lectures can be accessed from any system within the institute.

The college power backup provided by UPS with an average and has a KVA generator to power the infrastructure of the college. 72 CCTV cameras have been installed by the college for campus surveillance.

The college has its own website: www.pragaticollegedombivli.org.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
15.52	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>For maintaining and utilization of various physical and academic facilities a decentralized procedure is adopted. Each section head looks after the facilities in his/ her section. For decision involving less than Rs. 5000 expenditure, the principal sanctions the same. But for the decision involving more than Rs. 5000 expenditure it is discussed by the principal in Governing Council Meeting in which the final decision about sanction is taken.</p>	
<p>The administrative staff looks after the general physical facilities like water purifiers electrical equipments, generator etc. The lab in charge is given the responsibilities of air conditions, computers and other related equipments in computer laboratory. The librarian looks after all physical and academic</p>	

facilities in the central library. The departmental heads look after their respective departmental cabins.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/11_MaintenanceandUtilizationofPhysicalAcademicandSupportServiceFacilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

21

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://pragaticollegedombivli.org/capacity-building
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

715

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

715

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College Development Committee : By having representation, the students will have a role in the development of the Institute. Student representatives gives suggestions in planning major events, such as sports events, cultural events etc.

IQAC : IQAC organized webinars on various subjects for the students to participates in various programs for upliftment of students. Student representatives helps in planning and conducting these programs

Library Committee:- Students give suggestions in purchase of new books or in regard to the facilities.

Book Bank Scheme Committee:-This book bank scheme is run for the SC/ST category students. Book regarding syllabus are issued to students for the whole year and taken back after final examination is over

Student Council of Pragati College acts as a platform with a vision to bring out a positive change among the students' fraternity. The council is to mobilize the students' leadership, personality development, overall development, etc. The council was elected as per the prescribed norms of the University of Mumbai. In the year 2020-21, the colleges have conducted teaching and administrative activities in ONLINE mode, as per the directives of University and COVID restrictions. So, the Student Council and Class Cabinet committee could not be formed. But, Class teachers have managed communication with students through Google classrooms and WhatsApp groups.

File Description	Documents
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/5.3.2link.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Today, alumni relations are an important part of an institution's development and advancement. An Alumni Association is an association of graduates or, more broadly, of former students. In Pragati College, the association was formed in the year 2000 and it is registered on 7th July 2014. It is registered as the "Pragati Mahavidyalaya Maji Vidyarthi Association." In the year 2020-2021 Pragati Mahavidyaalay Maji Vidyarthi Association worked with the value of social responsibility approach. • Alumni members provided help by Alumni Association and college Teachers to the Covid 19 affected people in Mumbai, Kalyan, Dombivli, Ulhasnagar and Ambarnath cities through whatsapp group named as "Covid Help Center". This whatsapp group provides various information about bed availability, Medicine availability, ICU

bed, Name of oxygen suppliers, Ambulance availability etc. • As a part of placement activity Mr. Rahul Nale and other alumni thus shared various advertisements about Placement and Job vacancy on telegram group and also to Prof. Manoj Makvana (Teacher's Member of Alumni Association) who shared with needy students during this Covid 19 lockdown situation. • Alumni Association and College student's, Teachers provided Sanitizers, Food, Clothing, Utensils, flood area of Konkan • Alumni association organized a webinar on zoom platform (online) Interview Preparation for current students on 2nd October 2021. Guest Speaker was Mr. Vishwnath Biwalkar (Alumni social enterprenuer, Motivational Speaker) 62 student's were present for this seminar.

File Description	Documents
Paste link for additional information	https://pragaticollegedombivli.org/alumni ASSO
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

OUR Vision :Relevance and Excellence In Achieving New Heights in Educational Institutes...

OUR Mission :We at Pragati impart effective and meaningful education to all, especially to the first learners, rural, backward and the needy students. The college, with the help of state-of-the-art information, resources and services, fosters intellectual and vocational growth, inculcates social, cultural and moral values, provides dynamic, student centered, comprehensive and accessible educational activities that address the diverse needs of community and help the students to meet the challenges of the ever changing world.

Reflection of Mission and Vision in the leadership of institute:The College is being managed by the governing council of the Trust i.e. Thane Zilla Agri Shikshan Prasarak Mandal, Local managing committee/ College Development Cell. The Principal is the administrative head responsible for the management of the institution and with the support of the college administration and the College Governing Council, the Principal ensures the involvement of all teaching in various committees, associations and non teaching staff.

Our Perspective plan includes:To Introduce new green initiatives and to have an eco-friendly campus., To Introduce various value added Certificate Courses by several departments in keeping with the Global changes and the Industry requirements, To organize webinars for greater interaction with researchers and experts, To introduce academic audit to assess the academic performance of the college.

File Description	Documents
Paste link for additional information	https://pragaticollegedombivli.org/vision_mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing council delegates all decisions based on policy to the head of institute. The Principal is the head of all academic committees. These committees formulate objectives and working procedures and entrust the implementation with the faculty members. Faculties represent various committees and are encouraged to develop leadership skills by being in charge of various activities. Due to COVID pandemic, The colleges were not able to conduct seminars, conferences and workshops in offline mode. So various webinars are conducted in online mode. The first E- Conference of college is mentioned here as a case study-

IQAC initiative: On the occasion of Silver Jubilee Year of college, Department of Self -Financing Courses organised One Day National Level E- Conference on the theme "Sustainable Development and Social Innovation in Commerce, Management and

Information and Technology" on Friday, 10th December ,2021. The dignitaries Dr. Ganapathy Ventatasubramanian.Dr. Aruna Deshpande & Prof. Booma Halpeth, Principal Dr. Jyoti Pohane, Vice Principal Dr. Anuja Bapat, participants from various institutions, research scholars and students have graced the occasion. In total, 29 participants have registered to present and publish the research paper. The faculties of the Department of Self-Financing Courses have actively contributed in the successful organisation of the conference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution continuously looks at various modalities in improving its overall quality. To maintain the quality we have implemented some of the plans. The Department of Accountancy has started a new certificate course while Department of Banking & Insurance and Department of Management Studies have continued their respective certificate course.

The college has prepared a strategic plan, taking into consideration the following aspects: Previous year review, current year plan (Academic calendar), Action taken report, outcome.

One of the successful activity of the college is research activity:

College got permission for Ph. D. center in Commerce and Economics. Dr. Avinash Shendre and Dr. Kishori Bhagat of the college are recognized as Ph. D. guides of University of Mumbai. And three faculties from other colleges are also attached with Ph.D. Research Centre of Economics. Under the guidance of Dr. Kishori Bhagat, 03 students and under the guidance of Dr. Avinash Shendre, 3 Students are pursuing Ph. D. And and three more students under the guidance of Dr. Kuduk Shrirang from Dyansadhana College, Thane.

The Center promotes teachers and students to participate in Minor Research Projects, writing books, presenting research papers and

participate in Research Avishkar Festival of University of Mumbai. The Research center is committed to train young researchers to conduct research in an ethical fashion.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pragaticollegedombivli.org/metric-6-2-1
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Governing Council: It is the highest policy-making body in the governance of the College. The final decisions with respect to activities are planned and implemented through College Development Committee.

Principal: The Principal look after the academic progress, admission, staff recruitment and administrative matters. The Principal implements various decisions taken by the Governing Council & College Development Committee and directs IQAC

Vice Principal: Vice Principal reviews various activities, conducted by the various departments and committees & helps the Principal in administration.

IQAC: IQAC helps the institutions in planning and monitoring of the programs and activities. The agenda, minutes and Action Taken Reports are documented with official signatures and maintained.

HODs' of the departments play a pivotal role in the day-to-day functioning of the Institution and ensures effective handling of classes besides dealing with issues related to student attendance and discipline as well as smoothly conduction of examinations.

Appointment and service rules procedure-

Appointment / recruitment for the post of assistant professor in college are made on the basis of UGC and Govt. of Maharashtra and followed by selection by a duly constituted selection committee as per the provisions made under these rules. These provisions

are incorporated in ordinance in the statute of the University of Mumbai. The composition of the constituted committee is specified in those rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://pragaticollegedombivli.org/lib_docs/Organogram_Final.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college supports the staff in happy and stressful moments. The staff of the college behaves like members of big joint family and always participates in the moments of happiness and sorrow in an individual's life. The college has continued the moral support during the pandemic period also. Every year college provides Reimbursement of delegation fees to the teachers who are attending/ participating/ presenting at workshops, seminars, conferences but due to the current Covid-19 pandemic situation all programs are attended by the teachers in online mode at free of cost. Hence no reimbursements of delegation fees are made to the teachers. Similarly every year institute distribute free

notebooks for the children of non teaching staff. This is also not done due to Covid-19 pandemic situation

Welfare measures:

Faculty enhancement programs are periodically arranged to motivate teachers but due to Covid-19 pandemic such types of programs are not conducted during this year.

Internet support is provided to the faculty for pursuing higher studies.

Computer lab is provided to teachers to carry out their research such as minor research project, PH. D. or to write research papers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has performance appraisal System for teaching and non teaching staff. In the beginning of every academic year the Principal ask to prepare the unit plan, weekly teaching records. Every faculty member is required to verify from the higher

authorities. At the end of every academic year the unaided faculty member and aided faculty members are required to submit the performance Appraisal form and Academic Performance Indicators forms respectively to the Vice Principal. The IQAC scrutinize these forms and forwards the same to the Principal. The inputs are provided to the concerned faculty members for better appraisal on the basis of performance of teachers. The upward mobility of the faculty is decided on the basis of recommendations of the screening cum evaluation committee, in accordance with Statutes of the Mumbai University. The promotions for the non-teaching staff are given on the basis of time bound.

Academic Performance Indicators includes the following criterion-

- Conduction of maximum number of lectures in the Semester.
- Contribution to Corporate responsibility
- Participation in Examination and syllabus framing related work
- Publication
- Contribution in Extra Curricular activities

Performance Appraisal/Assessment includes the following criterion:

- ? Conduction of maximum number of lectures in the Semester
- ? Knowledge and Preparation of subject:
- ? Class room control and discipline
- ? Extra class activity:
- ? Sincerity, loyalty etc.
- ? Punctuality

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has its own internal audit mechanism, a continuous process in addition to its external audits. Internal auditors thoroughly check and verify vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, and verification of the events happening in the area of financial management. Mechanism of Internal audit and settlement of objections implemented in the institutions are as follows:

Internal Audit:

Internal auditing is done by S.S Vardham on a yearly basis. Method of accounting is the double entry system. Action has been taken on issues raised in the internal audit. The different tasks performed in internal audit are Authorization of fees concessions, controls, Examining the statutory payments to different bodies like EPF, TDS, Income Tax Etc

External audit:

External audit is carried out in an elaborate manner on yearly basis by the authorized chartered accountant M.N Sheth. As of now there is no major findings / objections. Minor errors of omissions pointed by the audit team are immediately rectified / corrected and precautionary steps are taken to avoid references of such errors in future. The different tasks performed in external audit are Verify the salary payment, TDS, Income Tax, EPF, Professional tax, Gratuity etc, Examining the property titles, approvals, fee payments to regulatory bodies etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of resources:

Pragati College takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self financed stream.

As a socially concerned not-for-profit institution, catering to the needs of various cross sections of the society, the College has a conscious policy of keeping the student fees affordable. The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies such as the UGC.

Pragati College not only strives to generate funds from diverse sources without burdening the students, but also makes every effort to make optimal utilization of the mobilized funds.

Utilization of resources:

The funds are optimally utilized for expanding college building and improving infrastructural facilities.

Institution is self-sufficient for the recurring expenses like maintenance and operations. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic

processes and infrastructure. College Governing Council frames resource and expenditure policy. For most of the institutional financial needs and requirements, funds generated from fees collection are used. For major expansions or activities funds from the college is sanctioned.

Utilization of resources is primarily for :

1. Staff Salary
2. Software & Internet charges
3. Library resources
4. ICT infrastructure
5. Repair & maintenance work

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell of Pragati College aims at continuous improvement of quality and achieving academic excellence. The college has mechanism for academic and administrative auditing and adopts quality management strategies in all academic and administrative aspects. The college has an IQAC and adopts a participatory approach in managing its provisions. Two of the best practices initiated by the IQAC:

1. Use of ICT in teaching -learning process

a) IQAC emphasized the use of ICT in teaching and learning. It encourages the faculties to use ICT tools available in the college and to create WhatsApp group for communication with the students and sharing the knowledge. It recommended the college to purchase the ICT tools, including latest configuration for PCs, and laptops and LED TVs, projectors. Internet connection was upgraded at regular intervals. Teachers were also asked to

develop their own e-contents such as PowerPoint, video clips etc.

b) The college has also Installed of the Wi-Fi system at various locations

2. IQAC always take initiative and organised workshop and webinars on contemporary topics forteachers and students. Due to Covid-19 Pandemic the IQAC has conducted various Webinars and Workshop for teachers and students in online mode. This year online workshop on "Financial Education and Awareness" and online webinar on "Financing-A Start-up was conducted to enhance the experience and knowledge of teachers and students.

File Description	Documents
Paste link for additional information	https://pragaticollegedombivli.org/ict-teaching-learning
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays the proactive role in the institute by establishing review processes and methodologies.

1. Academic review- Through periodical meetings, the IQAC has taken academic reviews of the college. Periodical meetings are held with the departments, Internal Examination Committee, and Council of the Heads, the principal, LMC / CDC throughout the academic year. Issues related to teaching-learning processes are solved by IQAC. This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed that for continuous development of teaching-learning, there is the necessity of enrichment of ICT infrastructure therefore it emphasized on the increase in the ICT base infrastructure.

2. Enrichment of ICT infrastructure- The IQAC has always encouraged teachers to use ICT tools in teaching learning process. The IQAC has advised the administration to enrich ICT infrastructure by purchasing ICT tools, broadband internet Wi-Fi facility etc.

The IQAC advice to each department to organize conferences workshops seminars etc. The IQAC also take initiative to conduct academic audit every year. Various strategies are chalked out to enhance the overall quality of work and also to boost the quality of programs and activities.

File Description	Documents
Paste link for additional information	https://pragaticollegedombivli.org/lib_docs/1_InternalQualityAssuranceCell.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pragaticollegedombivli.org/lib_docs/Annual_report_2020_21.docx.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NSS Unit has conducted a guest lecture on "Women and Indian Laws" by Adv Shamkant Chaudhari on International Women Day. BMS

Department has organized an activity on Women Entrepreneur where the students collected information on Women Entrepreneurs. Commerce Department has organized a guest lecture on 'Women in HR'. Dr. Pramila Patil, provided deep insights to the participants on role played by Women's in HR. For security and safety of girls and women in campus the College has assigned the duty to class IV employees to maintain visitors' register in which the details of visitors are recorded visiting in College. Strict checking of I-cards is done at the entrance gate so that no outside student can enter and create nuisance in the premises. Also separate entrance gate and staircase is provided for girls, in the College. Surveillance system with a set of 72 CCTV cameras are installed at appropriate location and periodically reviewed by Principal. College is having Grievance Redressal Cell, Anti-Ragging Cell, and Women Development Cell and Discipline committee which all together help girls students to make campus life easy. College has Girls Common Room with attached washroom and Sanitary Pads Vending Machine.

File Description	Documents
Annual gender sensitization action plan	https://pragaticollegedombivli.org/lib_docs/Action_plan_gender_activity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pragaticollegedombivli.org/lib_docs/Specific_facilities_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid Waste Management: Learners are educated by faculties on Waste Management Practices through online lectures. NSS Unit has conducted a guest lecture on "Waste Management" by Mr. Atish Chaudhari. Institution has 'Plastic Free' campus. Learners and Staff strictly avoid using plastic bags to carry the books or luggage. Wet waste is collected separately in a compost pit and converted into manure for plants and trees. Dustbins are provided at ground floor for collection of the dry waste.

Liquid Waste Management: The plumbing waste water collected from various places like wash basin, toilet, water cooler, kitchen basin, etc. is properly canalized and disposed off. Cleaning of water tank is done regularly. Save water awareness is given to the students through wall painting poster and through various activities. Quiz competition was organized on "Water Conservation". Art Circle of the Institution under Indradhanu has organized a Poster making competition on "Water Conservation"

E-waste Management: The cartridges used are biodegradable. UPS batteries are recharged and repaired. Maintaining of IT infrastructure is made by an appointed technician who makes reuse of toners and reduces the rate of e-waste generation. Students and staff store their data in the soft format in their web drives.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a multicultural country, which represents Unity in diversity. To create harmony the institution has taken various efforts.

Cultural and Regional Harmony: Art Circle organized Indradhanu

Festival under which various online competitions were conducted due to pandemic situations like Solo Dancing, Solo singing, slogan competition, cartooning, poster making, and elocution. Vishwa Marathi online samelan was organized by Marathi Vaghmaya Mandal of College.

The Institution is having beautifully painted walls showing various festivals and pictures on save the environment which showcases cultural harmony and environmental harmony. The Institution has the practice of organizing Satyanarayan pooja every year. Even the Canteen menu of the Institution consists of different varieties of food of different religions.

Socio-Economic Harmony: A library book bank facility is available to the students of SC/ST/DT/NT as per the government regulations. Library also provides Scholar Card Facility to the academic rank holders. Under this facility, the scholar cardholders get additional two books at a time from the library. But as there was a complete lockdown, no such facility was availed by the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As an institution of higher education the college has the responsibility towards different stakeholders like students, teachers, parents, employers and the neighborhood community. The College showcase our values by participating in different programs and activities conducted by College or outside.

The Institution celebrated national festivals i.e. 26th January and 15th August with the Management, Teaching, Non-Teaching Staff, Students, Alumini and which reminds us about the sacrifices of our great leaders and freedom fighters.

Political Science has organized a guidance lecture on Minorities Rights Day; Prof. Eknath Chaudhari was invited as a guest speaker. A webinar on constitution day was organized. Dr. Grishma

Khobragade of BK Birla was invited as a guest speaker on the occasion.

Department of Banking and Insurance has organized Investor Awareness Program for faculties and students. It was undertaken to make clear the basic concept of financial market and to understand Risk Analysis and Risk management techniques while investment.

Covid Vaccination Camp was organized in the College campus for the students and outsiders. Voter's Awareness camp was organized in the College for the students and voter's forms were filled to enroll their name in voter's list.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pragaticollegedombivli.org/lib_docs/geotag_photo.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to the Pandemic Situation, various programs were organized on virtual platforms by arranging guest lectures, competitions, webinars, quizzes, etc.

The College celebrated 15th August 2020 and 2021 as Independence Day & 26th January 2021 as Republic Day.

On International Yoga Day an online seminar was organized on 'YOGA for Brain Body and Heart' in the year 2020 and 'YOGA for Wellbeing' in the year 2021.

30th August 2021- Krida Diwas was celebrated to honor the sports teachers.

5th September the students of our college celebrate Online Teachers' Day as a mark of tribute to the teachers.

2nd October 2020 was celebrated as Gandhi Jayanti by organizing Poster making competition - topic 'Corona and Swachata' and in the year 2021 the celebration was done followed by swachata Abhiyan.

15th October 2020 and 2021, the birth anniversary of Dr. APJ Abdul Kalam was celebrated as 'Vachan Prerna Diwas'.

12th January 2021 was celebrated as National Youth Day by organizing a guest lecture on Indian Youth: Challenges and Opportunities.

19th February 2020 was celebrated as Shiv Jayanti by arranging a guest lecture on 'Jaagar Shiv vicharancha' by NSS.

27th February 2020 was celebrated as Marathi Raj Bhasha Din by Marathi Vangmay Mandal.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1. Title of the Practice

"PRAGATI ENTREPRENEURS: EXHIBITION CUM SALE"

2. Objectives of the Practice

To motivate students to be self-employed and to give a platform to exhibit their skills

3. The Context

The program is meant to develop entrepreneurial abilities among learners.

4. The Practice

Due to covid-19 pandemic, online webinars organized-

- 'Pragati Entrepreneur - Financing A Start Up'
- 'Entrepreneur Skill and Business Development'

5. Evidence of Success

Around 154 webinar participants. It was a true inspiration for

the students to do business.

6. Problems Encountered and Resources required

- COVID-19 interrupted the conventional way of exhibition.
- Challenge was to be in touch with students.

Best Practice - II

1. Title of the Practice

'CAREER PLANNING AND DEVELOPMENT'

2. Objectives of the Practice

To provide a career path for learners by organizing career guidance lectures, courses and arranging placement drives for getting employed.

3. The Context

Online Guidance lectures and placement drive were organized.

4. The Practice

An online seminar & guidance lecture were arranged.

5. Evidence of Success

Seven students were selected in campus drive

6. Problems Encountered and Resources required

- No face-to-face interactions.
- Difficult to get in touch with students.

File Description	Documents
Best practices in the Institutional website	https://pragaticollegedombivli.org/lib_docs/best_practice.pdf
Any other relevant information	https://pragaticollegedombivli.org/lib_docs/Pragati_Entrepreneurs_list.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nakul Patil Yuva Prabodhan Manch

The Ex-Chairman of our Institution late Shri Nakulji Patil was a social figure in the city who had consistently worked for the up gradation of the community he belonged to. Pragati College of Arts and Commerce is the institution which he dreamt of for the propagation of higher education. Inculcation of values and enhancement of competencies among Youth was his prime motto; hence the idea of establishing a platform for youth to carry a torch of his ideas further was developed. Every year the Manch, organises several activities on collegiate and inter-collegiate level with the basic theme of value.

In Pandemic situation the Manch has organised an online quiz and webinar in the month of June 2020. An Intercollegiate Online Poster Making Competition was organised in April 2020 on the theme of Social Responsibility.

1st July 2021 a webinar was organized on the theme of "HARMONY". Dr Arun Patil, invited as Chief Speaker. An inter-collegiate Slogan Writing Competition was also organized on the theme "Harmony". A webinar was organized on 1st September, 2021 on the birth anniversary of Lt. Nakulji Patil. Dr. Anil Ratnakar, one of his co-activists was invited to speak on Harmony.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To Introduce new green initiatives and to have an eco-friendly campus.
- To Increase the number of value added Certificate Courses by several departments in keeping with the Global changes and the Industry requirements.
- To organize Seminars, Workshops & Conferences
- To create awareness among students regarding online library sources
- Arranging programs to develop entrepreneur skill and

managerial skills of students

NAAC