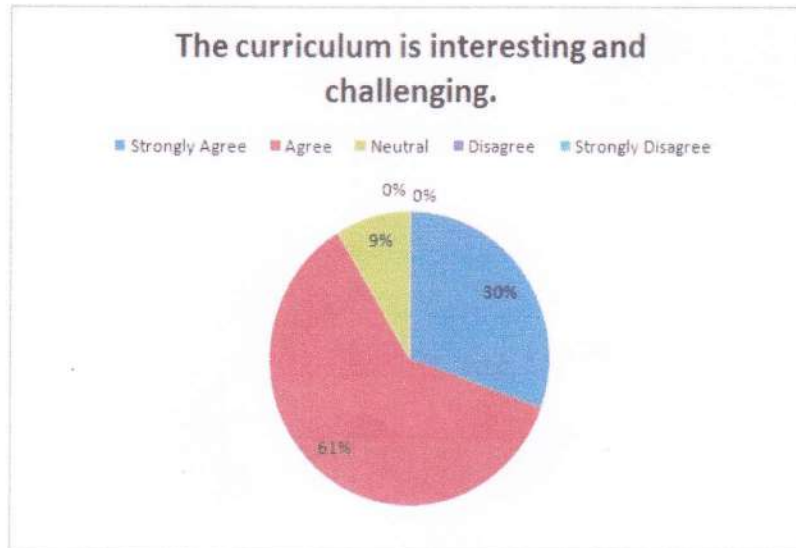


Feedback on Curriculum – Analysis Report 2018-2019

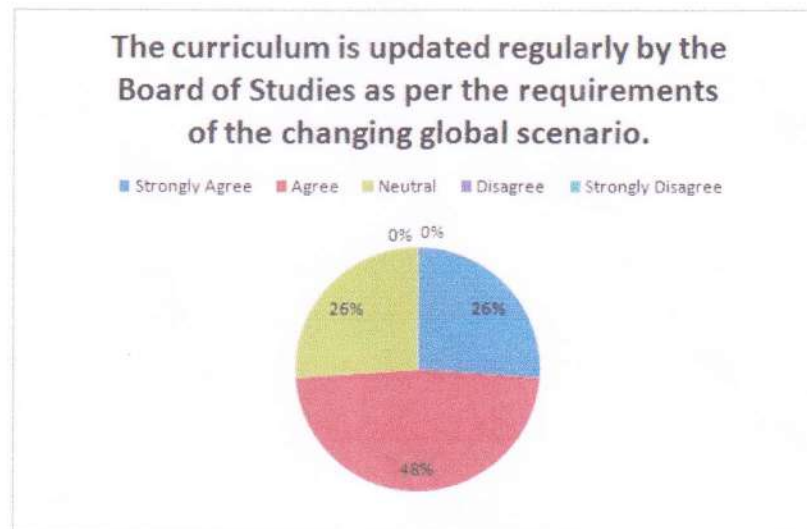
Feedback on Curriculum - Teachers

1. The curriculum is interesting and challenging.



30% teachers strongly agree and 61% teachers agree that the curriculum is interesting and challenging. 9% teachers are neutral about the statement. Above all, none of the teacher disagrees with the statement that the curriculum is interesting and challenging.

2. The curriculum is updated regularly by the Board of Studies as per the requirements of the changing global scenario.



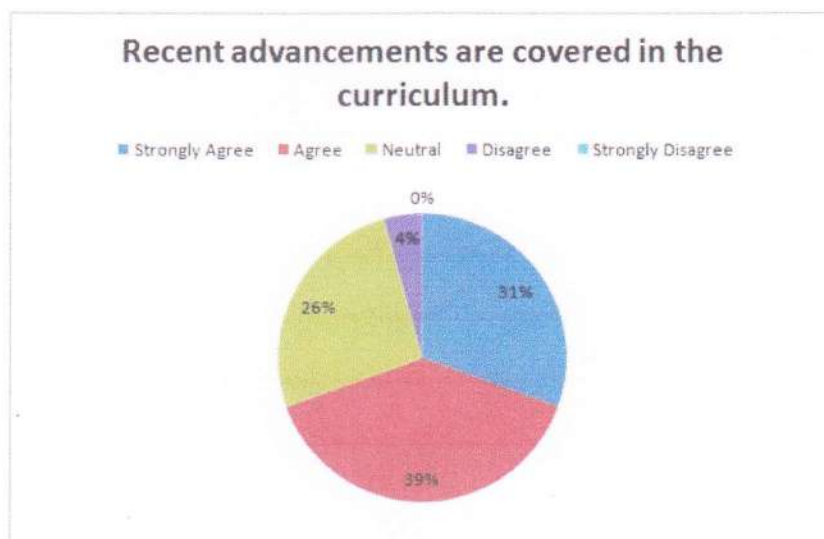
26% teachers strongly agree and 48% teachers agree to the statement that the curriculum is updated regularly by the Board of Studies as per the requirements of the changing global scenario. 26% teachers were found to be neutral about the statement



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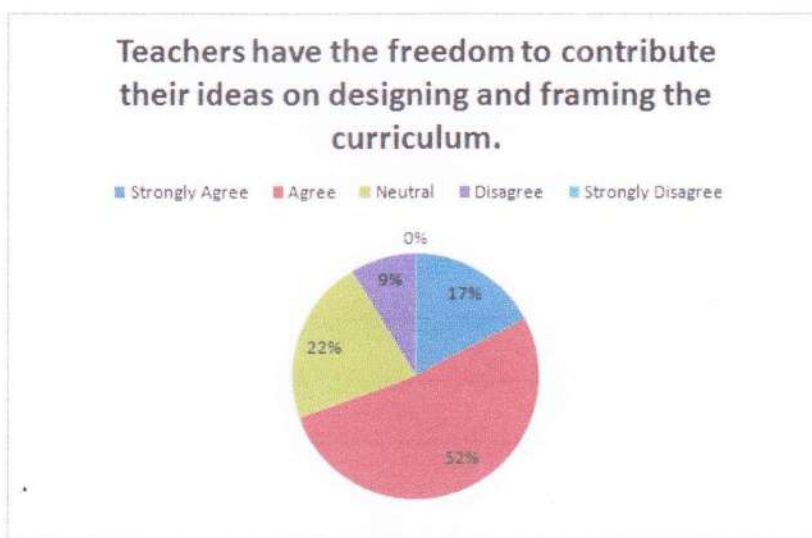
that the curriculum is updated regularly by the Board of Studies as per the requirements of the changing global scenario.

3. Recent advancements are covered in the curriculum.



31% teachers strongly agree and 39% teachers agree that the recent advancements are covered in the curriculum. 26% teachers were neutral about the statement while 4% teachers disagree with the statement that recent advancements are covered in the curriculum, indicating a scope for including more recent advancements in the curriculum.

4. Teachers have the freedom to contribute their ideas on designing and framing the curriculum.



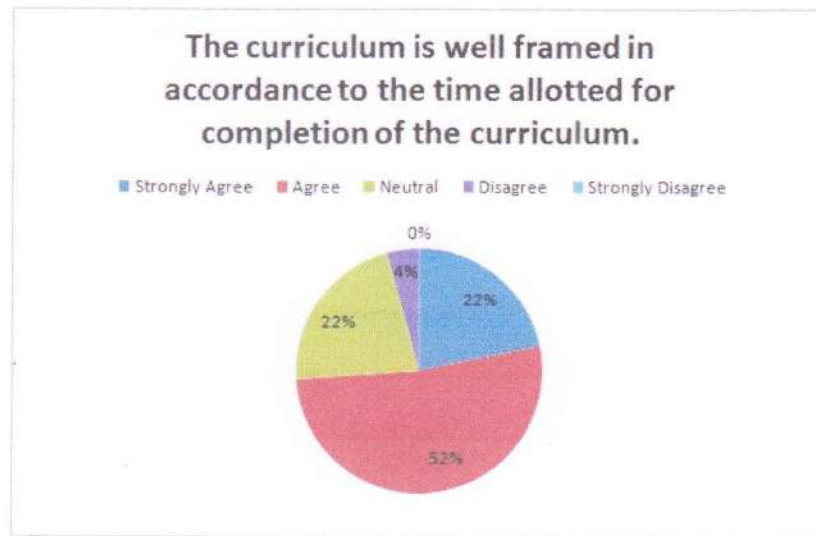
17% teachers strongly agree and 52% teachers agree that they have the freedom to contribute their ideas on designing and framing the curriculum. 22% teachers were



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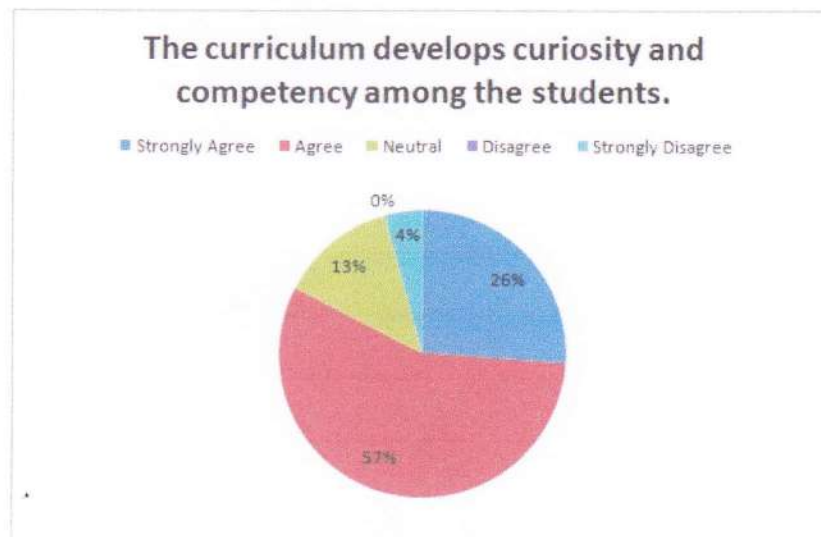
neutral about the statement that they have the freedom to contribute their ideas on designing and framing the curriculum while 9% teachers disagree with the statement.

5. The curriculum is well framed in accordance to the time allotted for completion of the curriculum.



22% teachers strongly agree and 52% teachers agree with the statement that the curriculum is well framed in accordance to the time allotted for completion of the curriculum. 22% teachers were neutral about the statement while 4% teachers disagreed with the statement that the curriculum is well framed in accordance to the time allotted for completion of the curriculum.

6. The curriculum develops curiosity and competency among the students.



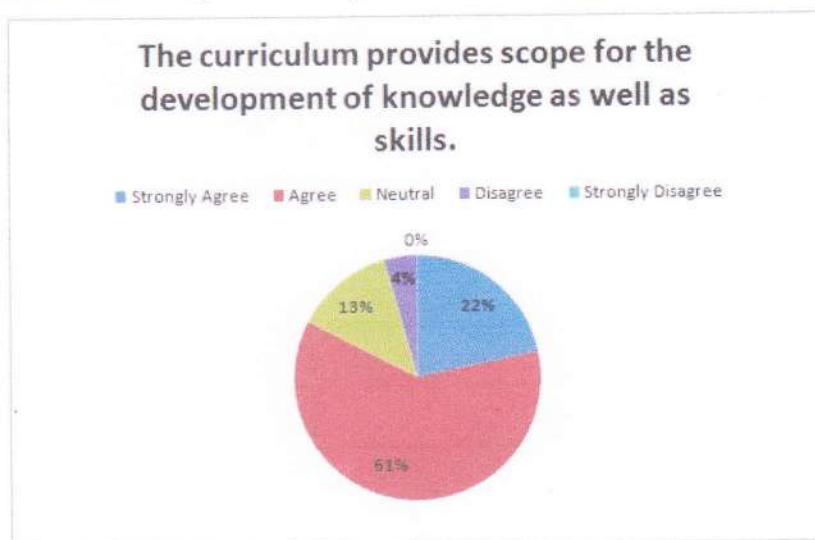
26% teachers strongly agree and 57% teachers agree with the statement that the curriculum develops curiosity and competency among the students. 13% teachers



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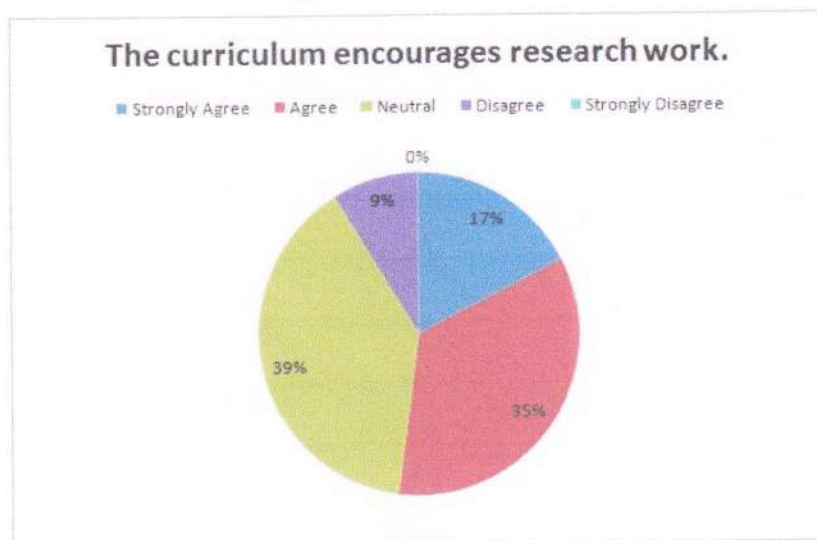
were neutral about the statement, while 4% teachers disagreed with the statement that the curriculum develops curiosity and competency among the students.

7. The curriculum provides scope for the development of knowledge as well as skills.



22% teachers strongly agree and 61% teachers agree that the curriculum provides scope for the development of knowledge as well as skills. 13% teachers were neutral while 4% disagreed with the statement that the curriculum provides scope for the development of knowledge as well as skills.

8. The curriculum encourages research work.

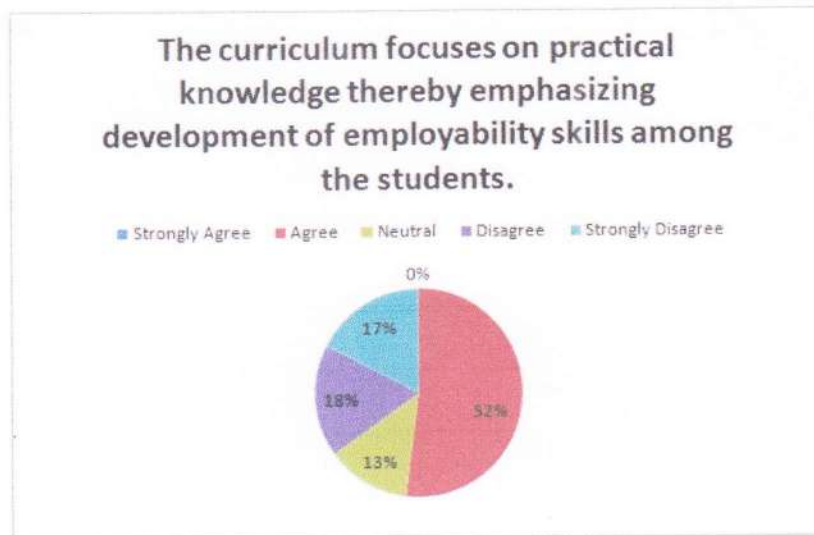


17% teachers strongly agree and 35% teachers agree that the curriculum encourages research work. A large chunk of teachers, 39%, were neutral about the statement while 9% actually disagreed with the statement that the curriculum encourages research work.



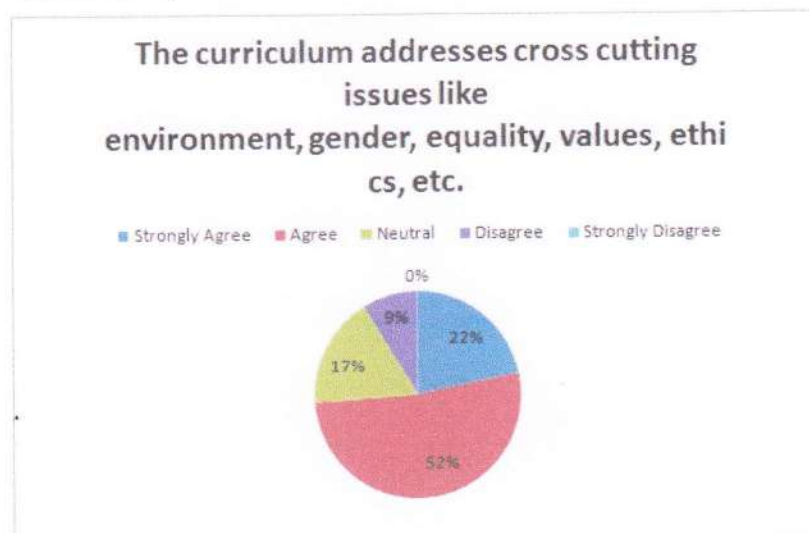
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9. The curriculum focuses on practical knowledge thereby emphasizing development of employability skills among the students.



52% teachers agree that the curriculum focuses on practical knowledge thereby emphasizing development of employability skills among the students. 13% teachers were neutral while 18% disagreed and 17% strongly disagreed to the statement that the curriculum focuses on practical knowledge thereby emphasizing development of employability skills among the students. This statement throws light on the fact that there is a need to include curriculum that focuses on practical knowledge thereby emphasizing development of employability skills among the students.

10. The curriculum addresses cross cutting issues like environment, gender, equality, values, ethics, etc.



22% teachers strongly agree and 52% teachers agree that the curriculum addresses cross cutting issues like environment, gender, equality, values; ethics, etc. 17%



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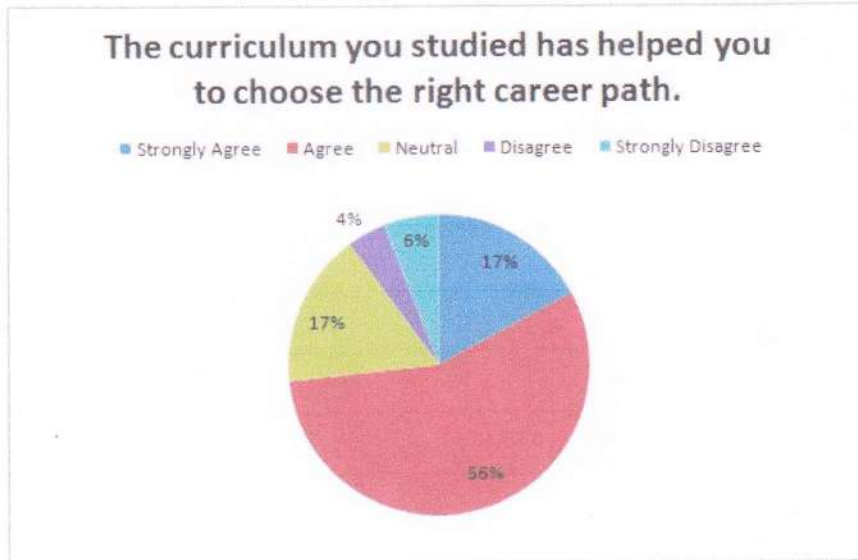
teachers however are neutral about it and 9% disagree that the curriculum addresses cross cutting issues like environment, gender, equality, values, ethics, etc.



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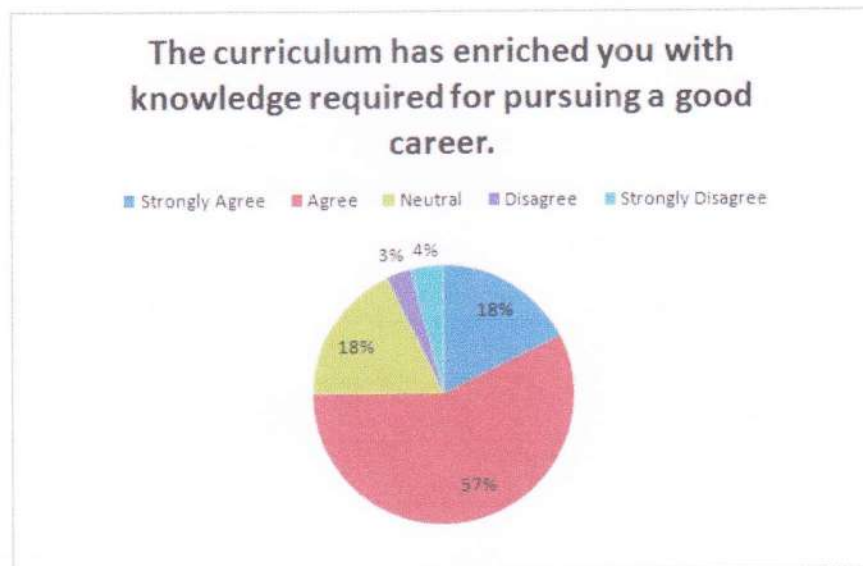
Feedback on Curriculum - Alumni

1. The curriculum you studied has helped you to choose the right career path.



17% alumni strongly agree and 56% of the alumni agree that the syllabus is helpful for choosing the right career path, indicating that the syllabus is framed taking into consideration the career needs of the alumni's, where almost 10% of alumni's disagree with the same.

2. The curriculum has enriched you with knowledge required for pursuing a good career.

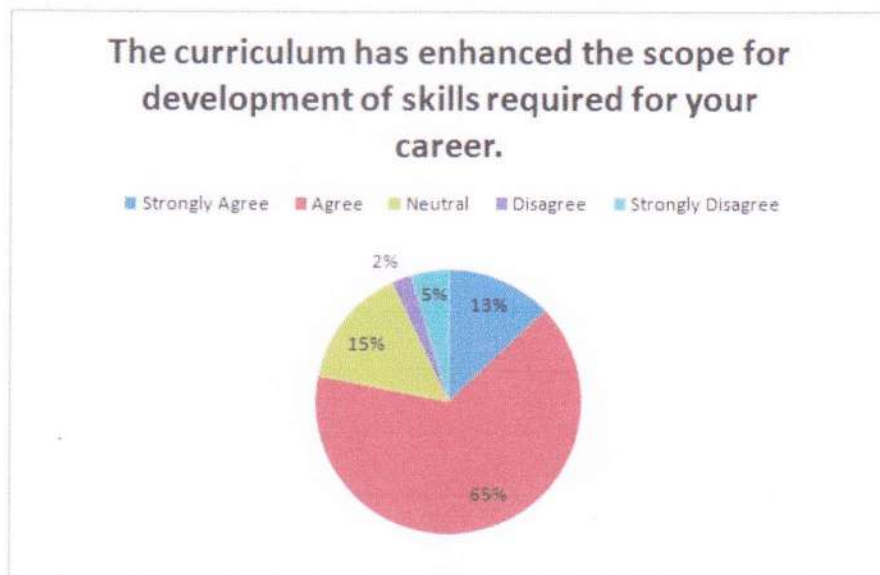


18% alumni strongly agree and 57% of the alumni expressed that the curriculum has enriched them with knowledge required for pursuing career goals which are satisfactory and enhanced their life whereas almost 7% alumni agree or even strongly disagree that the curriculum has enriched them with knowledge required for pursuing career goals.



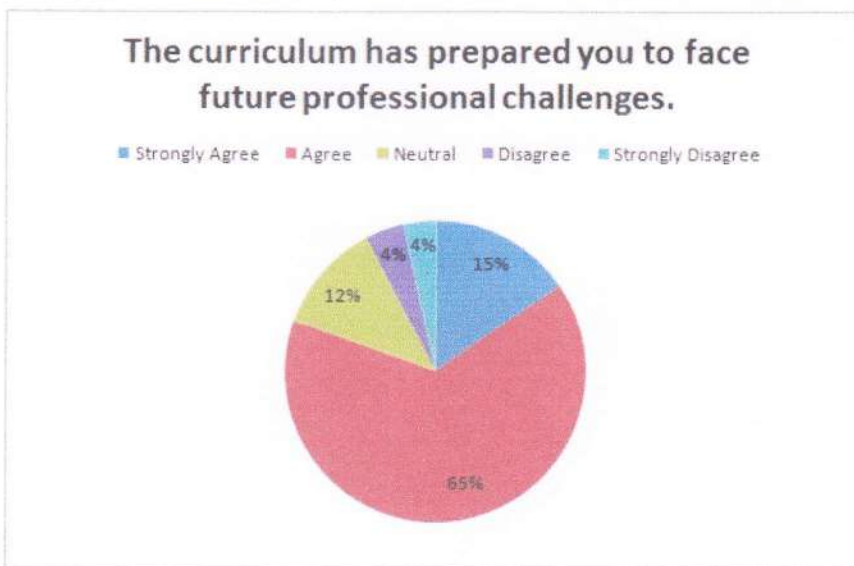
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3. The curriculum has enhanced the scope for development of skills required for your career.



13% alumni strongly agree and 65% of the alumni agree that the curriculum has enhanced the scope for development of the skills required for career, indicating that the curriculum offers development of skills too, but 7% alumni disagree with it and 15% are neutral about it.

4. The curriculum has prepared you to face future professional challenges.

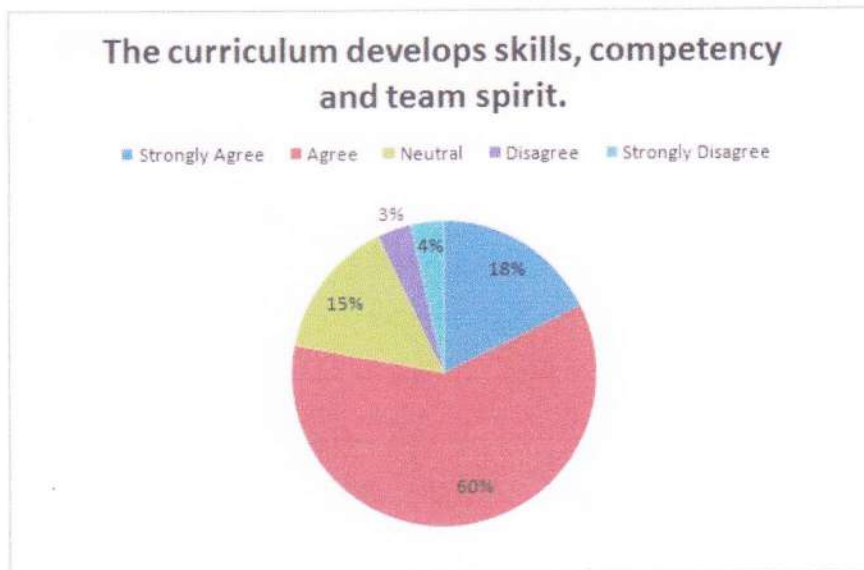


15% alumni strongly agree and 65% agree that the curriculum has prepared them well to face future professional challenges, but 12% are neutral about it and 4% disagree and 4% strongly disagree with it.



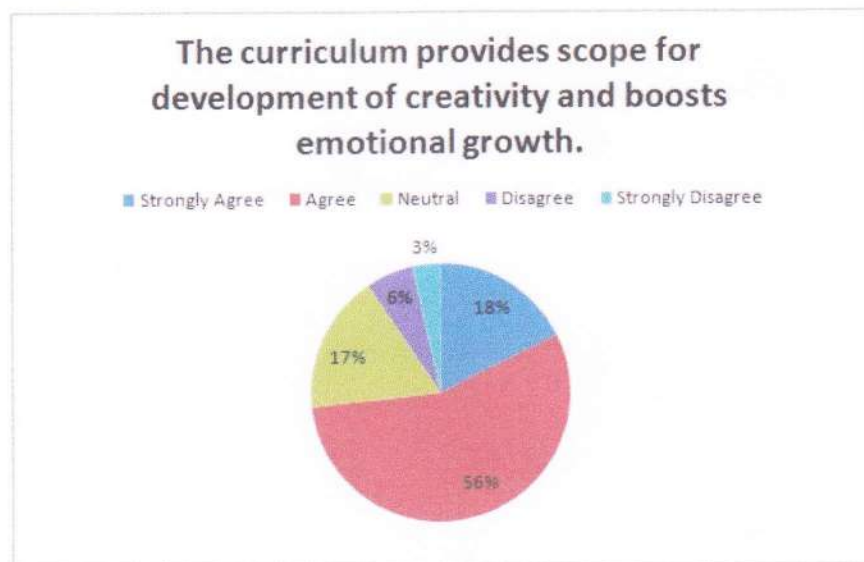
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5. The curriculum develops skills, competency and team spirit.



18% alumni strongly agree, 60% agree, 15% are neutral and 3% disagree and 4% strongly disagree that the curriculum develops skills, competency and team spirit.

6. The curriculum provides scope for development of creativity and boosts emotional growth.

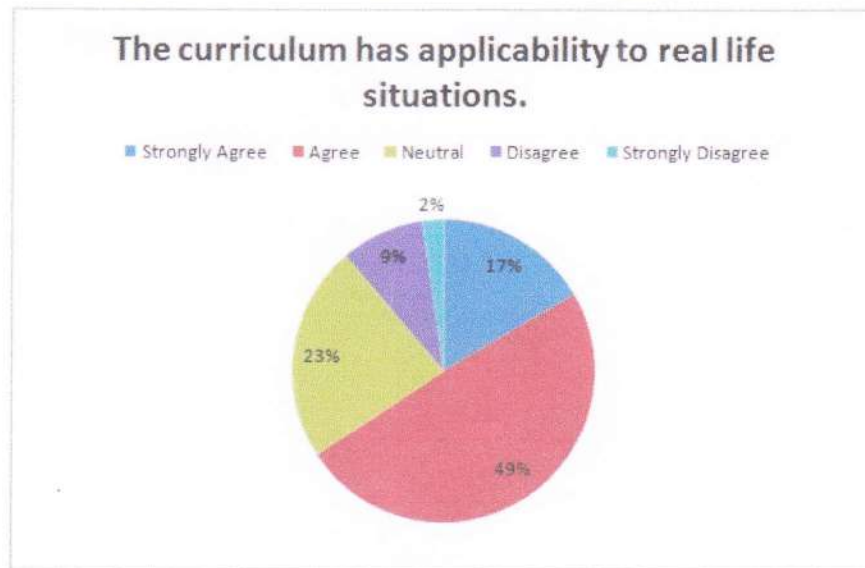


18% alumni strongly agree and 56% agree that the curriculum provides scope for development of creativity and boosts emotional growth. 17% are neutral about the scope for development of creativity and emotional growth where 6% disagree and 3% strongly disagree that the curriculum provides scope for development of creativity and boosts emotional growth.



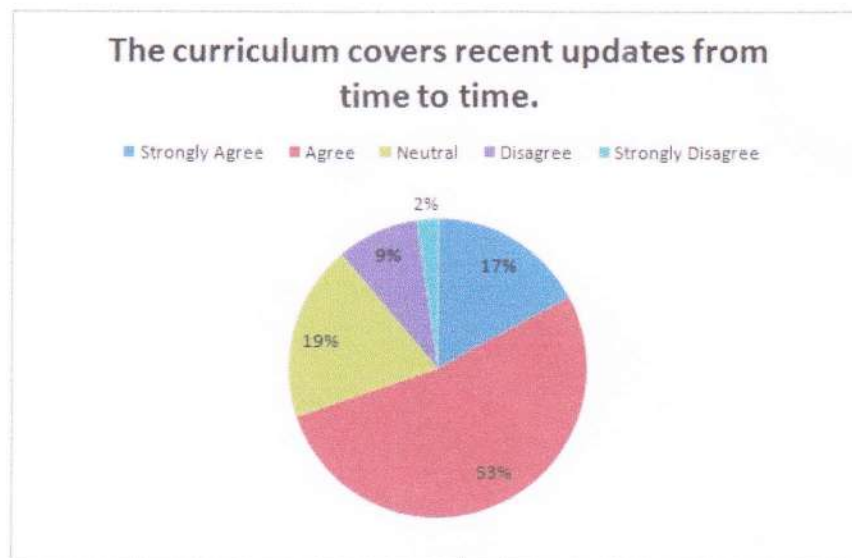
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7. The curriculum has applicability to real life situations.



17% alumni strongly agree that the curriculum has applicability to real life situations, 49% agree and 23% are neutral that the curriculum has applicability to real life situations 9% disagree and 2% strongly disagree with it.

8. The curriculum covers recent updates from time to time.

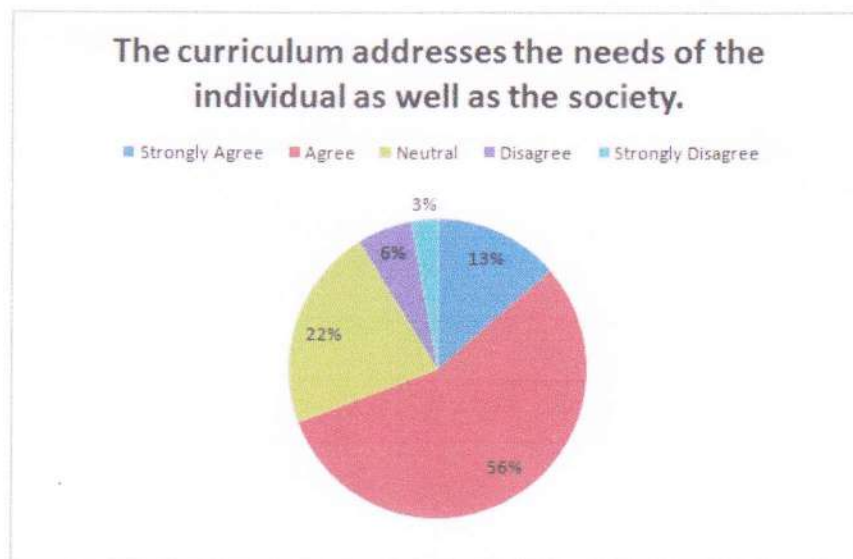


17% of the alumni strongly agree and 53% agree that the curriculum covers recent updates from time to time 19% are neutral about it and 9% disagree and 2% strongly disagree that the curriculum covers recent updates from time to time.



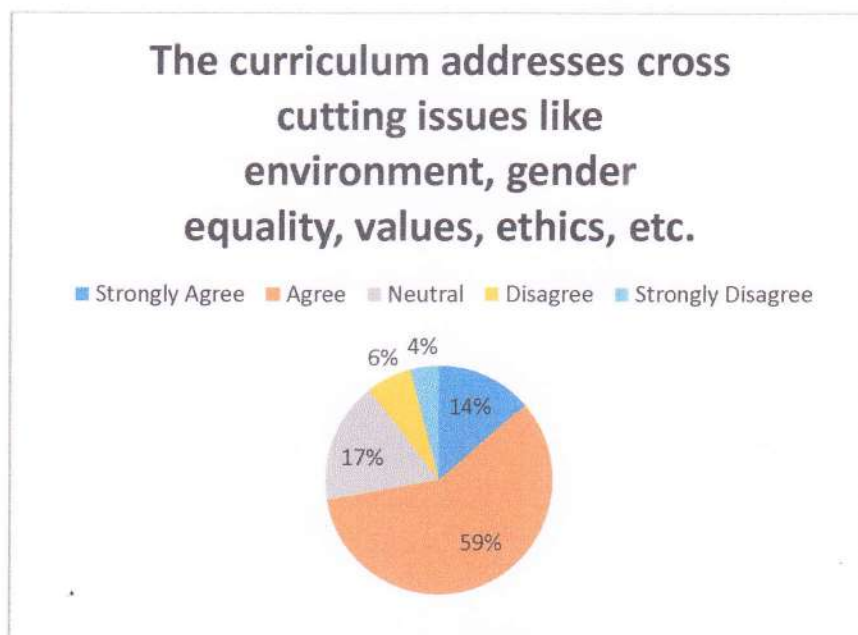
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9. The curriculum addresses the needs of the individual as well as the society.



13% alumni strongly agree and 56% agree that the curriculum addresses the needs of the individual as well as the society, 22% are neutral that the curriculum addresses the needs of the individual as well as the society, while, 6% disagree and 3% strongly disagree that the curriculum addresses the needs of the individual as well as the society.

10. The curriculum addresses cross cutting issues like environment, gender equality, values, ethics, etc.



14% of the alumni strongly agree and 59% agree that the curriculum addresses cross cutting issues like environment, gender equality, values and ethics. 17% are neutral that the curriculum addresses cross cutting issues like environment, gender equality, values



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and ethics. 6% disagree and 4% alumni strongly disagree that the curriculum addresses cross cutting issues like environment, gender equality, values and ethics.

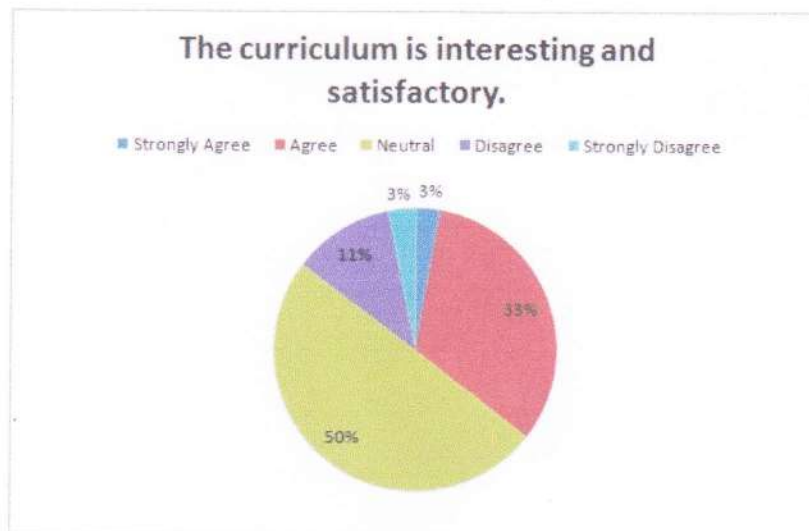


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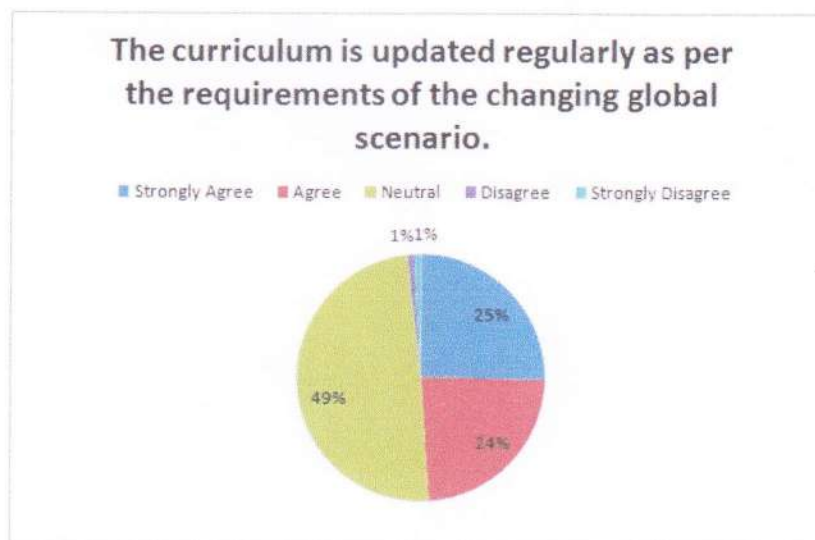
Feedback on Curriculum - Students

1. The curriculum is interesting and satisfactory.



3% students strongly agree and 33% agree that the curriculum is interesting and satisfactory. 50% students are neutral about the curriculum being interesting and satisfactory. 11% disagree and 3% strongly disagree that the curriculum is interesting and satisfactory.

2. The curriculum is updated regularly as per the requirements of the changing global scenario.



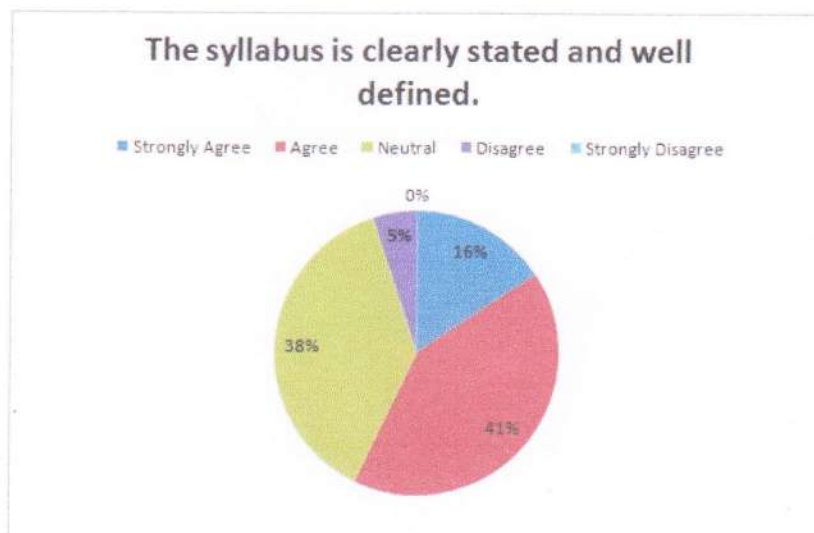
25% students strongly agree and 24% agree that the curriculum is updated regularly as per the requirements of the changing global scenario. 1% disagree and 1% strongly disagree that The curriculum is updated regularly as per the requirements of the



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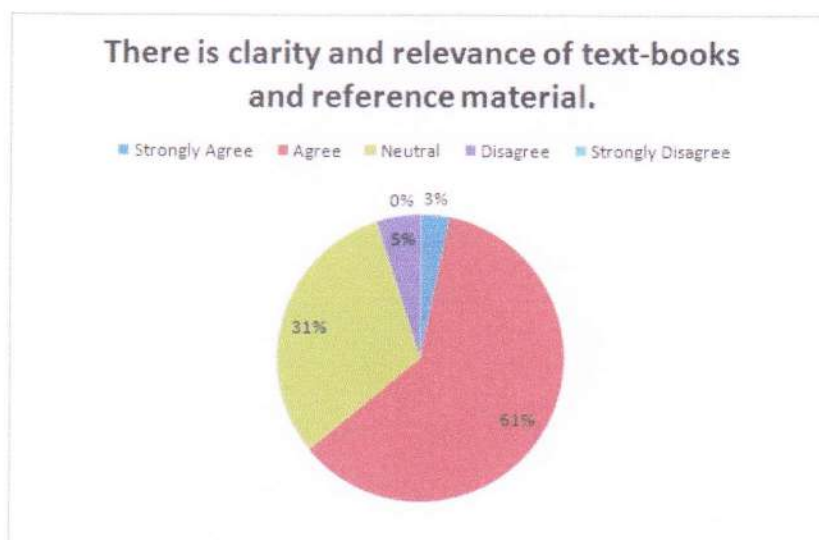
changing global scenario. This is evident as the curriculum is updated every three years by the University of Mumbai, the affiliating University.

3. The syllabus is clearly stated and well defined.



16% students strongly agree and 41% agree that the syllabus is clearly stated and well defined. 38% were neutral about it and 5% disagree about it.

4. There is clarity and relevance of text-books and reference material.

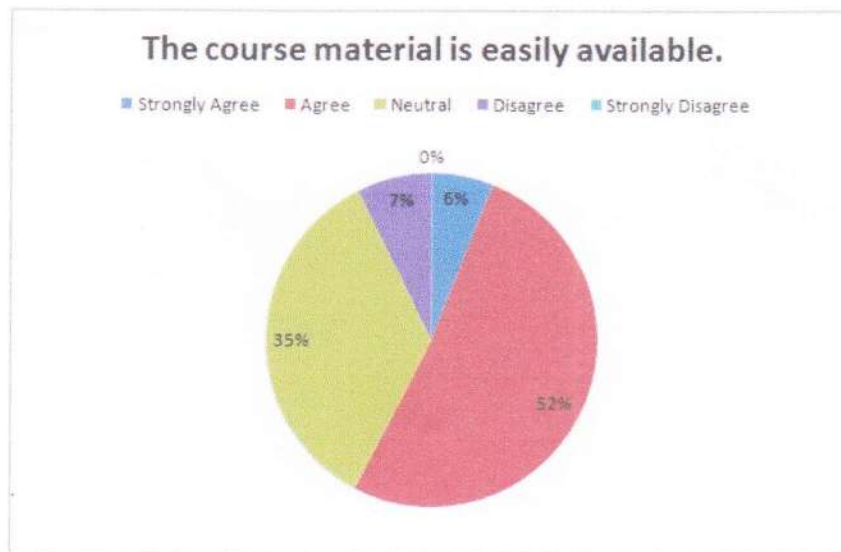


3% students strongly agree and 61% agree that there is clarity and relevance of text-books and reference material, 31% are neutral about it and 5% students disagree that there is clarity and relevance of text-books and reference material.



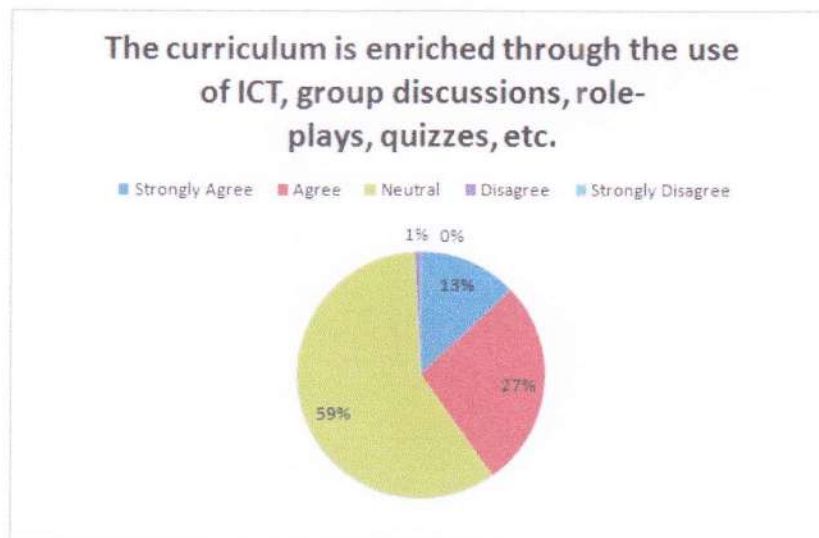
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5. The course material is easily available.



6% students agree that the course material is easily available and 52% agree about it whereas 52% students are neutral about it. 7% students however disagree about the easy availability of course material.

6. The curriculum is enriched through the use of ICT, group discussions, role-plays, quizzes, etc.

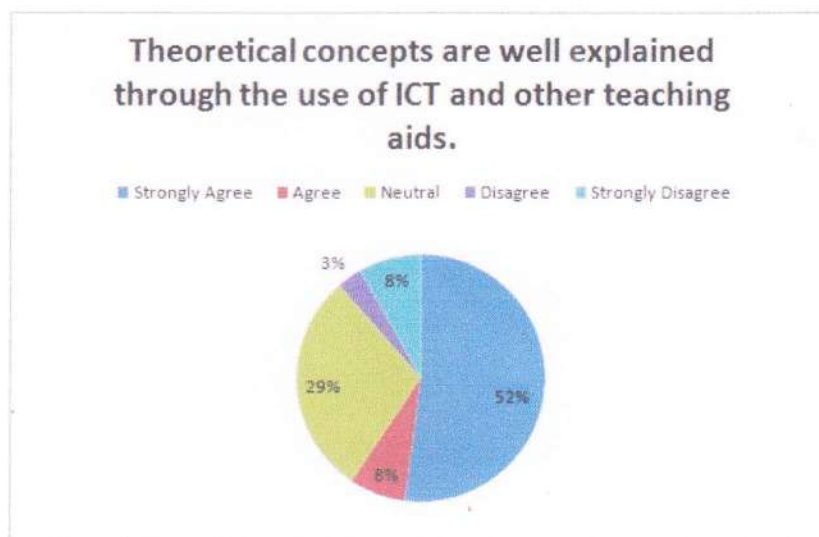


13% students strongly agree and 27% agree that the curriculum is enriched through the use of ICT, group discussions, role-plays, quizzes, etc. 59% are neutral about it and 1% disagree that the curriculum is enriched through the use of ICT, group discussions, role-plays, quizzes, etc. This indicates that use of various teaching aids are done.



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7. Theoretical concepts are well explained through the use of ICT and other teaching aids.



52% students strongly agree and 8% students agree that the theoretical concepts are well explained through the use of ICT and other teaching aids. 29% students are neutral about it and 3% disagree while 8% strongly disagree about the use of ICT and other teaching aids. The large chunk of students agreeing with the statement indicates the use of teaching aids by teachers to enhance the teaching-learning process.

8. The course offers future opportunities for research and career options.

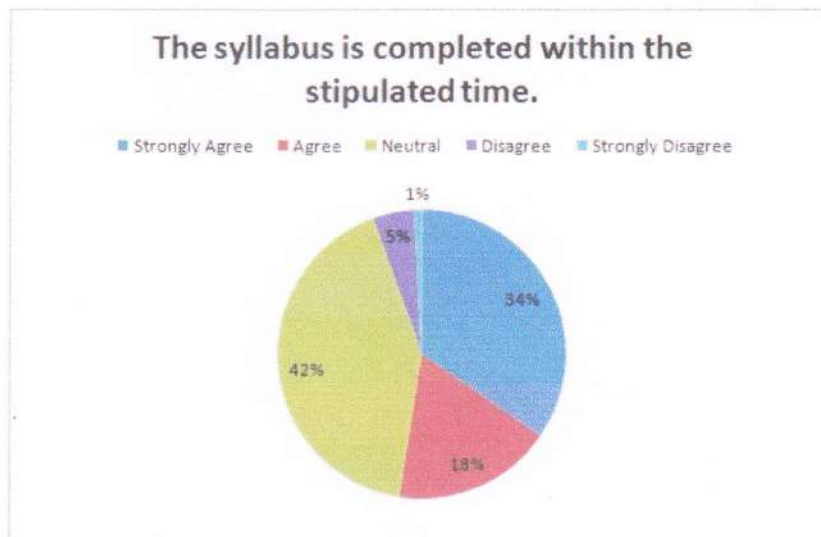


30% students strongly agree and 55% students agree that the course offers future opportunities for research and career options. 7% are neutral about it and 8% disagree that the course offers future opportunities for research and career options.



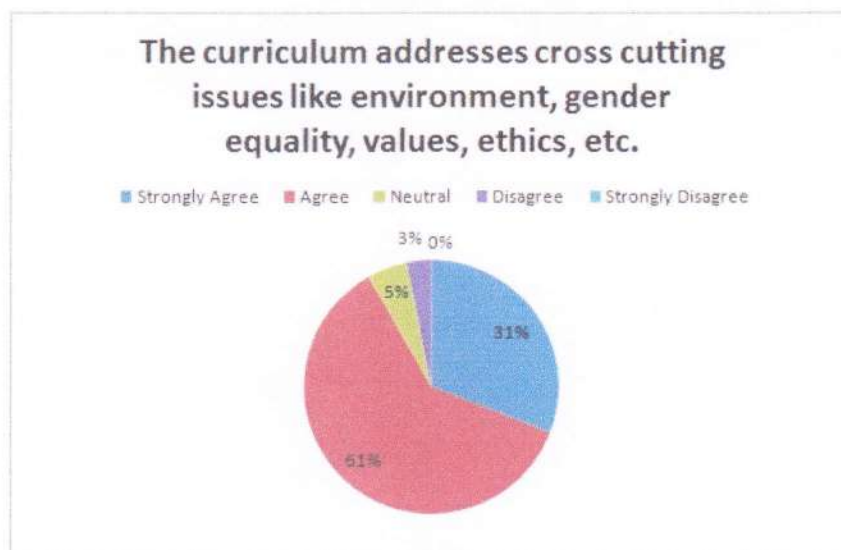
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9. The syllabus is completed within the stipulated time.



34% students strongly agree and 18% agree that the syllabus is completed within the stipulated time. 42% students were neutral about the statement and 5% disagree that the syllabus is completed within the stipulated time.

10. The curriculum addresses cross cutting issues like environment, gender equality, values, ethics, etc.



31% students strongly agree and 61% students agree with the statement that the curriculum addresses cross cutting issues like environment, gender equality, values, ethics, etc. 5% students are neutral about the statement and only 3% disagree with the

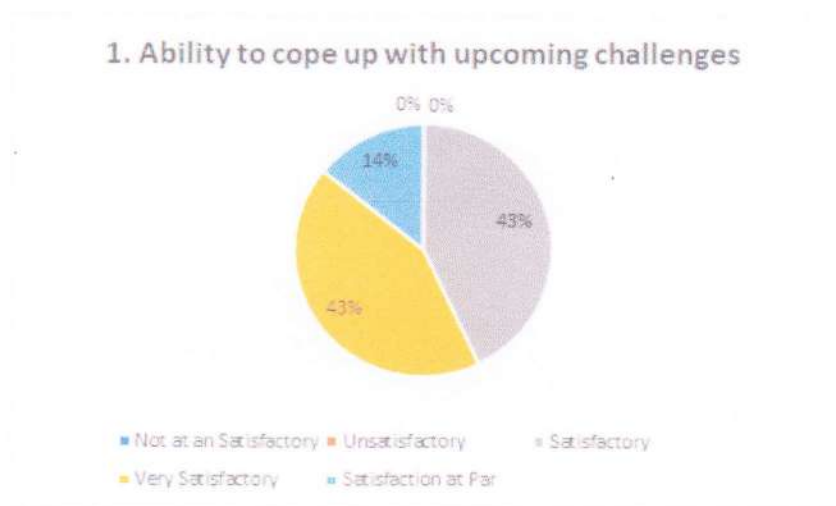


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statement that the curriculum addresses cross cutting issues like environment, gender equality, values, ethics, etc.

Feedback on Curriculum - Employers

1. Ability to cope up with upcoming challenges



14% employers expressed satisfaction at par 43% expressed that they are very satisfied and 43% expressed that they are satisfied with their employees, here our students working with their organizations, with their ability to cope up with upcoming challenges.

2. Ability to work successfully in teams



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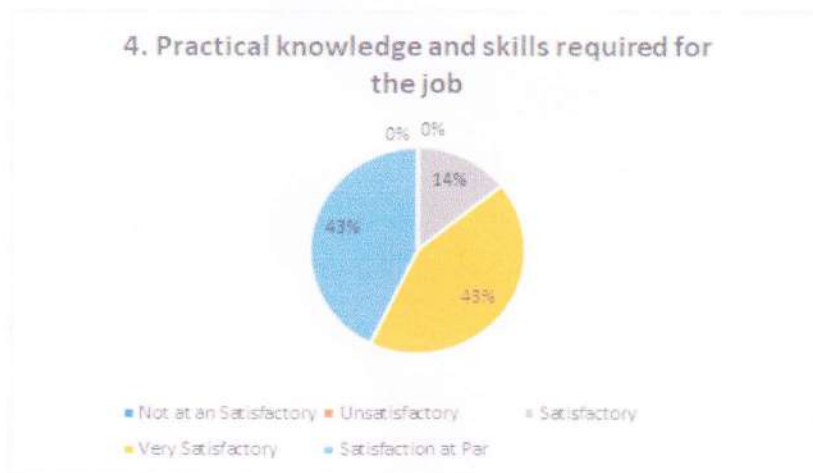
43% employers expressed satisfaction at par and 43% expressed that they are very satisfied and 14% employers expressed satisfactory with their employees, here our students working with their organizations, with their ability to work successfully in teams.

3. Ability to plan, organize and execute the given task



14% employers expressed satisfaction at par and 72% expressed that they are very satisfied and 14% employers expressed satisfaction with their employees, here our students working with their organizations, with their ability to plan, organize and execute the given task.

4. Practical knowledge and skills required for the job

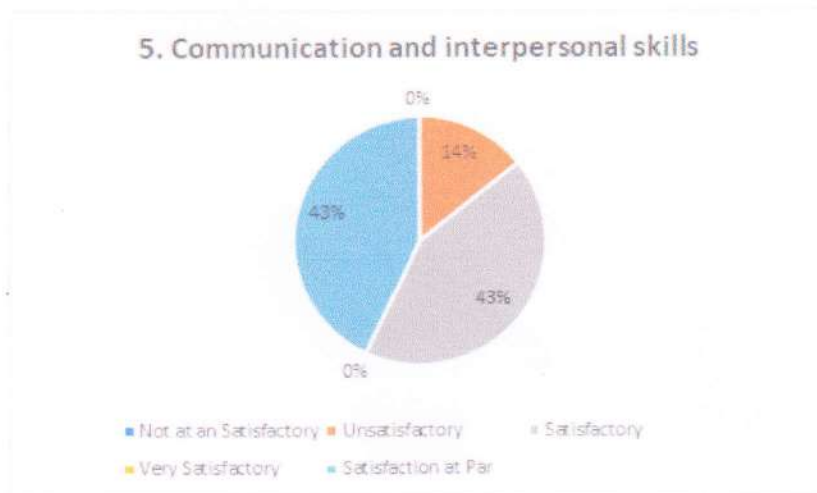


43% employers expressed satisfaction at par and 43% expressed that they are very satisfied and 14% employers expressed satisfaction with their employees, here our students working with their organizations, about their practical knowledge and skills required for the job.



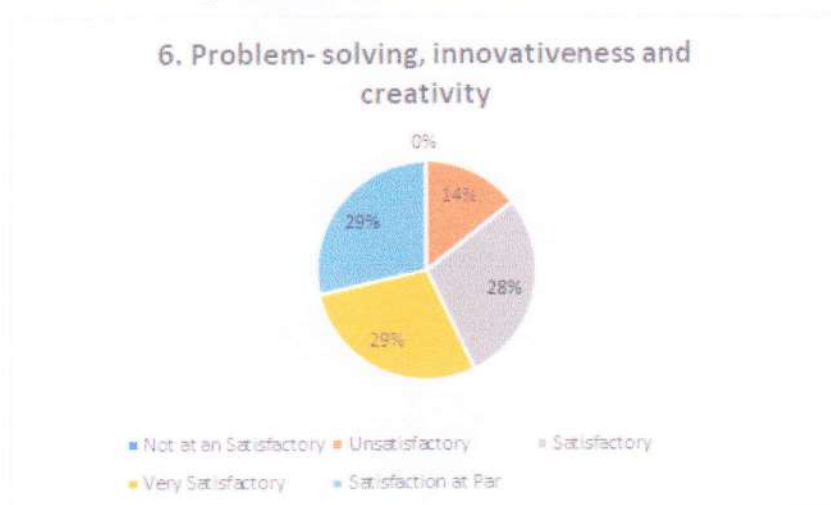
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5. Communication and interpersonal skills



43% employers expressed satisfaction at par and 43% employees expressed that they are satisfied with their employees, here our students working with their organizations, about their communication and interpersonal skills. However 14% employers found it to be unsatisfactory.

6. Problem- solving, innovativeness and creativity

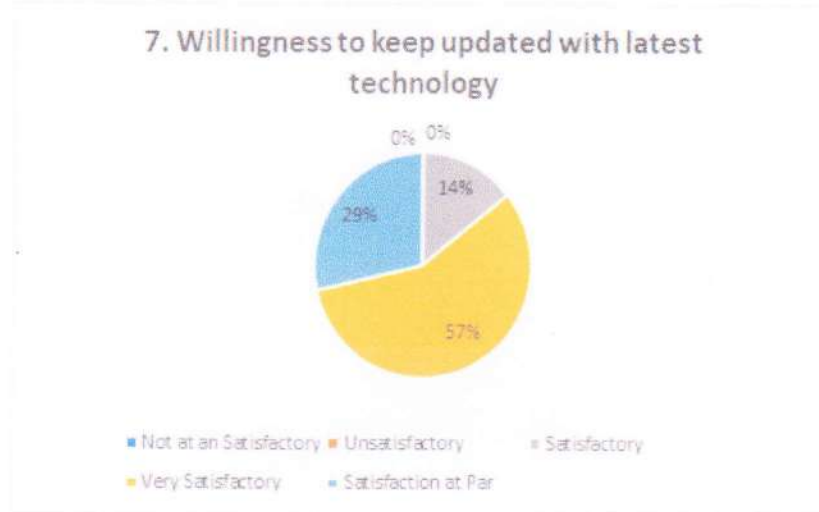


29% employers expressed satisfaction at par and 29% employers expressed that they are very satisfied and 28% employers expressed satisfaction with their employees, here our students working with their organizations, about their problem- solving, innovativeness and creativity. However 14% employers found it to be unsatisfactory.



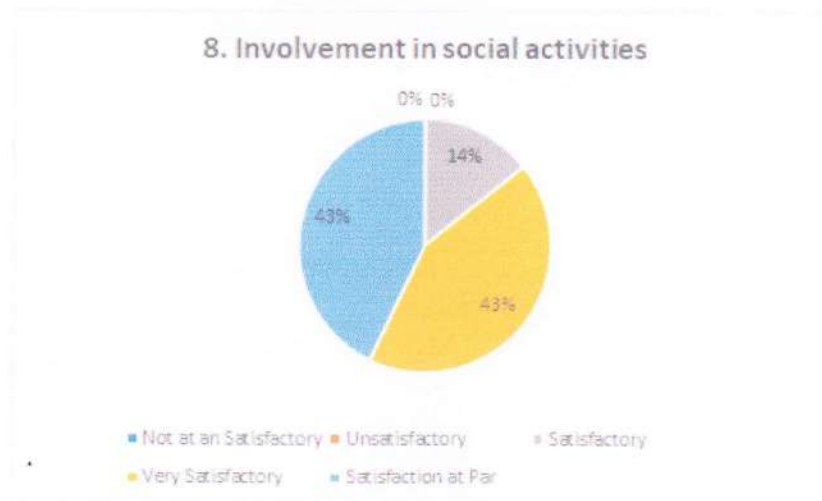
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7. Willingness to keep updated with latest technology



29% employers expressed satisfaction at par and 29% employers expressed that they are very satisfied and 14% employers expressed satisfaction with their employees, here our students working with their organizations, about their willingness to keep themselves updated with latest technology

8. Involvement in social activities



43% employers expressed satisfaction at par 43% employers are very satisfied and 14% are satisfied with their employees, here our students working with their organizations, about their involvement in social activities



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T.Z.A.S.P.Mandal's

Pragati College of Arts and Commerce, Dombivli.

Report of Analysis of Feedback on Curriculum from Stakeholders

2018-2019

For the academic year 2018-19, feedback on curriculum was obtained from various stakeholders, viz, Teachers, Alumni, Students and Employers. The feedback was collected both manually as well as through google forms. After obtaining the feedback, it was analyzed for further action.

Since the institution is affiliated to the University of Mumbai, the institution has a trivial role in changing the syllabus as per the suggestions provided by the stakeholders. However, some teachers being the member of BOS, and some teachers participating on Syllabus revision committees and syllabus revision workshops, do forward the suggestions received from these feedbacks.

In 2018-19, feedback was collected from a total of 416 stakeholders, of which 23 were from Teachers, 217 were students, 169 were Alumni and 7 feedbacks were obtained from Employers.

Many Teachers stressed the need to have the freedom to contribute their ideas on designing and framing the curriculum and the scope for the development of knowledge as well as skills.

The students expressed that the curriculum is enriched through the use of ICT, group discussions, role-plays, quizzes, etc and that the theoretical concepts are well explained through the use of ICT and other teaching aids. Many students also expressed that the curriculum should offer future opportunities for research and career options.



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Most of the alumnus expressed that the curriculum develops skills, competency and team spirit, but at the same time they also expressed that curriculum has less applicability to real life situations

The Employers expressed satisfaction towards most of the work related aspects, however some employers expressed need for better communication and problem solving skills.

Considering the feedback obtained from the stakeholders, the institution is now encouraging more and more teachers to participate in the syllabus revision process.

The institution has also introduced value added courses to increase employability skills among the students.

The feedback obtained from the stakeholders is also forwarded to the respective BOS of the affiliating university for necessary action.



Jyoti Pohane

Dr. Jyoti Pohane

PRINCIPAL

Principal
PRAGATI COLLEGE
Dombivli (E)

॥ सा विद्या या विमुक्तये ॥

Tel.:0251-2883110

T.Z.A. SHIKSHAN PRASARAK MANDAL'S

Fax : 0251-2885392

PRAGATI COLLEGE OF ARTS & COMMERCE, DOMBIVLI

(Affiliated to the University of Mumbai)

DR. JYOTI H. POHANE

M.Com (SET), MBA (Fin),

C.A. (Inter), Ph.D. (Com.)

Principal

Pragati College Road,
Dattanagar, Dombivli (E),
Maharashtra - 421 201

Ref. No. PCD/Ken/2019-20

Date 23/08/2019



ACCREDITED BY NAAC B

To,

The Chairman,

Board of Studies, Arts and Humanities

University of Mumbai.

Subject: Feedback received on curriculum from stakeholders and suggestions.

Dear Sir/ Madam,

This is with reference to the above mentioned subject. The College has started collecting feedback on curriculum from stakeholders like, Students, Teachers Alumni and Employers. The college being affiliated to the university cannot make any changes in the syllabus. However, the suggestions made by these stakeholders in the academic year 2018-2019 are attached herewith for your kind perusal while syllabus revision.

Kindly look into the matter and initiate necessary changes wherever possible.

Dr. Jyoti Pohane



Pohane
Dr. Jyoti Pohane

I/C Principal

PRINCIPAL

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DOMBIVLI

॥ सा विद्या या विमुक्तये ॥

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PRAGATI COLLEGE OF ARTS & COMMERCE, DOMBIVLI

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C.A (Inter), Ph.D. (Com.)

Principal



Pragati College Road,
Dattanagar, Dombivli (E),
Maharashtra - 421 201

Ref No Pr D/Gen/2020-21

Date 31/08/2020

ACCREDITED BY NAAC B

To,

The Chairman,

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University of Mumbai

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Dear Sir/ Madam,

This is with reference to the above mentioned subject. The College has started collecting feedback on curriculum from stakeholders like. Students, Teachers Alumni and Employers. The college being affiliated to the university cannot make any changes in the syllabus. However, the suggestions made by these stakeholders in the academic year 2019-2020 are attached herewith for your kind perusal while syllabus revision.

Kindly look into the matter and initiate necessary changes wherever possible.

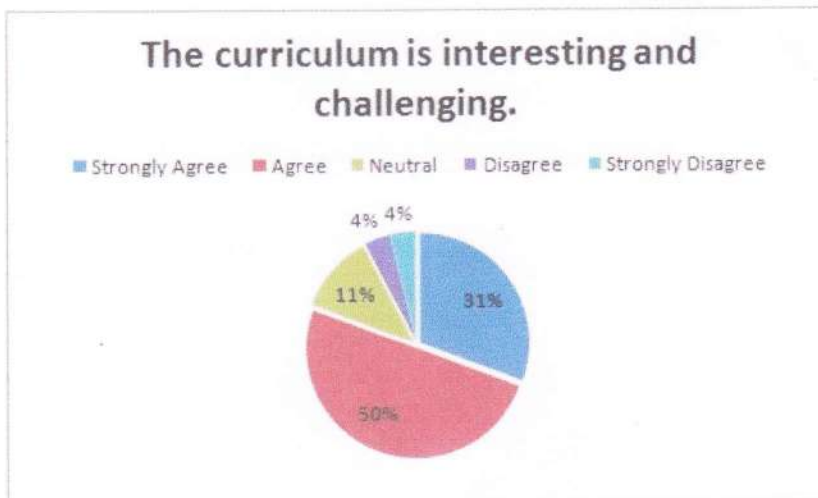


Received
[Signature]

Pohane
Dr. Jyoti Pohane
Principal
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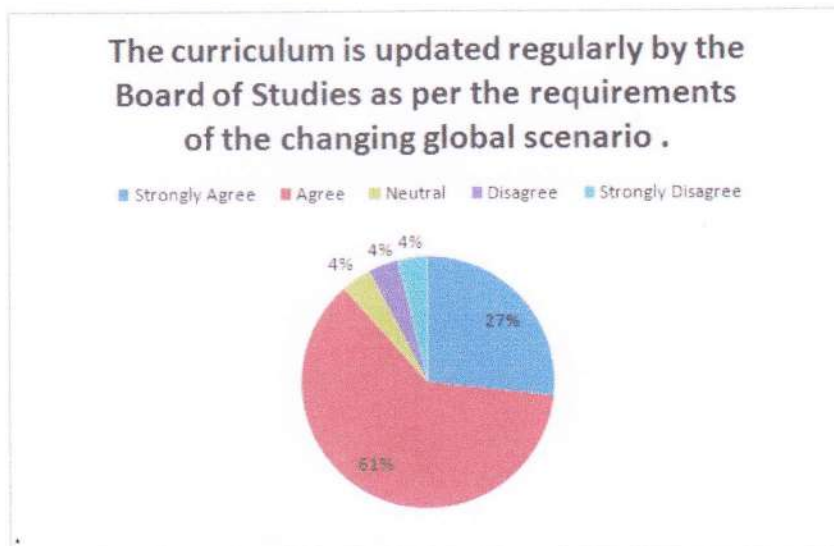
Feedback on Curriculum - Teachers

1. The curriculum is interesting and challenging.



31% teachers strongly agree and 50% teachers agree that the curriculum is interesting and challenging. 11% teachers are neutral about the statement. 4% teachers disagree and 4% strongly disagree that the curriculum is interesting and challenging.

2. The curriculum is updated regularly by the Board of Studies as per the requirements of the changing global scenario .



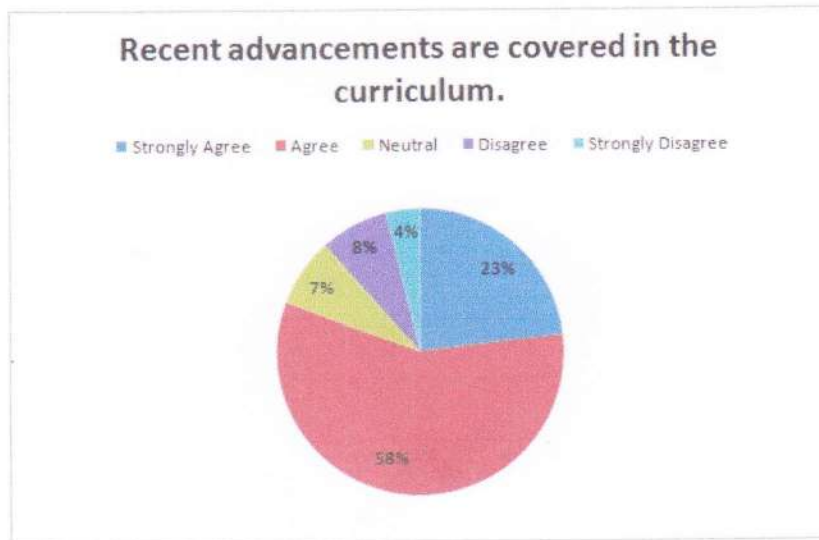
27% teachers strongly agree and 61% teachers agree to the statement that the curriculum is updated regularly by the Board of Studies as per the requirements of the changing global scenario. 4% teachers were found to be neutral about the statement



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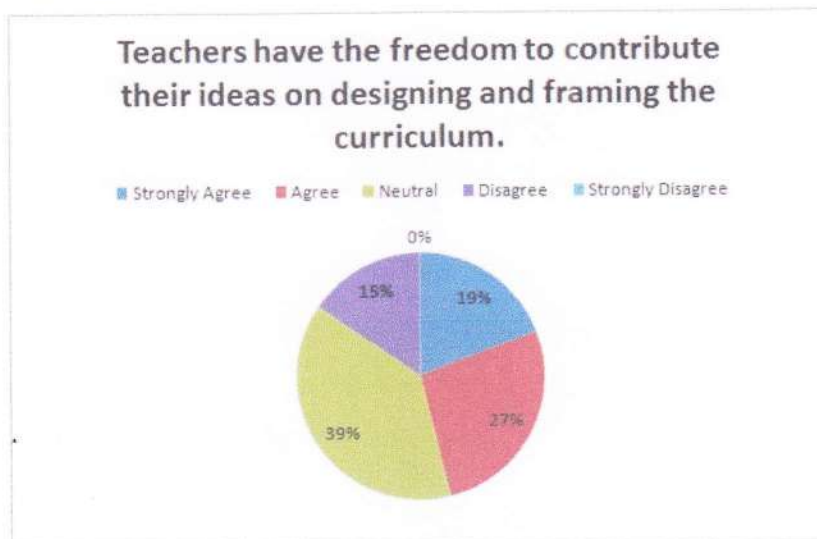
and 4% disagreed and 4% teachers strongly disagreed that the curriculum is updated regularly by the Board of Studies as per the requirements of the changing global scenario.

3. Recent advancements are covered in the curriculum.



23% teachers strongly agree and 58% teachers agree that the recent advancements are covered in the curriculum. 7% teachers were neutral about the statement while 8% teachers disagree and 4% teachers strongly disagree with the statement that recent advancements are covered in the curriculum, indicating a scope for including more recent advancements in the curriculum.

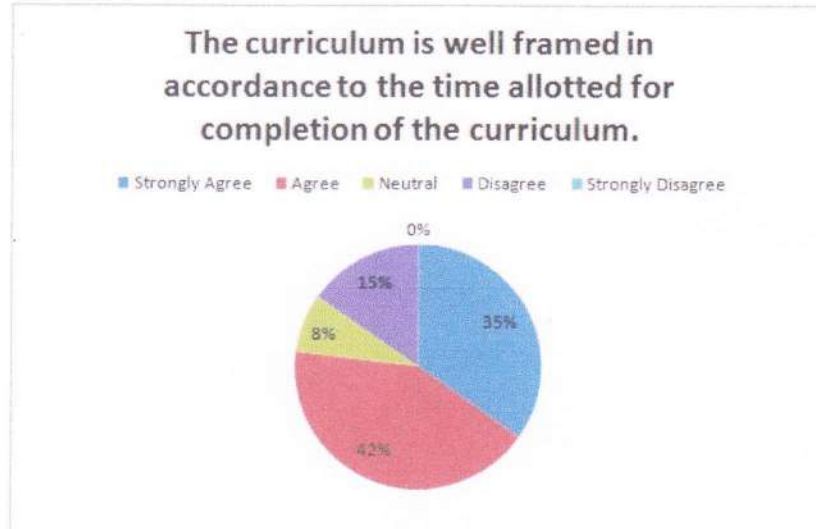
4. Teachers have the freedom to contribute their ideas on designing and framing the curriculum.



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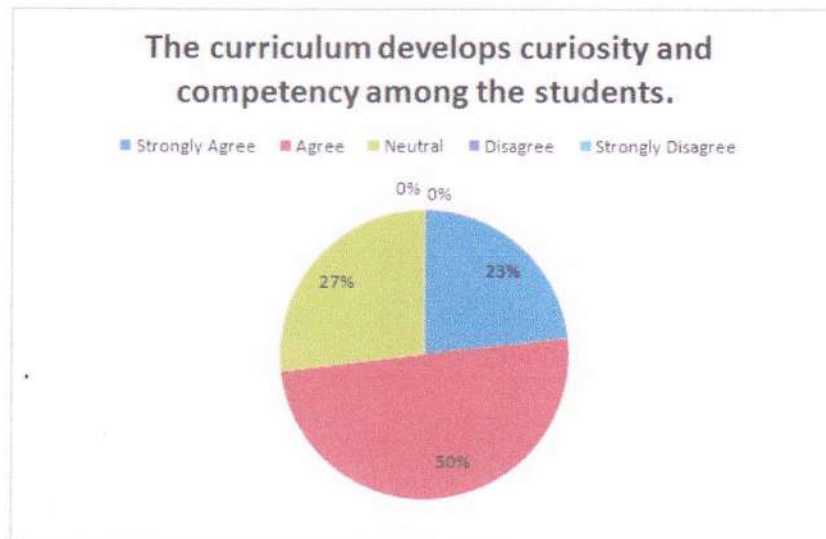
19% teachers strongly agree and 27% teachers agree that they have the freedom to contribute their ideas on designing and framing the curriculum. 39% teachers were neutral and 15% disagree about the statement that they have the freedom to contribute their ideas on designing and framing the curriculum.

5. The curriculum is well framed in accordance to the time allotted for completion of the curriculum.



35% teachers strongly agree and 42% teachers agree with the statement that the curriculum is well framed in accordance to the time allotted for completion of the curriculum. 8% teachers were neutral about the statement while 15% teachers disagreed with the statement that the curriculum is well framed in accordance to the time allotted for completion of the curriculum.

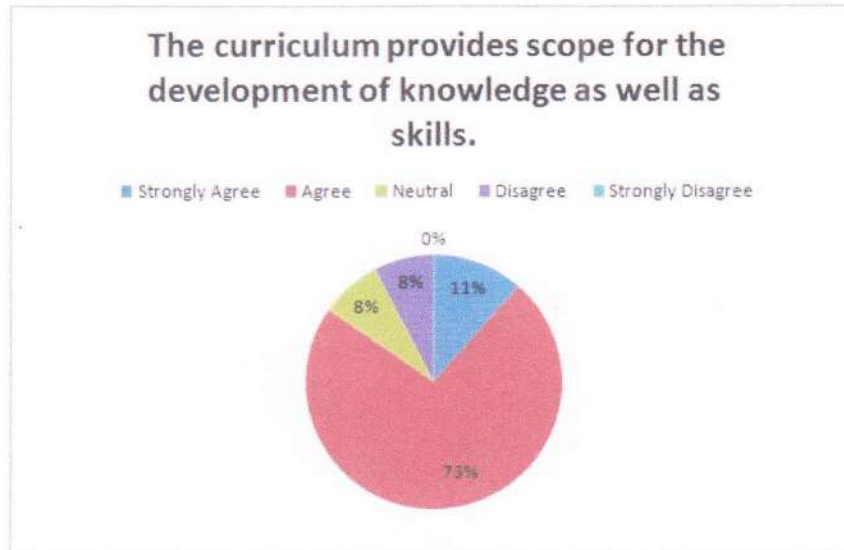
6. The curriculum develops curiosity and competency among the students.



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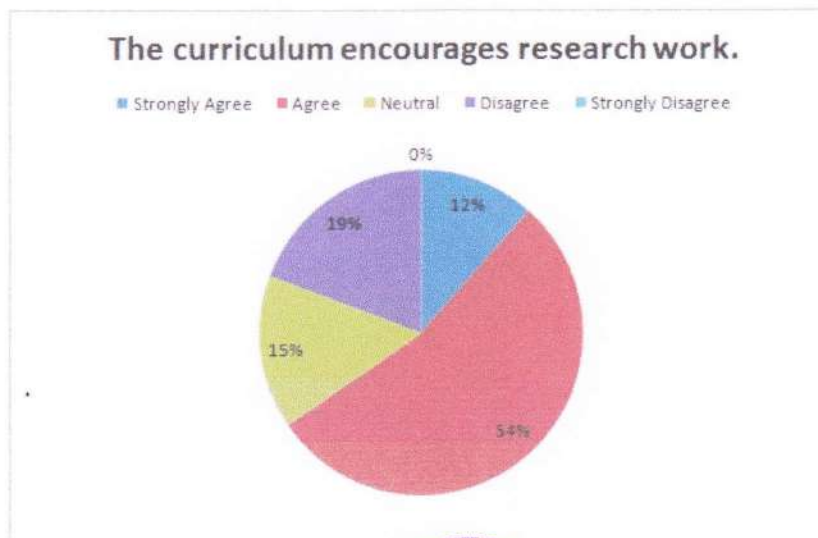
23% teachers strongly agree and 50% teachers agree with the statement that the curriculum develops curiosity and competency among the students. 27% teachers were neutral about the statement, while no teachers disagreed with the statement that the curriculum develops curiosity and competency among the students.

7. The curriculum provides scope for the development of knowledge as well as skills.



11% teachers strongly agree and 73% teachers agree that the curriculum provides scope for the development of knowledge as well as skills. 8% teachers were neutral while 8% disagreed with the statement that the curriculum provides scope for the development of knowledge as well as skills.

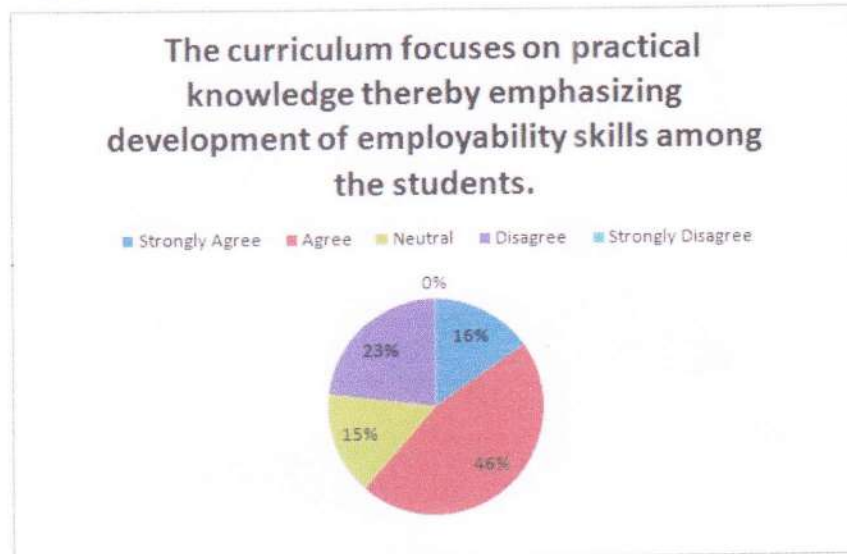
8. The curriculum encourages research work.



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12% teachers strongly agree and 54% teachers agree that the curriculum encourages research work. 15%, were neutral about the statement while 19% disagreed with the statement that the curriculum encourages research work.

9. The curriculum focuses on practical knowledge thereby emphasizing development of employability skills among the students.

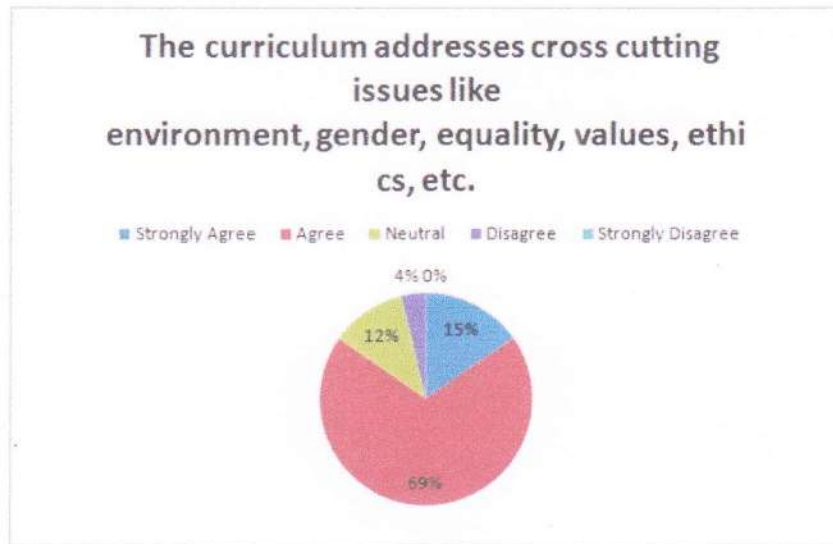


16% teachers strongly agree and 46% teachers agree that the curriculum focuses on practical knowledge thereby emphasizing development of employability skills among the students. 15% teachers were neutral while 23% disagreed to the statement that the curriculum focuses on practical knowledge thereby emphasizing development of employability skills among the students. This statement throws light on the fact that there is a need to include curriculum that focuses on practical knowledge thereby emphasizing development of employability skills among the students.



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10. The curriculum addresses cross cutting issues like environment, gender, equality, values, ethics, etc.



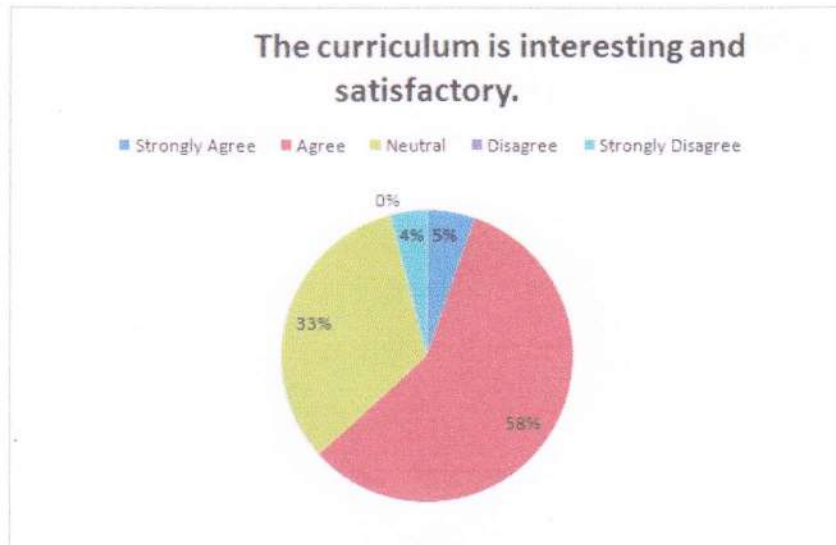
15% teachers strongly agree and 69% teachers agree that the curriculum addresses cross cutting issues like environment, gender, equality, values, ethics, etc. 12% teachers however are neutral about it and 4% disagree that the curriculum addresses cross cutting issues like environment, gender, equality, values, ethics, etc.



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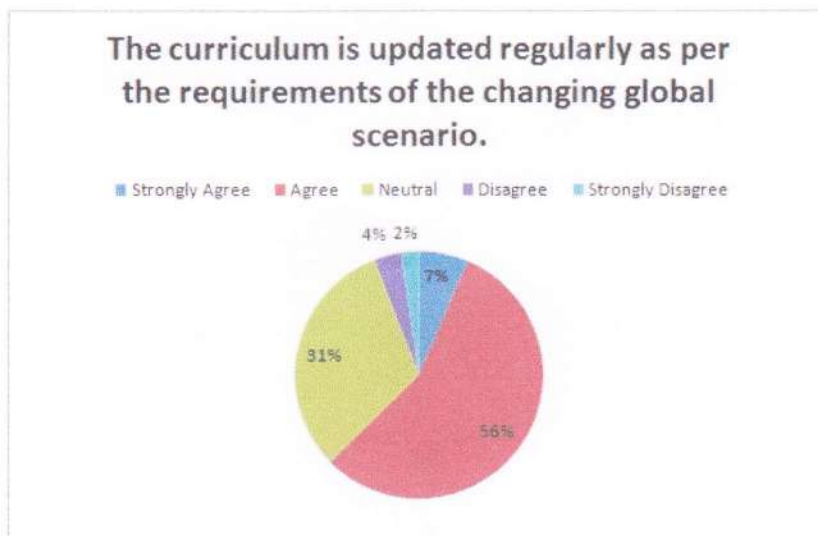
Feedback on Curriculum - Students

1. The curriculum is interesting and satisfactory.



5% students strongly agree and 58% agree that the curriculum is interesting and satisfactory. 33% students are neutral about the curriculum being interesting and satisfactory. 4% strongly disagree that the curriculum is interesting and satisfactory.

2. The curriculum is updated regularly as per the requirements of the changing global scenario.



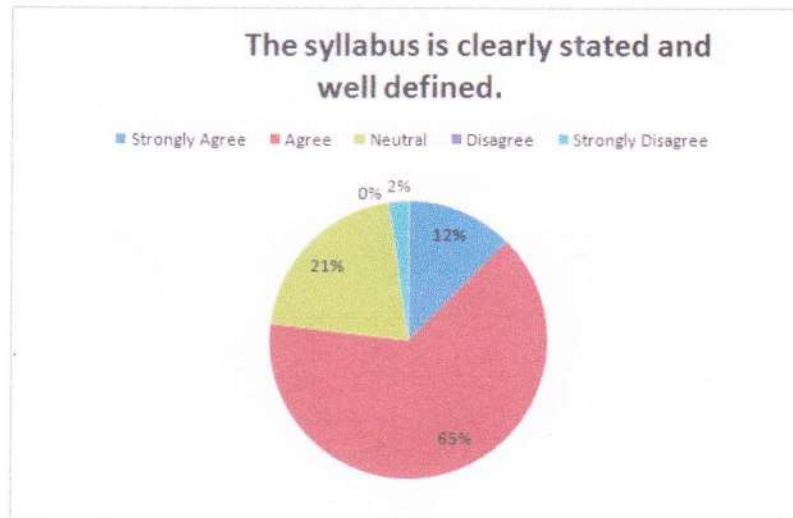
7% students strongly agree and 56% agree that the curriculum is updated regularly as per the requirements of the changing global scenario. 31% students are neutral about it and 4% disagree and 2% strongly disagree that the curriculum is updated regularly as per the requirements of the changing global scenario. This is evident as the



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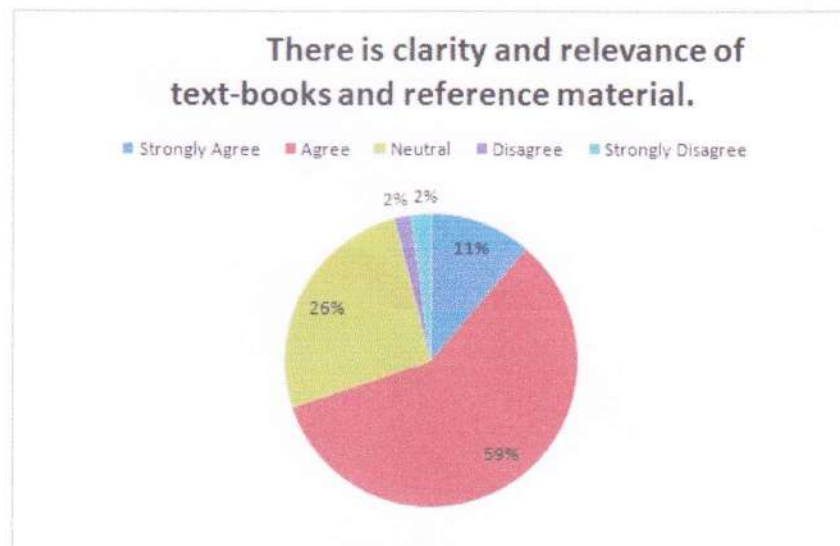
curriculum is updated every three years by the University of Mumbai, the affiliating University.

3. The syllabus is clearly stated and well defined.



12% students strongly agree and 65% agree that the syllabus is clearly stated and well defined. 21% are neutral about it and 2% strongly disagree about it.

4. There is clarity and relevance of text-books and reference material.

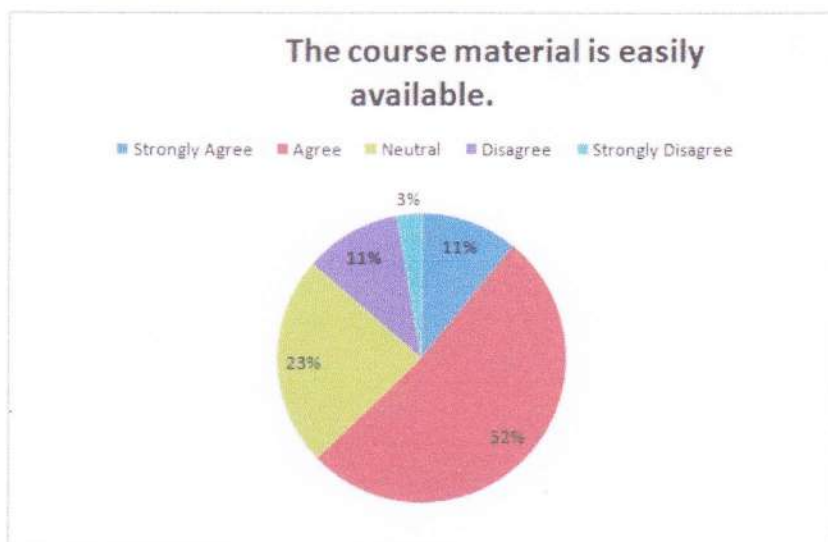


11% students strongly agree and 59% agree that there is clarity and relevance of text-books and reference material, 26% are neutral about it and 2% students disagree and 2% students strongly disagree that there is clarity and relevance of text-books and reference material.



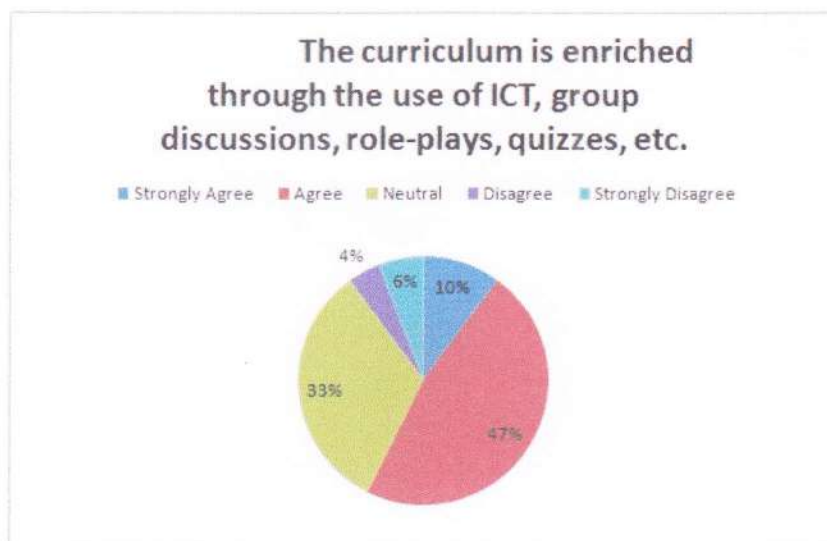
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5. The course material is easily available.



11% students agree that the course material is easily available and 52% agree about it whereas 23% students are neutral about it. 11% students disagree and 3% students strongly disagree about the easy availability of course material.

6. The curriculum is enriched through the use of ICT, group discussions, role-plays, quizzes, etc.

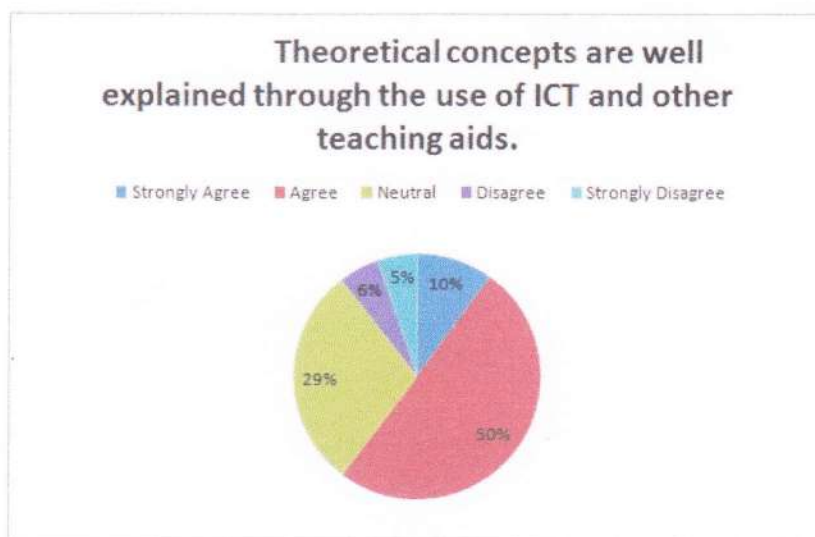


10% students strongly agree and 47% agree that the curriculum is enriched through the use of ICT, group discussions, role-plays, quizzes, etc. 33% are neutral about it and 4% and 6% disagree and strongly disagree respectively that the curriculum is enriched through the use of ICT, group discussions, role-plays, quizzes, etc.



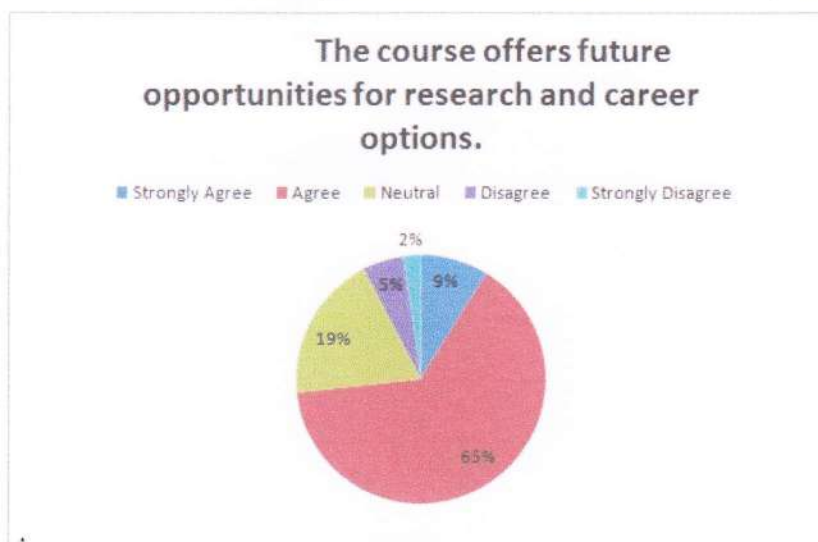
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7. Theoretical concepts are well explained through the use of ICT and other teaching aids.



10% students strongly agree and 50% students agree that the theoretical concepts are well explained through the use of ICT and other teaching aids. 29% students are neutral about it and 6% disagree and 5% strongly disagree about the use of ICT and other teaching aids.

8. The course offers future opportunities for research and career options.



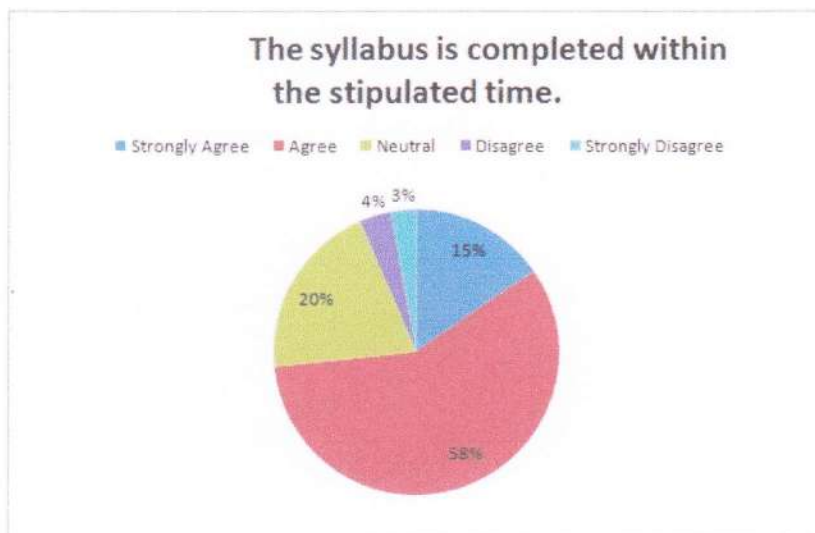
9% students strongly agree and 65% students agree that the course offers future opportunities for research and career options. 19% are neutral about it and 5%



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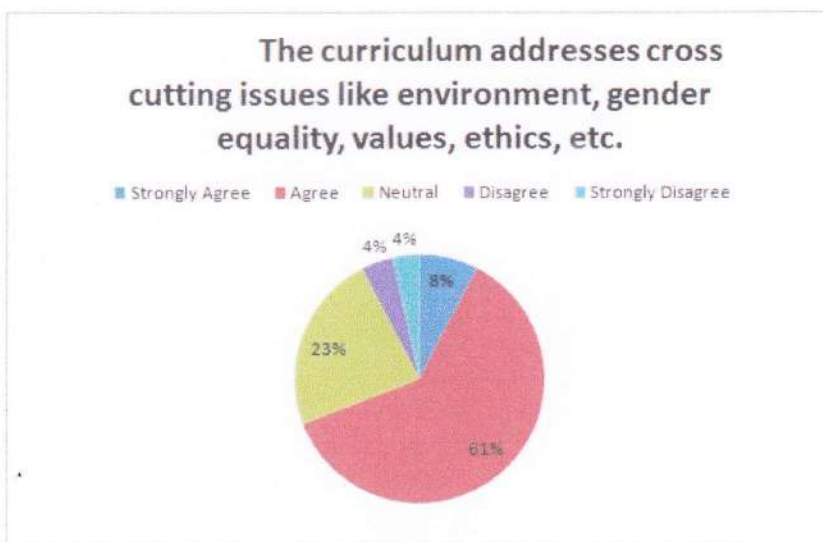
disagree and 2% strongly disagree that the course offers future opportunities for research and career options.

9. The syllabus is completed within the stipulated time.



15% students strongly agree and 58% agree that the syllabus is completed within the stipulated time. 20% students are neutral about the statement. 4% disagree and 3% strongly disagree that the syllabus is completed within the stipulated time.

10. The curriculum addresses cross cutting issues like environment, gender equality, values, ethics, etc.



8% students strongly agree and 61% students agree with the statement that the curriculum addresses cross cutting issues like environment, gender equality, values,

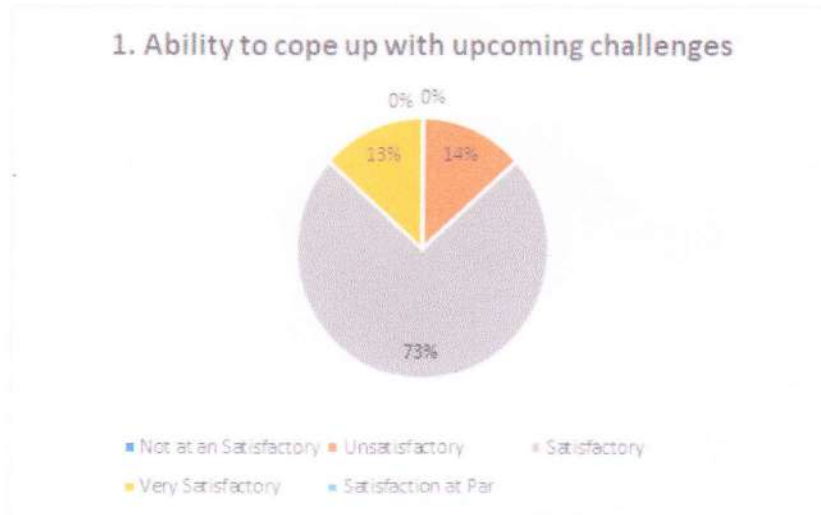


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ethics, etc. 23% students are neutral about the statement. 4% disagree and 4% strongly disagree with the statement that the curriculum addresses cross cutting issues like environment, gender equality, values, ethics, etc.

Feedback on Curriculum - Employers

1. Ability to cope up with upcoming challenges



73% employers expressed that they are satisfied and 13% expressed that they are very satisfied with their employees, here our students working with their organizations, with their ability to cope up with upcoming challenges. 14% employers expressed that their ability to cope up with upcoming challenges is unsatisfactory.

2. Ability to work successfully in teams



53% employers expressed that they are satisfied and 40% expressed that they are very satisfied with their employees, here our students working with their organizations,



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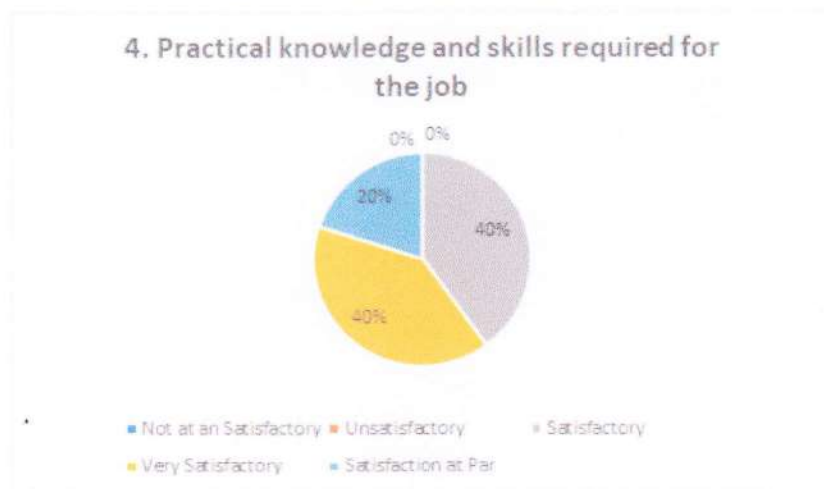
with their ability to work successfully in teams. 7% employers expressed satisfaction at par with their ability to work in teams.

3. Ability to plan, organize and execute the given task



33% expressed that they are very satisfied and 60% employers expressed that they are satisfied and with their employees, here our students working with their organizations, with their ability to plan, organize and execute the given task. 7% employers however expressed that their ability to plan, organize and execute the given task is unsatisfactory.

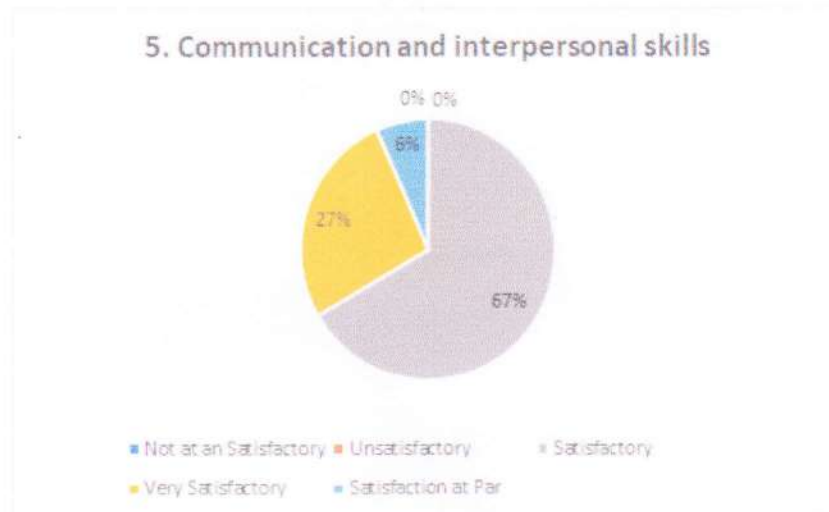
4. Practical knowledge and skills required for the job



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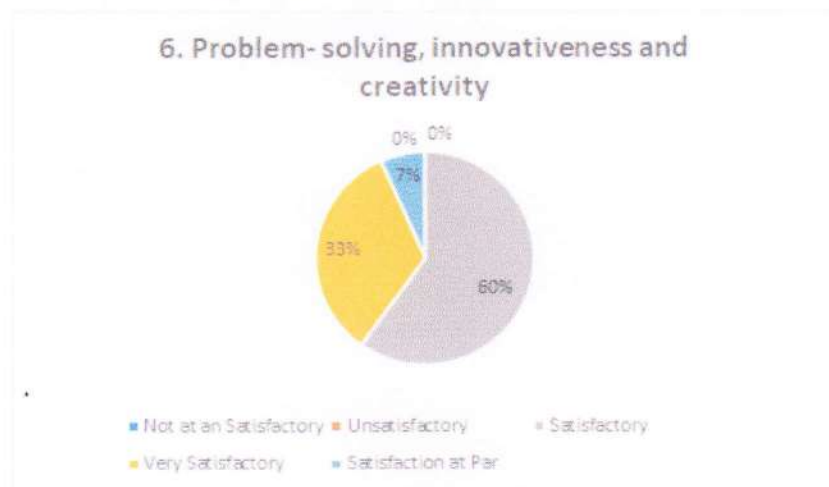
20% employers expressed satisfaction at par 40% employers are very satisfied and 40% are satisfied with their employees, here our students working with their organizations, practical knowledge and skills required for the job

5. Communication and interpersonal skills



6% employers expressed satisfaction at par 40% employers are very satisfied and 40% are satisfied with their employees, here our students working with their organizations, practical knowledge and skills required for the job

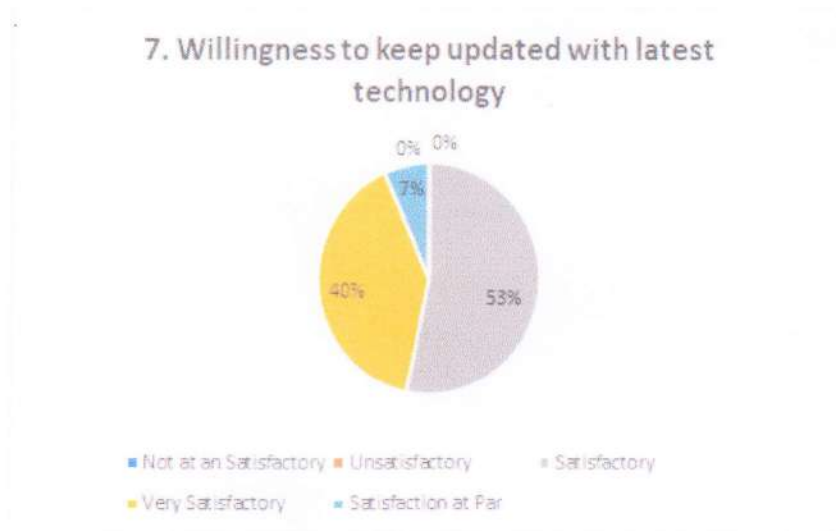
6. Problem- solving, innovativeness and creativity



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7% employers expressed satisfaction at par 33% employers are very satisfied and 60% are satisfied with their employees, here our students working with their organizations, problem- solving, innovativeness and creativity

7. Willingness to keep updated with latest technology



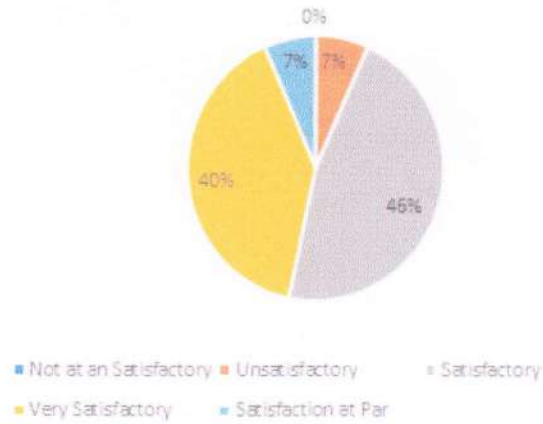
7% employers expressed satisfaction at par 40% employers are very satisfied and 53% are satisfied with their employees, here our students working with their organizations, willingness to keep updated with latest technology

8. Involvement in social activities



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8. Involvement in social activities



7% employers expressed satisfaction at par 40% employers are very satisfied and 46% are satisfied with their employees, here our students working with their organizations, about their involvement in social activities. However 7% employers found it to be unsatisfactory.

T.Z.A.S.P.Mandal's

Pragati College of Arts and Commerce, Dombivli.

Report of Analysis of Feedback on Curriculum from Stakeholders

2019-2020

For the academic year 2019-20, feedback on curriculum was obtained from various stakeholders, viz, Teachers, Alumni, students and Employers. The feedback was collected both manually as well as through google forms. After obtaining the feedback, it was analysed for further action.

Since the institution is affiliated to the University of Mumbai, the institution has a trivial role in changing the syllabus as per the suggestions provided by the stakeholders. However, some teachers being the member of BOS, and some teachers participating on Syllabus revision



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committees and syllabus revision workshops, do forward the suggestions received from these feedbacks.

In 2019-20, feedback was collected from a total of 425 stakeholders, of which 26 were from Teachers, 169 were students, 215 were Alumni and 15 feedbacks were obtained from Employers.

Many Teachers stressed the need to have the freedom to contribute their ideas on designing and framing the curriculum and the scope for the development of knowledge as well as skills.

The students expressed that the curriculum is enriched through the use of ICT, group discussions, role-plays, quizzes, etc and that the theoretical concepts are well explained through the use of ICT and other teaching aids. Many students also expressed that the curriculum should offer future opportunities for research and career options.

Most of the alumnus expressed that the curriculum develops skills, competency and team spirit, but at the same time they also expressed that curriculum has less applicability to real life situations

The Employers expressed the need to develop ability to cope with challenges and involvement in social activities.

Considering the feedback obtained from the stakeholders, the institution is now encouraging more and more teachers to participate in the syllabus revision process.

The institution has also introduced value added courses to increase employability skills among the students.

The feedback obtained from the stakeholders is also forwarded to the respective BOS of the affiliating university for necessary action.



Pohane
Dr. Jyoti Pohane

PRINCIPAL
Principal
PRAGATI COLLEGE
Dombivli (E)

॥ सा विद्या या विमुक्तये ॥

T.Z.A. SHIKSHAN PRASARAK MANDAL'S

Tel.:0251-2883110

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PRAGATI COLLEGE OF ARTS & COMMERCE, DOMBIVLI

(Affiliated to the University of Mumbai)

DR. JYOTI H. POHANE

M.Com (SET), MBA (Fin),

C.A. (Inter), Ph.D. (Com.)

Principal



Pragati College Road,
Dattanagar, Dombivli (E),
Maharashtra - 421 201

Ref No PCD/Gen/2020-21

Date 23/08/2019

ACCREDITED BY NAAC B

To,

The Chairman,

Board of Studies, Commerce and Management

University of Mumbai.

Subject: Feedback received on curriculum from stakeholders and suggestions.

Dear Sir/ Madam,

This is with reference to the above mentioned subject. The College has started collecting feedback on curriculum from stakeholders like, Students, Teachers Alumni and Employers. The college being affiliated to the university cannot make any changes in the syllabus. However, the suggestions made by these stakeholders in the academic year 2018-2019 are attached herewith for your kind perusal while syllabus revision.

Kindly look into the matter and initiate necessary changes wherever possible.



*Recd
K. Bhagat*

Pohane
Dr. Jyoti Pohane
I/C Principal

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DOMBIVLI

PRAGATI COLLEGE OF ARTS & COMMERCE, DOMBIVLI

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M.Com (SET), MBA (Fin),

C.A. (Inter), Ph.D. (Com.)

Principal



Pragati College Road,
Dattanagar, Dombivli (E),
Maharashtra - 421 201

Ref No. PCD/Gen/2019-20

Date 31/08/2020

ACCREDITED BY NAAC B

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*Recd
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Jyoti Pohane
Dr. Jyoti Pohane
Principal
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