

**T.Z.A.S.P. MANDAL'S  
PRAGATI COLLEGE OF ARTS AND COMMERCE, DOMBIVLI  
ACCREDITED BY NAAC – 'B++' CGPA 2.78**

**Course Outcome**

**Department of Commerce**

➤ **Secretarial Practice I**

- To make the learners aware about the new profession and opportunities of Company Secretary
- To enhance the learner's knowledge about company documentations and formation
- To equip the learners with the knowledge of correspondence

➤ **Company Secretarial Practice I-**

Course outcome

- To make the learners aware about the advanced level role of Company Secretary in various facets of the Company.
- To enhance the learner's knowledge about dematerialization and online trading

**Business Law**

Objectives:

1. To provide a conceptual study about the framework of Indian Business Laws.
2. To orient students about the legal aspects of business
3. To familiarize students with case laws related to

business

Course Outcome

- To make the learners aware about the legal concept and legal framework of Indian Business Laws
- To enhance the learner's knowledge about the Acts relating to Business

**Course: Commerce (Paper – I) Introduction to Business**

Course Outcomes:

Students who successfully complete the course should



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1. Become familiar with basic concept of business
2. Develop knowledge and understanding business
3. Be aware of current trends in business.

Course: **Commerce (Paper – II) Service Sector**

Semester: Semester I

Course Outcomes:

Students who successfully complete the course should

1. Becomes familiar with basic concepts of Services.
2. Develop knowledge and understanding of Services.
3. Be aware of current trends in Services Sector.
4. Know about the challenges dealt by Indian BPO, KPO and LPO sector.

Course: **Commerce (Paper – III) Management: Functions and Challenges**

Semester: Semester III

Course Outcomes:

Students who successfully complete the course should

1. Be aware about conceptual knowledge and evolution of Management.
2. Be familiar with the functions in Management.

Course: **Commerce (Paper – IV) Management - Production & Finance**

Semester: Semester IV

Course Outcomes:

Students who successfully complete the course should

1. Be acquainted with the basic concepts of Production Management, Inventory Management & Quality Management.
2. Will have basic knowledge about Indian Financial Systems.
3. Be updated with recent trends in Finance

Course: **Commerce (Paper – V): Marketing**

Semester: Semester V

Course Outcomes:

Students who successfully complete the course should

1. Understand the concept of marketing and its applications, and expose them to the latest trends in marketing.
2. Evaluate the marketing tools used in marketing to solve marketing problems.
3. Evaluate the marketing function and the role it plays in achieving organizational success.

Course: **Commerce (Paper – VI) Human Resource Management**

Semester: Semester VI

Course Outcomes:

Students who successfully complete the course should

1. Develop conceptual and procedural knowledge of functional areas of Human Resource Management.



2. Understand Human Resource Development and Practices that help promote organizational strategic goals.
3. Develop an understanding of Human Resource motivational theories.
4. Understand the current issues in HRM and how to manage it.

**Course: (Applied Component) Export Marketing**

Semester: Semester V

Course Outcomes:

Students who successfully complete the course should

1. Be acquainted with the basics in export marketing, conceptual understanding and clarity of terminology used in Export Marketing.
2. Know highlight India's Export Marketing Potential; our composition and direction of exports.
3. Understand the international trading scenario.
4. Understand about the economic significance of Export Marketing and the global market opportunities and challenges.
5. Be acquainted with India's current Foreign Trade Policy and its impact on export mark

**Course: (Applied Component): Export Marketing**

Semester: Semester VI

Course Outcomes:

Students who successfully complete the course should

1. Be acquainted with the various Export Marketing and Promotional Organizations in India and their role in motivating exporters.
2. Know on the role of financial institutions in assisting exporter's viz., Commercial Banks, EXIM Bank, SIDBI, etc.
3. Understand the role of export risk insurance, export quality inspection agencies and role of ECGC.
4. Know the procedures and documents used in Export Marketing.
5. Know Export Marketing Incentives available to Indian Exporters.

**F.Y.B.Com. Semester One**

**Course Name: Accountancy and Financial Management -I**

Course Outcome: On Successful completion of the course, students will be able to:

- ❖ Recognize and understand Concept of AS1, AS2 & AS9 and its important in accountancy.
- ❖ Explain the basic concept of capital and revenue receipt and capital and revenue expenditure.
- ❖ Prepare final account of manufacturing concerns with details explanation as per standards.
- ❖ Understand the practical approach of basis of allocation of expenses and incomes, Inter departmental transfer in Departmental Accounts.





- ❖ Learn to Prepare Departmental final account with adjustment & details classification as per standards.
- ❖ Familiarize the concept of hire purchase, interest calculation, installment, cash price, HP price
- ❖ Acquire the skills to calculate the Interest and installment and Hire purchase price in Hire Purchase Systems and its accounting.

## **Mathematic**

Course Outcome

### **F.Y.B.Com**

#### **Course: - Mathematical and Statistical Technique-I**

After Completion of this course students should be able to

- Introduce mathematics and statistics to students so they can use them in the field of commerce and industry to solve the real life problems.
- Understand mathematics in shares in mutual fund.
- Understand basic concept of permutation, combination and linear programming problem

#### **Course: - Mathematical and Statistical Technique-II**

- Use the loan formula to calculate loan payments, loan balance or interest accrued on a loan.
- Calculate the balance on an annuity after a specific amount of time.
- Explain how a derivative can be used to describe the rate of change of one quantity with respect to another quantity.

### **F.Y.B.Com. Semester Two**

#### **Course Name: Accountancy and Financial Management -II**

Course Outcome: On Successful completion of the course, students will be able to:

- ❖ Recognize and understand scope of incomplete records related to final accounts.
- ❖ Prepare final account of Proprietary Trading Concern by Conversion Method.
- ❖ Explain the basic concept of Consignment sale and its different concept useful in accounting.
- ❖ Prepare necessary accounts in the books of Consigner and in the books of consignee.
- ❖ Understand the practical approach of basis of allocation of expenses and incomes, Inter departmental transfer in Departmental Accounts.
- ❖ Learn to Prepare Branch Account with adjustment of Debtors and Stock and debtors method.
- ❖ Familiarize the concept of fire insurance, loss of stock, amount of claim, average clause
- ❖ Acquire the skills to calculate the Amount of claim when stock records are available or not in Fire insurance Chapter and its accounting.





### **S.Y.B.Com. Semester Third**

#### **Course Name: Financial Accounting & Auditing- Introduction to Management Accounting**

Course Outcome: On Successful completion of the course, students will be able to:

- ❖ Identify the various factors of vertical income statement and vertical balance sheet.
- ❖ Apply the various ratio like balance sheet and revenue for investment in company.
- ❖ Analyze financial statement information to assess the performance of company management and profitability
- ❖ Analyze financial statement information to assess the financial position (solvency and liquidity)
- ❖ Assess firm value and make predictions about corporate survival
- ❖ Explain the various contents of working capital statements and its uses.
- ❖ Evaluate the different project by using the capital budgeting techniques.

### **S.Y.B.Com. Semester Fourth.**

#### **Course Name: Financial Accounting and Auditing VI – Auditing**

Course Outcome: On Successful completion of the course, students will be able to:

- ❖ familiarize the concept of Auditing
- ❖ Interpret the legal, ethical and societal role and responsibilities of the auditor;
- ❖ Apply professional auditing techniques;
- ❖ Recognize circumstances providing for increased exposure to fraud and define preventative internal control measures.
- ❖ Understand the audit process from the engagement planning stage through completion of the audit, as well as the rendering of an audit opinion via the various report options.
- ❖ Describe how auditing is used for finding out the frauds & errors in financial record & a/c.
- ❖ Explain the basic concept of audit note book, audit working papers, Audit plan & Audit programs.
- ❖ Analyze the basic difference between the test checking and routine checking in audit.
- ❖ Asses internal control system and understand the factors affected to the control system

### **S.Y.B.Com. Semester Third**

#### **Course Name: Accountancy and Financial Management -III**

Course Outcome: On Successful completion of the course, students will be able to:

- ❖ Prepare final accounts of partnership firm along with either the effects of admission and retirement of the partners.
- ❖ Give effects of the goodwill when partners are admitted or getting retired from firm.
- ❖ Prepare the statement of excess capital, order of payment and cash distribution in piecemeal distribution of cash as per the Excess capital method
- ❖ Compute purchase consideration and prepare necessary accounts for the amalgamation of partnership firm and also for the conversion of partnership firm into Ltd. Companies
- ❖ Prepare vertical balance sheet as per revised Schedule III of Companies Act.



- ❖ Pass all entries for issue of shares and debenture and also for redemption of debentures and preference shares with necessary provisions.

### **Com. Semester Fourth**

#### **Course Name: Accountancy and Financial Management -IV**

Course Outcome: On Successful completion of the course, students will be able to:

- ❖ Explain the basic concept of Company final accounts, types of company, shares, Different modes of issue, method of issues of share and debentures, types of assets and liabilities.
- ❖ Understand the process Redemption of Preference Shares and debenture.
- ❖ Prepare company balance sheet after the effects of Redemption of Preference Shares.
- ❖ Pass all entries for issue of shares and debenture and also for redemption of debentures and preference shares with necessary provisions.
- ❖ Understand the terms issue of debentures, Methods of redemption of debentures: By payment in lump sum, by payment in installments and Conversion.
- ❖ Understand the Treatment of Profit Prior to Incorporation
- ❖ Prepare separate combined, columnar Profit and Loss A/c including different basis of allocation of expenses and income.

### **T.Y.B.Com. Semester Five**

#### **Course Name: Financial Accounting**

Course Outcome: On Successful completion of the course, students will be able to:

- ❖ Identify the various item of the company balance sheet with adjustment.
- ❖ Familiarize the concept of buyback, legal provision of buyback, condition of buyback.
- ❖ Explain the basic concept of different investment options, cost of investment, price with ex-interest and cum-interest etc.
- ❖ Able to prepare the columnar format for investment account.
- ❖ Assess how to calculate profit and loss on sale and purchase of investment.
- ❖ Explain the basic concept of internal reconstruction
- ❖ Analyze the basic difference between internal and external reconstructions. Methods including alteration of share capital, variation of shareholder rights, sub division, consolidation etc.
- ❖ Understand the link between law, corporate governance, CSR and ethics.

### **T.Y.B.Com. Semester Six**

#### **Course Name: Financial Accounting**

Course Outcome: On Successful completion of the course, students will be able to:

- ❖ Understand the nature of merger, absorption, external reconstruction and purchase, meaning purchase consideration.
- ❖ Calculate purchase consideration and with reference to accounting standard and pass entries for amalgamation, absorption and external reconstruction
- ❖ Pass entries for foreign currency transactions and recognize exchange difference



- ❖ Prepare preliminary Final Statement of Account of Liquidator
- ❖ Pass entries for underwriting commission and determine the liabilities
- ❖ Prepare the final accounts of LLP of small size and follow the steps for Conversion of partnership firm into LLP

### **T.Y.B.Com. Semester Five**

#### **Course Name: Direct and Indirect Taxes Paper – I Income Tax**

Course Outcome: On Successful completion of the course, students will be able to:

- ❖ Demonstrate knowledge of the concepts, principles, rules of taxation of individuals & small businesses;
- ❖ In order to familiarize the different know-how and heads of income with its components
- ❖ It helps to build an idea about income from Salary, house property, Business or profession and other sources
- ❖ It give more idea about the income from business or profession
- ❖ familiarizes with the concept of Gross total taxable income
- ❖ Prepare tax forms for individuals and sole proprietorships;
- ❖ Recognize tax planning opportunities and recommend appropriate tax-saving investments
- ❖ Handle tax situations for a variety of taxpayers, such as wage earners, salespersons, owners of small business, investors, home and rental property owners etc.

### **T.Y.B.Com. Semester Six**

#### **Course Name: Direct and Indirect Taxation Paper - II Goods and Service Tax Act**

Course Outcome: On Successful completion of the course, students will be able to:

- ❖ After completing this programmer, participants will be able to
- ❖ Recognize the applicability of SGST, CGST and IGST
- ❖ Define the concept of supply, the taxable event with respect to supply of goods, taxable and nontaxable supply, and place of supply & the location of supplier of goods
- ❖ Aware about the registration process for single or separate business & the benefits of registration
- ❖ Identify instances for eligibility of input credit & set-offs under GST wherever applicable
- ❖ Differentiate between consideration and valuation
- ❖ List the different types of payment, due dates, modes of payment with rules and collection of tax, penalties etc.
- ❖ Calculate the amount of tax payable & Make the payment online

### **T.Y.B.Com. Semester Five**

#### **Course Name: Financial Accounting and Auditing Paper-VIII: Cost Accounting**

Course Outcome: On Successful completion of the course, students will be able to:

- ❖ Familiarize the concept of cost accounting and cost sheet
- ❖ Helps to gather knowledge on preparation of cost sheet in its practical point of view
- ❖ Explain the basic concept of cost and how costs are presented in financial statements.





- ❖ Analyze the basic cost sheet and be able to assign costs in a job cost system.
- ❖ Demonstrate how materials, labor and overhead costs are added to a product at each stage of the production cycle.
- ❖ Understand the practical approach to calculate the cost of Material, Labor and Overhead in Material, Labor and Overhead chapter.
- ❖ Develop the knowledge about remuneration and incentives by using the different wage rates

### **T.Y.B.Com. Semester Six**

#### **Course Name: Financial Accounting and Auditing Paper-X: Cost Accounting**

Course Outcome: On Successful completion of the course, students will be able to:

- ❖ Describe how cost accounting is used for decision making and performance evaluation
- ❖ Explain the basic concept of process costing with cost and how costs are presented in financial statements.
- ❖ Summarize process cost accounting and prepare a process account to find out the cost of unit of each process.
- ❖ familiarize with the concept of Contribution, Profit volume ratio, Breakeven point and margin of safety etc in marginal costing
- ❖ Asses how marginal costing are related and use as a planning and decision making aid.
- ❖ Interpret variable cost variances and fixed cost variances like material variance, labor variance and overhead variance in standard costing.
- ❖ Helps to gather knowledge on preparation of contract account and find the profit in its practical point of view

#### ➤ **Department of History**

##### **Course outcomes**

#### **First Year B.A. History Paper I (History of Modern India 1857-1947)**

Objectives: University while designing its curriculum states that, the course is designed to make the student aware about the making of Modern India and the struggle for independence.

1. As per the defined objectives syllabus is framed from the year 1857, a crucial year of Modern India from which year the Modern Period actually starts in India. Syllabus of the semester I emphasizes on the political awakening and mass movements of Gandhi an period.
2. Along with the knowledge of the national movement students simultaneously understand administrative development taken place during the period of study.
3. Provisions in the Act of 1935 and Indian Independence Act help them to know the stages of legal aspects of the British Rule.
4. Syllabus of semester II provides the information social and economic aspects of Indian life during the period of national movement. This gives insight to the students about



social reforms, impact of English education, economic policies of the British Government.

## **Second year B.A. History Paper II (Landmarks in the World History 1300-1945)**

Objectives: To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the World. To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world.

Outcome:

1. Students can go through the journey of Europe from the Dark Age to the rise of renaissance period which has given the modern ideas through the art, literature and scientific development.
2. Geographical discoveries and reformation has brought the huge change in the human life through- out the world. This gives insight to the students in the basic reasons of change in human life which was initiated from Europe.
3. Study of historical personalities provide the opportunity to find the role models for the students also they can understand the people who were responsible for bringing new ideas like Liberty, Equality and Fraternity. Similarly, they can learn the European politics responsible for World Wars.

## **T.Y.B.A History Paper VII History of the Marathas (1630-1818)**

Objectives:

1. To introduce the students to the regional History of Maharashtra.
2. To familiarize students with the literary sources of the Marathas.
3. To help students to understand the forces leading to the establishment of Marathas power under Chatrapati Shivaji Maharaj.

Outcomes:

1. Student's get the idea of important areas of regional history and can go for further research in the same.
2. To study any History, it is required to know the source material, this syllabus made the attempt to make student familiar with the source material available in different parts of Maharashtra and in various languages.
3. Rise of Maratha power is not just an important event for local history but national history as whole hence it is necessary to understand the significance of rise of Marathas and its impact on the national history which delayed the rise of British power
4. To learn the extensive political activities undertook by Peshwas and the factors of downfall of Marathas after the battle of Panipat in 1761.



## **Paper VIII History of Contemporary World (1945CE- 2000CE) and History of Asia**

Objectives:

1. To trace some of the major events of post-World War II period.
2. To understand the significance of these events.
3. To comprehend the ways in which events of the latter half of the twentieth century have influenced the present.

Outcomes:

1. Post World War II was the period of the Cold-war, it is required to understand the reasons of the cold war and know the events manifested the existence of the cold war. It is further helps to the nature of the International relations developed during the period.
2. After establishment of UNO the world has started developing the measures to establish peace and development. Since this institution has been dominated by the World powers it could play less role than its capacity. This had changed the events of second half of the century. Still rise of civil right movement paved the way to look at the human rights in the justified perspectives.
3. Study of Globalization gives opportunities to students to understand its implications on today's politics.
4. Understanding the nature of activities of the prominent neighboring countries of India in the continent of Asia in the recent past.

## **Paper IX A – Research Methodology and Sources of History**

Objectives:

1. To teach students basics of research methodology in history with a view to promote historical research.
2. To understand the various kinds of sources of history and its interpretation.
3. To acquaint students with the new trends and approaches in history writing

Outcomes:

1. Promotion of research is always a motto of education, in social sciences there is well defined method of historical research, it very necessary to teach the methodology to develop further interest in the subject, this syllabus fulfils this aim.





2. Students get very useful knowledge of sources of Indian History of ancient to modern period of History this encourage the urge to go for further studies.
3. History has been studied in the world by various approaches this syllabus gives the opportunity to teachers and students to understand the Subaltern, Feminist and the post- modern Historiography.
4. Enabling students to understand the availability of Digital data to carry on the research activity.

### **Course outcomes for the subject of Political science**

The Political science is one of the important pillars of the democracy, it plays very important role in becoming active citizen. Students will develop and be able to demonstrate skills in analytical and critical thinking.

Constitution gives rights to every citizen same ways duties as well. Political science subject helps to understand concept that the duty of the one is the right of the other and vice versa.

Apply their knowledge and skills acquired to write Competitive examinations

Course outcomes: -

### **Indian Political System :( Paper I-F.Y.B.A)**

- It helps to know the silent features in making of Indian constitution.
- It examines and locates changing patterns of center –state relations and from centralized federation to multilevel system.
- To appreciate the fundamental rights and duties and the directive principle of state policy
- It helps students to evaluate, functioning and consequences of political parties in India. Electoral rules and procedure in India effect election outcomes.

### **Public Administration :( Paper III-S.Y.B.A)**

- Demonstrate the definitional and factual knowledge necessary for understanding what public administrators actually do and how they do it.
- It helps to access the information and develop the ability to understand that public policies shape, the institutional, legal, political and economic contexts in which they occur.
- The student will be familiar with the social forces that affect the creation of public policies including rule making, other regulatory activities, policy making and its delivery.



## Political Theory (Paper II-S.Y.B.A)

- Political science paper elaborates the nature, significance and scope of political theory.
- Political theory paper understands the concept of state, nation and civil society.
- It explores and understands the approaches, concepts and principles of various traditional and modern theories of political science.

### First Year B.A. Foundation Course-I

Objectives: The objective of this subject is to make the students socially aware of the societal problems and their personality. Develop a basic understanding about issues related to disparity in society and the various challenges that society faces.

#### Course outcome

1. Students will understand the Overview of Indian Society and the Disparity that Prevails.
2. Students will understand Basic Structure of Indian Constitution and have a Basic understanding of issues on Human Rights and significant aspects of political processes.
3. Students will be inculcated with knowledge about stress and conflict, and Learn to deal with them.
4. Students will understand the concepts of Liberalization, Privatization and Globalization and they will study the growth of information technology and communication and its impact manifested in everyday life.
5. Students will study the concepts of Ecology and distinguish between Environment and their Components.

### Second year B.A. History Paper III- (Ancient India from Earliest Times to 1000 A.D.)

#### Course Outcome:

1. Students understand the importance of sources of history and salient features of Indus valley civilization.
2. Students able to understand the significance of Vedic society, salient features of Buddhism and Jainism
3. Students will get the knowledge of the administration of Maurya's
4. Identify the period of Gupta and their contribution to art, architecture, literature and Nalanda university
5. Examine the Arab conquest of Sindh
6. Student able to understand the key concept related to dynasties of Deccan and south India.



## **T.Y.B.A History Paper IV -History of Medieval India (1000 CE-1707CE)**

Course Outcome:

1. Students acquainted with the history of early Medieval India that laid the foundation of the Sultanate and Mughal rule in India.
2. Students understand the contribution of Vijayanagar and Bahmani kingdoms to Medieval Indian History.
3. Students understand the administrative, socio-economic and cultural aspects of Medieval India.
4. Understand the nature of medieval Indian society, economy, state formations, of medieval India.
5. Students acquainted with medieval Indian art & architecture and the main religious currents of medieval India.

## **T.Y.B.A History Paper V- History of Modern Maharashtra (1818 CE-1960 CE)& History of Contemporary India.**

Course Outcome:

1. Learn the history of modern Maharashtra from an analytical perspective.
2. Understand political and socio-economic developments during the 19th and 20th centuries.
3. Understand British law policy and administration system.
4. Get acquainted with the movement that led to the formation of Maharashtra.
5. Get acquainted with the reformers in education, emancipation of women and the upliftment of depressed classes.
6. Understand the process of making the constitution and the integration and reorganization of Indian states.
7. Student will be able to understand Indian foreign policy, the political and socio-economic developments in India after independence.
8. Students will be able to analyze the process of rise modern India and its foundation made by social reformer.
9. Understand the forces and movements that contributed to the shaping of Indian modernity.
10. Students learn the progress of India in science and technology.

## **T.Y.B.A History Paper VI-Introduction to Archaeology& Introduction to Museology and Archival Science.**

Course Outcome:

1. Student able to understand of various term, Key concept and the basic facets related to Archaeology.
2. They will learn how to identify archaeological sites and explorations of ancient history.





3. Student able to understand the importance of Epigraphy. They take interest to visit historical place and understand ancient scripts through caves, stupa, Temple, monuments.
4. Students of this paper will acquire a knowledge of importance of Numismatics as an important source of history.
5. They can understand towards the important and significance of the Museum and Archives to build the history of India
6. Students will learn the importance of Archival Science in the study of History and how to maintain documentary, visual and material remains of the past either in house or Institutions.
7. They will gather knowledge about the heritage through project and visit to Museum and Archives.
8. Student stake interest to pursue careers in various Museums and Archives in India.

## Department of English

### Course Outcome

#### 1) Programme : F. Y. B. A.

##### Course Title: Communication Skills in English

Course Code: UACS101 &UACS201

Students will be able:

- To enhance language proficiency by reading and writing skills.
- To use functional aspects of language in day-to-day life.
- To increase the range of lexical resources through a variety of exercises.

#### 2) Programme: S. Y. B. A.

##### Course Title : Business Communication

Course Code: UABC301 & UABC401

Students will be able:

- To understand the complexity of communication in a dynamic business environment.
- To develop effective oral, writing and listening skills.
- To use communication technology effectively.

#### 3) Programme: F. Y. B. Com.

##### Course Title: Business

Communication Course Code: (not

given in syllabus) Students will be able:

- To understand the complexity of the communication process.
- To comprehend instructions and become a critical listener through effective listening skills.
- To speak confidently interpersonally as well as in large groups through effective oral skills.



- To write in a clear, concise, persuasive and audience centered manner through effective writing skills.
- To communicate effectively with the help of electronic media.

➤ **F. Y. B. A. (Economics)**

**Course Outcomes**

**Micro Economics I**

1. Course will be helpful to learners to understand the basic concepts of micro economics
2. Learners can understand to principles of economics which are very much important from the prospect of learners.
3. Course will be helpful to the learners to understand the concept of market demand and supply which are very much useful in the determination of prices of goods and services as well as different types of elasticity's of demand and its measurement
4. The course will develop the skill of application of consumers behavior to analyze the real life
5. The course help to the learners about the aspects of cost and revenue analysis
6. The course will make them understand the factor pricing or theories of distribution
7. The course will be helpful to the learners to understand about the different equilibrium in different market structure

**Economics - II**

**Microeconomics**

- 1) The course will develop the students understanding of basic tools of micro economic analysis
- 2) The course will be helpful to the students how they will use micro economic in real world
- 3) The learners will get the knowledge about the various competitive market

**Macroeconomics**

- 1) the course will be helpful to understand the basic macroeconomic identities
- 2) the learners will get the knowledge about the money, its supply, high powered money, money multiplier, velocity of circulation of money
- 3) The course enable the student to understand how interest rate and income level are determined in closed economy
- 4) Learners will get the knowledge about the basic components of saving, investment, equilibrium in goods market, derivation and shift in IS curve
- 5) Learners will get the knowledge about the monetary and fiscal policies which are very much important tools of RBI and Government through which economic stability will be maintained in the economy



## **S.Y.B.A. Economics - III**

### **Indian Economy Contemporary Concerns**

- 1) Learners will be able to understand the concept of demonetization, its objectives, its effects etc.
- 2) Learners will get the knowledge of FRBM act 2003
- 3) Learners will be in a position to understand Fiscal Responsibility Legislation and its impact on budget process and on deficit
- 4) Learners can understand the Universal Basic Income in detail
- 5) Course will be helpful to the learners to understand the social contains i.e. income health and fertility

### **Development Issues of Maharashtra's Economy**

- 1) Course will be helpful to the learners to understand Maharashtra's economy and its transition
- 2) Learners can get the knowledge about the tribal people and tribal area of Maharashtra as well as learners will come to know the present status of tribal community, overview of nutrition, health and education
- 3) The course will be helpful to the learners to understand the present scenario with respect to water availability, uses of it, shortfall of water and recommendations for water distribution
- 4) The learners can understand the approach of Kelkar committee with respect to health, healthcare system, health outcomes as well as the recommendations and strategies
- 5) Learners will get the knowledge of connectivity of road ways, railways and airports

## **T.Y.B.A Economics**

### **Semester V**

#### **● ADVANCED MICROECONOMICS - III**

- Enables students will get knowledge on new market structure, imperfect competition
- Provides understanding on the welfare economics and economics of information

#### **● ECONOMICS OF GROWTH AND DEVELOPMENT**

- Enable students to apply and analyse issues in the development process
- Students will be able to identify the issues related to Growth and Development
- Students will be able to understand the policy options and analyzed the Measures taken for the Development of an economy.
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- **ECONOMICS OF AGRICULTURE AND CO-OPERATION-I**

- Students will obtain information regarding various agricultural issues in India and remedies for it.
- Making awareness about self-employment through various local business like agro-tourism, travel agents, horticulture, floriculture, fishery and animal husbandry.

- **RESEARCH METHODOLOGY - I**

- The learners will understand and inculcate research in Economics
- The learners will exchange ideas and application of results of economic research.
- The course will help in formulation of problems in social science research.
- The students will understand data collection and presentation for quality research in social sciences

- **ENVIRONMENTAL ECONOMICS - I**

- On the completion of this course, the student will have a good understanding of contemporary environmental issues and their relation to economic development.
- The learner will be equipped to understand the methodologies and tools of valuing the environment.
- In the light of international environmental agreements, the learners will be able to understand the global approaches and policies adopted by India to deal with the environmental issues

- **HISTORY OF ECONOMIC THOUGHT - I**

- Students will get information about the genesis of Economics and its modern scenario.
- Establish the co-relation of Economics with other subjects
  - 1) strengthen the critical thinking and listening skills of the learners in conducting economic research
  - 2) develop ideas of the learners about how to apply statistical tools in research like correlation and regression.
  - 3) develop ideas of the learners to construct the indexes to understand the inflation and development of economy in practical life.
  - 4) write a research report in scientific manner

- **Environmental Economics**

Learners will be able to

- 1) Understand Economic causes of environmental problems
- 2) Apply the economic principles to environmental questions and their management
- 3) Measure the benefits of environmental improvement
- 4) Solve the environmental problems like climate change, trans – boundary environmental problems, and issues related to international environmental agreements.



- **History of Economic Thought**

Learners will be able to

- 1) Understand basics about the celebrated economists and their contributions of classical period
- 2) Know the economic thoughts of Marginalist like Marshall and Schumpeter, Pigou and others
- 3) Learn the Keynesian ideas i.e. liquidity preference theory, liquidity trap, consumption function, MEC, and multiplier and accelerator
- 4) Understand the post Keynesian development of economics

## **Semester VI**

- **ADVANCED MACROECONOMICS - III**

- To make student aware about Post Keynesian Synthesis and understand various aspects of Trade Cycles.
- Students will be able to describe the contemporary Exchange Rate Regimes and International Monetary System.

- **INTERNATIONAL ECONOMICS**

- Students will be able to understand the trade theories and determinants of trade which helps them to analyze the international trade policies.
- Students will be able to understand the role of various international institutions and trade blocks and their approaches in framing the policies for trade

- **ECONOMICS OF AGRICULTURE AND CO-OPERATION-II**

- Students can understand the basic Principles of Cooperation, Globalization and Cooperation.
- Provides information about co-operative Movement in India and its performance and role in rural development.
- Students get introduced to the problems and measures of agro industries and Cooperative farming and Leadership in cooperative development

- **RESEARCH METHODOLOGY - II**

- The learners get assimilated to the research culture in Economics through application of statistics. The learners will understand the concept of index number with its use and applications.
- The course will help in formulation of hypotheses and its testing in social science research.
- The students will understand the writing of social science research reports with its various types, organization and styles



- **ENVIRONMENTAL ECONOMICS - II**

- Students are empowered about the environmental challenges and the need for environmental accounting
- Develop understanding on the policy measures to attain SDGs

- **HISTORY OF ECONOMIC THOUGHT-II**

- Students will get information about the genesis of Economics and its modern scenario.
- Students get familiarized with the leading Indian economists who significantly contributed to the stream of Indian economic thought

## **Department of Psychology**

### Course Outcomes

#### **General Psychology – Paper I**

1. To impart knowledge of the basic concepts and modern trends in Psychology.
2. To foster interest in the subject of Psychology and to create a foundation for Further studies in Psychology.
3. To make the students aware of the applications of Psychological concepts in Different areas of day to day life.

#### **Social Psychology – Paper II**

1. To help students in building knowledge of the basic concepts and modern trends in Social Psychology.
2. To foster interest in Social Psychology as a field of study and research among students.
3. To make the students aware of the applications of the various concepts in Social Psychology in the Indian Context.

#### **Developmental Psychology – Paper III**

1. To help students in building knowledge and understanding of the basic concepts, principles, perspectives And modern trends in Developmental Psychology
2. To foster interest in Developmental Psychology as a field of study and research among students.
3. To make the students aware of the implications and applications of the various concepts, principles and theories of Developmental Psychology in daily life in the Indian context





## ➤ Department of Marathi

- To provide equip continually improve and maintain a functional spacious, safe and up to date working environment that promotes active learning and excellence in the study of Arts. · To provide courses and opportunities for all Pragati Students in order to develop greater cultural understanding and aesthetic appreciation of art.
- To provide curricular and co-curricular opportunities for productive collaboration and teamwork.
- To facilitate the outstanding achievement of every student to help each to attain their goals and to aid them in their development.
- To foster and environment that values human diversity.
- To promote the use of existing and emerging technologies to achieve the Department's Mission.

### 2. Programme Specific Outcomes – F.Y. & S.Y. Marathi

- Write & speak clearly, read perceptively and think critically among learners.
- Demonstrate an understanding of diverse human culture, literature among learner's.
- Closely analyse texts applying critical and therotical approaches among lerner's.
- Identify literary techniques and creative uses of language in literary texts

### 3. Course Outcomes –

#### 1. Marathi Compulsory:

- Develop skills among learners in Listening, Speaking, Reading & Writing.
- Learn about literary diverse that occur in other area e.g. Advertising, Journalism, Drama etc.

#### 2. Marathi Literature:

- Create interest among learners for the various literary forms especially for Drama and Literary essays

#### 3. Marathi II:

- Inculcate clear vision among learners towards various forms especially Novels, Stories, Dramas & One Act Plays

#### 4. Marathi III:

- Enhance the knowledge of learner for Marathi language, Characteristics, Function and Grammar

Sr.No	Course Name	Outcomes
1	<b>Environment and Management of Financial Services.</b>	<ol style="list-style-type: none"><li>1. Students will have a better understanding of the Indian financial system and will make skillful application of this information in their profession.</li><li>2. Develop their understanding and expertise in various matters relating to operations of a commercial bank.</li><li>3. Students will gain good command and understanding of banking system and banks and will be able to perform tasks confidently.</li></ol>



2	<b>Principles of Management</b>	<ol style="list-style-type: none"> <li>1. Develop an ability to understand &amp; compare managerial function &amp; their application at various levels.</li> <li>2. Understand leadership styles and its importance in the dynamic business world.</li> </ol>
3	<b>Financial Accounting-I</b>	<ol style="list-style-type: none"> <li>1. Applying appropriate problem solving methodologies to the analysis and solution of financial problems.</li> <li>2. Understand role of financial accounting in business firm and public sectors.</li> <li>3. To using various tools to monitor evolving accounting standard and practices.</li> <li>4. Maintain professional skill in changing business environment.</li> <li>5. To Understand Knowledge of International Accounting Principles and the impact of global issues.</li> </ol>
4	<b>Business Communication-I</b>	<ol style="list-style-type: none"> <li>1. On the completion of this course students will be able to Develop awareness of the complexity of the Communication process.</li> <li>2. Develop effective communication skills to comprehend instructions and become a critical listener.</li> <li>3. Develop effective oral and presentation skills to speak Interpersonally as well as in a large group.</li> <li>4. Develop ability to communicate effectively with the help of electronic media.</li> </ol>
5	<b>Foundation Course-I</b>	<ol style="list-style-type: none"> <li>1. Understand the multi-cultural diversity of Indian society</li> <li>2. Appreciate the concept of linguistic diversity in relation to the Indian situation</li> <li>3. Understand the concept of disparity as a rising out of stratification and inequality.</li> <li>4. Know the issue of the people with physical and mental disability</li> <li>5. Comprehend inter group conflict arising out of regionalism and communalism</li> <li>6. Know the Indian Constitution and Fundamental duties and rights</li> <li>7. Understand the significant and aspects of political parties.</li> </ol>
6	<b>Business Economics-I</b>	<ol style="list-style-type: none"> <li>1. Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.</li> <li>2. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.</li> <li>3. Grasp the importance of planning undertaken by the</li> </ol>



*Moham*

		<p>government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.</p> <p>4. Understand agriculture as the foundation of economic growth and development, analyze the progress and changing nature of Agricultural sector and its contribution to the economy as a whole.</p>
7	<b>Quantitative Methods-I</b>	<p>1. Students would learn the concepts of mean, mode, median for raw data and structured data. They would be able to pictorially represent data.</p> <p>2. Students would know about where to use dispersion, its different types and also will be able to appreciate the technique of finding Permutation and Combination and its usage across industry.</p> <p>3. Students would be able to understand the two variables - correlation and regression and their role in solving business problems.</p> <p>4. Students would be made aware of the functioning of the insurance industry and learn how index numbers are used in Industry</p>

Sr.No	Course Name	Outcomes
1	<b>Principles and Practices of Banking&amp;Insurance</b>	<p>1. Understand Indian Banking structure with its relative importance.</p> <p>2. Understand risk management, Indian insurance sector, role of regulatory authority.</p>
2	<b>Business Law</b>	<p>1. On completion of this course, learners will be able to: appreciate the relevance of business law to individuals and businesses and the role of law in an economic, political and social context.</p> <p>2. Identify the fundamental legal principles behind contractual agreements.</p>





3	<b>Financial Accounting-II</b>	<ol style="list-style-type: none"> <li>1. Applying appropriate problem solving methodologies to the analysis and solution of financial problems.</li> <li>2. Understand role of financial accounting in business firm and public sectors.</li> <li>3. To using various tools to monitor evolving accounting standard and practices.</li> <li>4. Maintain professional skill in changing business environment.</li> <li>5. To Understand Knowledge of International Accounting Principles and the impact of global issues.</li> </ol>
4	<b>Business Communication-II</b>	<ol style="list-style-type: none"> <li>1. On the completion of this course students will be able to Develop awareness of the complexity of the Communication process.</li> <li>2. Develop effective communication skills to comprehend instructions and become a critical listener.</li> <li>3. Develop effective oral and presentation skills to speak Interpersonally as well as in a large group.</li> <li>4. Develop ability to communicate effectively with the help of electronic media.</li> </ol>
5	<b>Foundation Course-II</b>	<ol style="list-style-type: none"> <li>1. Understand the multi-cultural diversity of Indian society</li> <li>2. Appreciate the concept of linguistic diversity in relation to the Indian situation</li> <li>3. Understand the concept of disparity as a rising out of stratification and inequality.</li> <li>4. Know the issue of the people with physical and mental disability</li> <li>5. Comprehend inter group conflict arising out of regionalism and communalism</li> <li>6. Know the Indian Constitution and Fundamental duties and rights.</li> <li>7. Understand the significant and aspects of political parties.</li> </ol>
6	<b>Organization Behavior</b>	<ol style="list-style-type: none"> <li>1. Students will learn the various concepts and principles governing Organisational Behaviour</li> <li>2. Students would be able to understand the various concepts in individual behaviour. They will appreciate the benefits of group dynamics and working in teams.</li> <li>3. Students will become aware of the factors that cause stress and conflicts and will learn about ways to avoid or minimise them</li> </ol>



7	<b>Quantitative Methods-II</b>	<ol style="list-style-type: none"> <li>1. Students will learn about the concepts of globalisation, liberalisation and privatization and its benefits and limitations at personal and national level.</li> <li>2. Student will appreciate the various legislations governing human rights at national and global levels for the welfare of mankind.</li> <li>3. Students will learn to appreciate the ecology and environment and become conscious of their role in sustainable development.</li> <li>4. Students will become aware of the factors that cause stress and conflicts and will learn about ways to avoid or minimise them,</li> </ol>
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Sr.No	Course Name	Outcomes
1	<b>Financial Management-I</b>	<ol style="list-style-type: none"> <li>1. Students will understand finance function and it's management, time value of money</li> <li>2. Develop basic knowledge to assess and analyses capital budgeting and financial decisions</li> </ol>
2	<b>Management Accounting</b>	<ol style="list-style-type: none"> <li>1. Timely preparation of reports and accounts helps management to take planned and informed decisions</li> <li>2. Keep a track of available resources thus optimizing its utilization and avoidance of under utilization</li> <li>3. Management accounting creates value for the company by analyzing cost and profit on regular basis</li> <li>4. Produces information regarding what when and how to produce and makes sure of availability of required material and labor.</li> <li>5. It provides the predicted data after studying various components and also the risk attached to it.</li> </ol>
3	<b>Mutual Fund Management</b>	<ol style="list-style-type: none"> <li>1. Create base for financial literacy among college students.</li> <li>2. Ability to understand analyses various mutual finds schemes, their structure, mechanism, offers, features, tools to measure the performance.</li> <li>3. Knowledge of various sources for informed decisions.</li> </ol>



		4. Knowledge of investors rights, role of regulatory authorities, market players.
4	<b>Information Technology in Banking &amp; Insurance-I</b>	<ol style="list-style-type: none"> <li>1. To learn basic concepts of Information Technology, its support and role in Management, for managers.</li> <li>2. Module II comprises of practical hands on training required for office automation. It is expected to have practical sessions of latest MS-Office software.</li> <li>3. To understand basic concepts of Email, Internet and websites, domains and security therein.</li> <li>4. To recognize security aspects of IT in business, highlighting electronic transactions, advanced security features.</li> </ol>
5	<b>Foundation Course- Contemporary Issues-III</b>	<ol style="list-style-type: none"> <li>1. Develop a basic understanding about issues related to Human Rights of weaker sections.</li> <li>2. Understanding the basic concept of ecology, deep ecology and science and technology</li> <li>3. Gain an overview of significant skills required to address competition in career choices</li> <li>4. Appreciate the importance of developing a scientific temper towards technology and its use in everyday life.</li> <li>5. Know about formal and informal communication able to prepare themselves for group discussion, interviews and presentation.</li> <li>6. Help to develop leadership skills and self-improvement.</li> </ol>
6	<b>Financial Market</b>	<ol style="list-style-type: none"> <li>1. Outline the participants in the financial markets.</li> <li>2. Describe the share and debt markets, and name their collective name.</li> <li>3. List the instruments of the money and bond markets.</li> <li>4. Distinguish between fixed-interest and interest-bearing markets.</li> <li>5. Define the foreign exchange market.</li> <li>6. List the derivative instruments and briefly describe them.</li> <li>7. Elucidate the organization of the financial markets.</li> </ol>





7	<b>Direct Taxation</b>	<ol style="list-style-type: none"> <li>1. By the end of the course students will be able to describe how the provisions in the corporate tax laws can be used for tax planning.</li> <li>2. Students of the course will be able to explain different types of incomes and their taxability and expenses and their deductibility.</li> <li>3. Students who complete this course will be able to learn various direct and indirect taxes and their implication in practical situations.</li> <li>4. Students of the course will be able to state the use of various deductions to reduce the taxable income.</li> </ol>
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Sr.No	Course Name	Outcomes
1	<b>Financial Management-II</b>	<ol style="list-style-type: none"> <li>1. Develop knowledge about working capital management</li> <li>2. Understanding in financial risks and financial policy with budgeting</li> </ol>
2	<b>Cost Accounting</b>	<ol style="list-style-type: none"> <li>1. To understand various cost concepts and techniques and its application in the business.</li> </ol>
3	<b>Wealth Management</b>	<ol style="list-style-type: none"> <li>1. The subject provides an overview of various aspects to wealth management.</li> <li>2. Students will become aware of very important aspects of insurance, taxation &amp; retirement planning.</li> </ol>
4	<b>Information Technology In Banking &amp; Insurance-II</b>	<ol style="list-style-type: none"> <li>1. To understand managerial decision-making and to develop perceptive of major functional area of MIS.</li> <li>2. To provide conceptual study of Enterprise Resource Planning, Supply Chain Management, Customer Relationship Management, Key issues in implementation. This module provides understanding about emerging MIS technologies like ERP, CRM, SCM and trends in enterprise applications.</li> <li>3. To learn and understand relationship between database management and data warehouse approaches, the requirements and applications of data warehouse.</li> </ol>



		4. To learn outsourcing concepts. BPO/KPO industries, their structures, Cloud computing.
5	<b>Foundation Course Contemporary Issues-IV</b>	<ol style="list-style-type: none"> <li>1. To understand significance of ethics and ethical practices in business.</li> <li>2. To learn the applicability of ethics in functional areas like marketing, finance and human resource management.</li> <li>3. To understand the emerging need and growing importance of good governance and CSR by organizations.</li> </ol>
6	<b>Corporate &amp; Securities Law</b>	<ol style="list-style-type: none"> <li>1. The students will learn about the Formation &amp; functioning of Companies in India and the latest amendments of Companies Act 2013.</li> <li>2. The students will understand securities related enactments, regulations &amp; the guidelines of SEBI.</li> </ol>
7	<b>Business Economics-II</b>	<ol style="list-style-type: none"> <li>1. To understand the functioning of economy at the macro level.</li> <li>2. To understand how the economy is regulated through monetary and fiscal policies.</li> <li>3. To study the important indicators of the economy and their significance.</li> </ol>

Sr.No	Course Name	Outcomes
1	<b>International Banking &amp; Finance</b>	<ol style="list-style-type: none"> <li>1. The students will get introduced to the International banking &amp; finance concepts.</li> <li>2. The students will study different types of Institutions &amp; services available for investors in International Banking and Finance market.</li> </ol>
2	<b>Research Methodology</b>	<ol style="list-style-type: none"> <li>1. On completion of the course, the students will be able to the basic types of research, hypothesis and research process.</li> <li>2. Students will gain the knowledge about the primary source of data collection and various statistical analytical tools.</li> </ol>



3	<b>Financial Reporting and Analysis</b>	<ol style="list-style-type: none"> <li>1. Applying appropriate problem solving methodologies to the analysis &amp; solution of financial Performance.</li> <li>2. Evaluating ethical issues and dilemmas related to banking &amp; Finance.</li> <li>3. Analysis financial data to support business decision and Assessment of business strategies.</li> <li>4. To Understand Knowledge of International Accounting Principles and the impact of global issues.</li> <li>5. Communicating effectively by using oral, written and multimedia technique.</li> <li>6. Understanding functioning in the Accounting area of Banking &amp; Financial Institution.</li> </ol>
4	<b>Auditing-I</b>	<ol style="list-style-type: none"> <li>1. Understand current auditing standards &amp; acceptable practices.</li> <li>2. Understand various techniques of auditing.</li> </ol>
5	<b>Strategic Management</b>	<ol style="list-style-type: none"> <li>1. Understand the basic concepts and principles of strategic management analyses the internal and external environment of business</li> <li>2. Demonstrate the knowledge and abilities in formulating strategies and strategic plans</li> <li>3. Develop and prepare organizational strategies that will be effective for the current business environment</li> <li>4. Devise strategic approaches to managing a business successfully in a global context.</li> <li>5. Able to Evaluate and Control the Strategy by using evaluation techniques.</li> </ol>
6	<b>Financial Service Management</b>	<ol style="list-style-type: none"> <li>1. Describe the dimensions of performance and risk relevant to financial firms.</li> <li>2. Explain how the financial services component industries (Insurance, Banking, Securities, Real Estate and Financial planning).</li> <li>3. Design hedging strategies to manage market risks (e.g., Derivative Market).</li> <li>4. Evaluate the economic environment and the impact of governmental economic policies on consumers and financial institutions.</li> <li>5. Describe the impact that financial innovation, advances in technology, and changes in regulations has had on the structure of the financial firms/industry.</li> </ol>





## TYBBI Sem –VI

### Course Outcomes

Sr.No	Course Name	Outcomes
1	<b>Central Banking</b>	<ol style="list-style-type: none"> <li>1. The students will gain knowledge about the basic function of central bank.</li> <li>2. The students will study about the Central bank in India, Role of Central Bank, services provided, regulatory &amp; developmental activities of RBI, Central Banks in other countries, Central Bank in Cyber world</li> </ol>
2	<b>Security Analysis &amp; Portfolio Management</b>	<ol style="list-style-type: none"> <li>1. Students will understand various investments avenues available in the financial market and analyse the investment pattern.</li> <li>2. The students will study basic concepts of Investment and understand the role of Risk – Return Framework</li> </ol>
3	<b>Auditing-II</b>	<ol style="list-style-type: none"> <li>1. Understand auditing standards and practices in company, Bank and Insurance audit</li> <li>2. The role of an auditor and his responsibility towards stakeholders.</li> </ol>
4	<b>Turnaround Management</b>	<ol style="list-style-type: none"> <li>1. Students will understand the concept of Business Organisation, Growth Strategies &amp; Industrial sickness.</li> <li>2. Students will study the strategies adopted by various companies to revive &amp; rehabilitate Sick business units, Role of Government in Reviving the sick industries</li> </ol>
5	<b>Marketing in Banking &amp; Insurance</b>	<ol style="list-style-type: none"> <li>1. Student would learn the techniques used in marketing. It will help to understand the marketing concepts, theories and principles in area of Marketing.</li> <li>2. Student will have ability to collect, process and analyze consumer and market data to make decision.</li> <li>3. It will also help to create branding and integrated marketing communications plans that's include value proposition.</li> <li>4. Marketing in banking and insurance will also help student to identify and use the principles and practices of marketing and give effective solution to customer needs.</li> </ol>



6	<b>Project work in Banking &amp; Insurance</b>	The students will identify, formulate, and analyse research problems pertaining to financial, marketing, HR and Information Technology problems in the field of Banking and Insurance sector.
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Course	Outcome
<b>Business Law</b>	<ol style="list-style-type: none"> <li>1. On completion of this course, learners will be able to: appreciate the relevance of business law to individuals and businesses and the role of law in an economic, political And social context.</li> <li>2. Identify the fundamental legal principles behind contractual agreements.</li> <li>3. Examine how businesses can be held liable in tort for the actions of their employees.</li> <li>4. Understand the legal and fiscal structure of different forms of business organizations and their responsibilities as an employer</li> </ol>
<b>Business Statistics</b>	<ol style="list-style-type: none"> <li>1. To develop the students ability to deal with numerical and quantitative issues in business</li> <li>2. To enable the use of statistical, graphical and algebraic techniques wherever relevant.</li> <li>3. To have a proper understanding of Statistical applications in Economics and Management.</li> </ol>
<b>Business Economics-I</b>	<ol style="list-style-type: none"> <li>1. Develop ideas of the basic characteristics of Indian economy, It's potential on natural resources.</li> <li>2. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic Development.</li> <li>3. Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.</li> <li>4. Understand agriculture as the foundation of economic growth and development, analyze the progress and changing nature of Agricultural sector and its contribution to the economy as a whole.</li> </ol>



<b>Introduction to Financial Accounting</b>	<ol style="list-style-type: none"> <li>1. Understand role of financial accounting in business firm and public sectors.</li> <li>2. To using various tools to monitor evolving accounting standard and practices.</li> <li>3. Maintain professional skill in changing business environment.</li> <li>4. To Understand Knowledge of International Accounting Principles and the impact of global issues.</li> </ol>
<b>Foundation of Human Skill</b>	<ol style="list-style-type: none"> <li>1. Understand necessary framework by which our three cornerstones that serve to build our programmatic foundation: Self-Awareness, Personal Development, and Life Skills.</li> <li>2. Enhance Learners Leadership and Motivation skills &amp; know ways of learning</li> <li>3. Appreciate the relationship between human behavior and self-concept.</li> </ol>
<b>Business Communication -1</b>	<ol style="list-style-type: none"> <li>1. On the completion of this course students will be able to Develop awareness of the complexity of the Communication process.</li> <li>2. Develop effective communication skills to Comprehend instructions and become a critical listener.</li> <li>3. Develop effective oral and presentation skills to speak Interpersonally as well as in a large group..</li> <li>4. Develop ability to communicate effectively with the help of electronic media.</li> </ol>
<b>Foundation Course -1</b>	<ol style="list-style-type: none"> <li>1. Understand the multi-cultural diversity of Indian society</li> <li>2. Appreciate the concept of linguistic diversity in relation to the Indian situation</li> <li>3. Understand the concept of disparity as a rising out of stratification and inequality. <ol style="list-style-type: none"> <li>1. Know the issue of the people with physical and mental disability</li> <li>2. Comprehend inter group conflict arising out of regionalism and communalism</li> <li>3. Know the Indian Constitution and Fundamental duties and rights</li> <li>4. Understand the significant and aspects of political parties.</li> </ol> </li> </ol>

## FYBMS SEM II

Course	OUTCOME
<b>Principles of marketing</b>	1. Understand the importance in business practice of being marketing oriented;





	<p>2. Evaluate market conditions and consumer needs when forming marketing strategies;</p> <p>3. Describe a range of common strategies for use with each of the various Marketing mix tools: product, pricing, promotion and distribution; 4. Recommend and justify an appropriate mix of such strategies to form a cohesive overall strategy to address given marketing tasks or situations; and</p> <p>5. Use examples from current events and real-world marketing situations to apply, illustrate and discuss different marketing strategies.</p>
<b>Principles of Management</b>	<p>1. Recognize the role of a manager and how it relates to the organization's mission.</p> <p>2. Define management, its four basic functions and skills. • Know critical management theories and philosophies and how to apply them.</p> <p>3. Recognize the concept of social responsiveness and its benefits. • Explain the relationship between strategic, tactical, and operational plans.</p> <p>4. Identify the stages of team development and the skills a team must acquire to become effective</p> <p>5. Recognize the part communication plays in the management function.</p>
<b>Industrial Law</b>	<p>1 Be aware of the present state of Industrial relations in India.</p> <p>2 Be acquainted with the concepts, principles and issues connected with trade unions, collective bargaining, workers participation, grievance, and employee discipline and dispute resolution.</p> <p>3 Understand the various processes and procedures of handling Employee Relations.</p>
<b>Business Environment</b>	<p>1. Familiarize with the nature of business environment and its components.</p> <p>2. The students will be able to demonstrate and develop conceptual framework of business environment and generate interest in international business.</p> <p>3. Understand the definition of ethics and the importance and role of ethical behavior in the business world today.</p>
<b>Business communication -1</b>	<p>1. Write e-mails, memos, and business letters with different tones and for different purposes</p>



	<p>2 .Understand the importance of being an effective business communicator in today’s changing workplace</p> <p>3. Communicate effectively with colleagues in meetings by employing individual strengths and implementing knowledge of different working styles</p> <p>4. Deliver professional oral presentations</p> <p>5. Write a polished resume and cover letter and effectively prepare for and participate in interviews</p>
<b>Business Mathematics</b>	<p>1. Explain basic methods of business calculus, types and methods of interest account and their basic applications in practice.</p> <p>2. Solve problems in the areas of business calculus, simple and compound interest account, use of compound interest account, loan and consumer credit</p> <p>3. Discern effects of various types and methods of interest account.</p>

Course	OUTCOMES
<b>Business planning and Entrepreneurial management</b>	<p>1. Entrepreneurship is one of the major focus areas of the discipline of Management. This course introduces Entrepreneurship to budding managers.</p> <p>2. To develop entrepreneurs &amp;to prepare students to take the responsibility of full line of management function of a company with special reference to SME sector.</p>
<b>Account for managerial decision</b>	<p>1. To acquaint management learners with basic accounting fundamentals.</p> <p>2. To develop financial analysis skills among learners.</p> <p>3. The course aims at explaining the core concepts of business finance and its importance in managing a business.</p>



<b>Strategic management</b>	<ol style="list-style-type: none"> <li>1. The objective of this course is to learn the management policies and strategies at every Level to develop conceptual skills in this area as well as their application in the corporate world.</li> <li>2. The focus is to critically examine the management of the entire enterprise from the Top Management viewpoints.</li> <li>3. This course deals with corporate level Policy &amp; Strategy formulation areas. This course aims to developing conceptual skills in this area as well as their application in the corporate world.</li> </ol>
<b>Information technology in business management-1</b>	<ol style="list-style-type: none"> <li>1. To learn basic concepts of Information Technology, its support and role in Management, for managers.</li> <li>2. Module II comprises of practical hands on training required for office automation. It is expected to have practical sessions of latest MS-Office software.</li> <li>3. To understand basic concepts of Email, Internet and websites, domains and security therein.</li> <li>4. To recognize security aspects of IT in business, highlighting electronic transactions, advanced security features.</li> </ol>
<b>Foundation course – 3</b>	<ol style="list-style-type: none"> <li>1. Develop a basic understanding about issues related to human rights violations, ecology and urban-rural disparities in access to health and education.</li> <li>2. Gain an overview of significant skills required to address competition in career choices.</li> <li>3. Appreciate the importance of developing a scientific temper towards technology and its use in everyday life</li> </ol>
<b>Basic of Financial service</b>	<ol style="list-style-type: none"> <li>1 .The course aims at explaining the core concepts of business finance and its importance in managing a business</li> <li>2. The objectives of develop a conceptual frame work of finance function and to acquaint the participants with the tools, types, instruments of financial system in the realm of Indian Financial Market</li> </ol>





<b>Corporate Finance</b>	<ol style="list-style-type: none"> <li>1. The objectives of develop a conceptual frame work of finance function and to acquaint the participants with the tools techniques and process of financial management in the realm of financial decision making</li> <li>2. The course aims at explaining the core concepts of corporate finance and its importance in managing a business</li> <li>3.To providing understanding of nature, importance, structure of corporate finance related areas and to impart knowledge regarding source of finance for a business</li> </ol>
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<b>SYBMS SEM-3</b>	
<b>GROUP B – MARKETING</b>	
<b>Consumer Behavior</b>	<ol style="list-style-type: none"> <li>1. The basic objective of this course is to develop an understanding about the consumer decision making process and its applications in marketing function of firms.</li> <li>2. This course is meant to equip undergraduate students with basic knowledge about issues and dimensions of Consumer Behavior. Students are expected to develop the skill of understanding and analyzing consumer information and using it to create consumer- oriented marketing strategies.</li> </ol>
<b>Advertisement</b>	<ol style="list-style-type: none"> <li>1. To understand and examine the growing importance of advertising.</li> <li>2. To understand the construction of an effective advertisement.</li> <li>3. To understand the role of advertising in contemporary scenario.</li> <li>4 .To understand the future and career in advertising.</li> </ol>
<b>SYBMS SEM – 3</b>	
<b>GROUP C – HUMAN RESOURCE</b>	
<b>Recruitment and Selection</b>	<ol style="list-style-type: none"> <li>1. The objective is to familiarize the students with concepts and principles, procedure of Recruitment and Selection in an organization.</li> <li>2. To give an in depth insight into various aspects of Human Resource management and make them acquainted with practical aspect of the subject.</li> </ol>
<b>Motivation and Leadership</b>	<ol style="list-style-type: none"> <li>1. To gain knowledge of the leadership strategies for motivating people and changing organizations.</li> <li>2. To study how leaders facilitate group development and problem solving and work through problems and issues as well as transcend differences.</li> <li>3 .To acquaint the students about practical approaches to Motivation and Leadership &amp; its application in the Indian context.</li> </ol>



## SYBMS SEM –4

### Course Outcomes

Course	OUTCOMES
<b>Business Economics-II</b>	<ol style="list-style-type: none"><li>1. To understand the functioning of economy at the macro level.</li><li>2. To Understand how the economy is regulated through monetary and fiscal policies.</li><li>3. To study the important indicators of the economy and their significance.</li></ol>
<b>Business Research Methods</b>	<ol style="list-style-type: none"><li>1. The course is designed to inculcate the analytical abilities and research skills among the students.</li><li>2. The course intends to give hands on experience and learning in Business Research.</li></ol>
<b>Production &amp; Total Quality Management</b>	<ol style="list-style-type: none"><li>1. To acquaint learners with the basic management decisions with respect to production and quality management.</li><li>2. To make the learners understand the designing aspect of production systems</li><li>3. To enable the learners apply what they have learnt theoretically.</li></ol>
<b>Information Technology In Business Management-II</b>	<ol style="list-style-type: none"><li>1. To understand managerial decision-making and to develop perceptive of major functional area of MIS.</li><li>2. To provide conceptual study of Enterprise Resource Planning, Supply Chain Management, Customer Relationship Management, Key issues in implementation. This module provides understanding about emerging MIS technologies like ERP, CRM, SCM and trends in enterprise applications.</li><li>3. To learn and understand relationship between database management and data warehouse approaches, the requirements and applications of data warehouse.</li><li>4. To learn outsourcing concepts. BPO/KPO industries, their structures , Cloud computing</li></ol>
<b>Foundation Course –IV</b>	<ol style="list-style-type: none"><li>1. To understand significance of ethics and ethical practices in businesses which are indispensable for progress of a country.</li><li>2. To learn the applicability of ethics in functional areas like marketing, finance and human resource management.</li><li>3. To understand the emerging need and growing importance of good governance and CSR by organizations.</li><li>4. To study the ethical business practices, CSR and Corporate Governance practiced by various organizations.</li></ol>



<b>SYBMS SEM-4 GROUP A - FINANCE</b>	<b>OUTCOMES</b>
<b>1. Auditing</b>	<p>1. To enable students get acquainted with the various concepts of auditing.</p> <p>2. To ensure students understand and practice the various techniques of auditing while managing their finances</p>
<b>2. Corporate Restructuring</b>	<p>1. To impart knowledge relating to legal, accounting and practical implementation of corporate restructuring.</p> <p>2. The subject covers the complex facets of corporate restructuring process</p>

<b>SYBMS SEM-4 GROUP B - MARKETING</b>	<b>OUTCOMES</b>
<b>1. Integrated Marketing Communication</b>	<p>1. To equip the students with knowledge about the nature, purpose and complex construction in the planning and execution of an effective Integrated Marketing Communication (IMC) program.</p> <p>2. To understand the various tools of IMC and the importance of coordinating them for an effective marketing communication program.</p>
<b>2. Rural Marketing</b>	<p>The objective of this course is to explore the students to the Agriculture and Rural Marketing environment so that they can understand consumers and marketing characteristics of the same for understanding and contributing to the emerging challenges in the upcoming global economic scenario.</p>

<b>SYBMS SEM – 4 GROUP C – HUMAN RESOURCE</b>	<b>OUTCOMES</b>
<b>1. Training &amp; Development in HRM</b>	<p>1. This paper is not pure academic oriented but practice based. It has been designed, keeping in view the needs of the organizations. Successful managerial performance depends on the individual's ability to observe, interpret the issues and modify his approach and behavior. All organizations need to pay adequate attention to equip their employees. Rapid progress in technology has changed not only in the physical facilities but also in the abstract qualities required of the men who are using them. This paper will attempt to orient the students to tailor themselves to meet the specific needs of the organizations in training and development activities.</p>





<b>2.Change Management</b>	1. The objective of this paper is to prepare students as organizational change facilitators using the knowledge and techniques of behavioral science.
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Course	Outcome
<b>Logistic and Supply chain management</b>	<p>1 To provide students with basic understanding of concepts of logistics and supply chain management.</p> <p>2 To introduce students to the key activities performed by the logistics function.</p> <p>3 To provide an insight in to the nature of supply chain, its functions and supply chain systems.</p> <p>4 To understand global trends in logistics and supply chain management.</p>
<b>Corporate communication and public relations</b>	<p>1 To provide the students with basic understanding of the concepts of corporate communication and public relations.</p> <p>2 To introduce the various elements of corporate communication and consider their roles in managing organizations.</p> <p>3 To examine how various elements of corporate communication must be coordinated to communicate effectively.</p> <p>4 To develop critical understanding of the different practices associated with corporate communication.</p>

<b>TYBMS SEM 5</b>	
<b>GROUP A – FINANCE</b>	
<b>Investment analysis and portfolio management</b>	<p>1 To acquaint the learners with various concepts of finance.</p> <p>2 To understand the terms which are often confronted while reading newspaper, magazines etc. for better correlation with the practical world.</p> <p>3 To understand various models and techniques of security and portfolio analysis</p>
<b>Commodity and derivatives market</b>	<p>1 To understand the concepts related to Commodities and Derivatives market. 2 To study the various aspects related to options and futures.</p> <p>3 To acquaint learners with the trading, clearing and settlement mechanism in derivate market.</p>
<b>Wealth management</b>	<p>1 To provide an overview of various aspects related to wealth management.</p> <p>2 To study the relevance and importance of Insurance in wealth management.</p> <p>3 3 To acquaint the learners with issues related to taxation in wealth management.</p> <p>To understand various components of retirement planning.</p>



<b>Risk management</b>	<p>1 To familiarize the student with the fundamental aspects of risk management and control.</p> <p>2 To give a comprehensive overview of risk governance and assurance with special reference to insurance sector.</p> <p>3 To introduce the basic concepts, functions, process, techniques of risk management</p>
<b>Service marketing</b>	<p>1 To understand distinctive features of services and key elements in services marketing.</p> <p>2 To provide insight into ways to improve service quality and productivity. 3 To understand marketing of different services in Indian context.</p>
<b>E-Commerce and Digital marketing</b>	<p>1 To understand increasing significance of E-Commerce and its applications in Business and Various Sectors.</p> <p>2 To provide an insight on Digital Marketing activities on various Social Media platforms and its emerging significance in Business.</p> <p>3 To understand Latest Trends and Practices in E-Commerce and Digital Marketing, along with its Challenges and Opportunities for an Organization</p>
<b>Sales and Distribution Management</b>	<p>1 To develop understanding of the sales &amp; distribution processes in organizations.</p> <p>2 To get familiarized with concepts, approaches and the practical aspects of the key decision making variables in sales management and distribution channel management.</p>
<b>Customer relationship management</b>	<p>1. This subject helps students to understand CRM technology, process and its implementation.</p> <p>2. Also it points out the limitations in implementing CRM and ways to mitigate it</p> <p>3. This course also contains the concept of E-CRM which is the central base available to everyone in the company, thus eliminating certain processes and cutting on cost and time needed.</p> <p>4. Students as marketers can know their customers well through CRM. This enables to forge a much stronger connection and deeper relationship with your client.</p>



<b>TYBMS SEM 5</b>	
<b>GROUP C – HUMAN RELATIONS</b>	
<b>Strategic human resource management and HR policies</b>	1 To understand human resource management from a strategic perspective. 2 To link the HRM functions to corporate strategies in order to understand HR as a strategic resource. 3 To understand the relationship between strategic human resource management and organizational performance. 4 To apply the theories and concepts relevant to strategic human resource management in contemporary organizations. 5 To understand the purpose and process of developing Human Resource Policies.
<b>Performance management and career planning</b>	1 To understand the concept of performance management in organizations. 2 To review performance appraisal systems 3 To understand the significance of career planning and practices.
<b>Industrial relations</b>	1 To understand the concept of performance management in organizations. 2 To review performance appraisal systems. 3 To understand the significance of career planning and practices.
<b>Stress management</b>	1 To understand the nature and causes of stress in organizations. 2 To familiarize the learners with the stress prevention mechanism 3 To understand the strategies that help cope with stress. 4 To be able to apply stress management principles in order to achieve high levels of performance. 5 To enable to learners to adopt effective strategies, plans and techniques to deal with stress.

Course	OUTPUT
<b>Operations Research</b>	1. To help students to understand operations research methodologies 2 To help students to solve various problems practically 3 To make students proficient in case analysis and interpretation
<b>TYBMS SEM VI</b>	
<b>GROUP A – Finance Electives</b>	
<b>International Finance</b>	1. The objective of this course is to familiarize the student with the fundamental aspects of various issues associated with International Finance 2 The course aims to give a comprehensive overview of International Finance as a separate area in International Business 3 To introduce the basic concepts, functions, process, techniques and create an awareness of the role, functions and functioning of International Finance in this Globalized Market





<b>Innovative Financial Services</b>	<p>1.To familiarize the learners with the fundamental aspects of various issues associated with various Financial Services</p> <p>2 To give a comprehensive overview of emerging financial services in the light of globalization</p> <p>3 To introduce the basic concepts, functions, process, techniques and create an awareness of the role, functions and functioning of financial services</p>
<b>Project Management</b>	<p>1.The objective of this course is to familiarize the learners with the fundamental aspects of various issues associated with Project Management</p> <p>2 To give a comprehensive overview of Project Management as a separate area of Management</p> <p>3 To introduce the basic concepts, functions, process, techniques and create an awareness of the role, functions and functioning of Project Management</p>
<b>Indirect Taxes</b>	<p>1.To understand the basics of GST</p> <p>2 To study the registration and computation of GST</p> <p>3 To acquaint the students with filing of returns in GST</p>

<b>TYBMS SEM VI</b>	
GROUP B-Marketing Electives	
<b>Brand Management</b>	<p>1.To understand the meaning and significance of Brand Management</p> <p>2 To Know how to build, sustain and grow brands</p> <p>3 To know the various sources of brand equity</p>
<b>Retail Management</b>	<p>1.To familiarize the students with retail management concepts and operations</p> <p>2 To provide understanding of retail management and types of retailers</p> <p>3 To develop an understanding of retail management terminology including merchandize management, store management and retail strategy.</p>



	<p>4 To acquaint the students with legal and ethical aspects of retail management</p> <p>5 To create awareness about emerging trends in retail management</p>
<b>International Marketing</b>	<p>1. To understand International Marketing, its Advantages and Challenges.</p> <p>2 To provide an insight on the dynamics of International Marketing Environment.</p> <p>3 To understand the relevance of International Marketing Mix decisions and recent developments in Global Market.</p>
<b>Media Planning and Management</b>	<p>1. To understand Media Planning, Strategy and Management with reference to current business scenario.</p> <p>2 To know the basic characteristics of all media to ensure most effective use of advertising budget.</p> <p>3 o provide an insight on Media Planning, Budgeting, Scheduling and Evaluating the Different Media Buys.</p>
<b>COURSE</b>	<b>Outcome</b>

<b>TYBMS SEM VI</b>	
GROUP C- Human Resource	
<b>HRM in Global Perspective</b>	<p>1.To introduce the students to the study and practice of IHRM</p> <p>2 To understand the concepts, theoretical framework and issues of HRM in Global Perspective</p> <p>3 To get insights of the concepts of Expatriates and Repatriates</p> <p>4 To find out the impact of cross culture on Human Resource Management</p> <p>5 To provide information about Global Workforce Management</p> <p>To study International HRM Trends and Challenges</p>



<b>Organizational Development</b>	<p>1.To understand the concept of Organizational Development and its Relevance in the organization</p> <p>2 To Study the Issues and Challenges of OD while undergoing Changes</p> <p>3 To get an Understanding of Phases of OD Programmed</p> <p>4 To Study the OD Intervention to meet the Challenges faced in the Organization 5 To get an Insight into Ethical Issues in OD</p>
<b>HRM in Service Sector Management</b>	<p>1.To understand the concept and growing importance of HRM in service sector</p> <p>2. To understand how to manage human resources in service sector 3.To understand the significance of human element in creating customer satisfaction through service quality</p> <p>4 .To understand the Issues and Challenges of HR in various service sectors</p>
<b>Workforce Diversity</b>	<p>1. To understand the nature of workforce diversity</p> <p>2. To familiarize the learners with the strategies to deal with work force diversity</p> <p>3. To understand the impact of technology in managing workforce diversity</p> <p>4. To be able to interlink between workforce diversity and HRM functions</p>

Sr.No	Subject	Course Outcome
1	<b>Operating Systems (FYIT SEM I)</b>	<p>1. Describe the important computer system resources and the role of operating system in their management policies and algorithms.</p> <p>2. Understand the process management policies and scheduling of processes by CPU</p> <p>3. Evaluate the requirement for process synchronization and coordination handled by operating system</p> <p>4. Describe and analyze the memory management and its allocation policies.</p> <p>5. Identify use and evaluate the storage management policies with respect to different storage management technologies.</p> <p>6. Identify the need to create the special purpose operating system.</p>





2	<b>Discrete Mathematics</b> <b>(FYIT SEM I)</b>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Write an argument using logical notation and determine if the argument is or is not valid.</li> <li>2. Demonstrate the ability to write and evaluate a proof or outline the basic structure of and give examples of each proof technique described.</li> <li>3. Understand the basic principles of sets and operations in sets.</li> <li>4. Prove basic set equalities.</li> <li>5. Apply counting principles to determine probabilities.</li> <li>6. Demonstrate an understanding of relations and functions and be able to determine their properties.</li> <li>7. Determine when a function is 1-1 and "onto";.</li> <li>8. Demonstrate different traversal methods for trees and graphs.</li> </ol>
3	<b>Imperative Programming</b> <b>(FYIT SEM I)</b>	<p>After studying this course the students would gain enough knowledge</p> <ol style="list-style-type: none"> <li>1. Write simple programs using conditional and iterative statements.</li> <li>2. Classify the array.</li> <li>3. Developing mini applications.</li> </ol>
4	<b>PCS</b> <b>(FYIT SEM I)</b>	<p>The study of this paper can enhance the following abilities of students :</p> <ol style="list-style-type: none"> <li>1. Effective Communication in the professional fields</li> <li>2. Appropriate use of different constructions</li> <li>3. Better understanding of syntax</li> <li>4. Presentation Skills</li> <li>5. Team work</li> </ol>



5	<b>Digital Electronics</b>  <b>(FYIT SEM I)</b>	<p>After studying this course the students would gain enough knowledge</p> <ol style="list-style-type: none"> <li>1. Have a thorough understanding of the fundamental concepts and techniques used in digital electronics.</li> <li>2. To understand and examine the structure of various number systems and its application in digital design.</li> <li>3. The ability to understand, analyze and design various combinational and sequential circuits.</li> </ol>
6	<b>Object Oriented Programming</b>  <b>(FYIT SEM II)</b>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the basic concepts of Object Orientation necessary to efficiently and accurately use in technology.</li> </ol> <p>Create real applications using Object Orientation Concepts.</p>
7	<b>Web Programming</b>  <b>(FYIT SEM II)</b>	<ol style="list-style-type: none"> <li>1. Implement interactive web page(s) using HTML, CSS and JavaScript.</li> <li>2. Design a responsive web site using HTML5 and CSS3.</li> <li>3. Demonstrate Rich Internet Application.</li> <li>4. Build Dynamic web site using server side PHP Programming and Database connectivity.</li> <li>5. Describe and differentiate different Web Extensions and Web Services.</li> </ol>
8	<b>Numerical and Statistical Methods</b>  <b>(FYIT SEM II)</b>	<p>The student will develop a working knowledge of several numerical methods and their analytical basis.</p> <ol style="list-style-type: none"> <li>1. Ability to flowchart logic for problem solving</li> <li>2. Solve root finding problems using several methods</li> <li>3. Solve systems of linear algebraic equations using Gauss elimination</li> <li>4. Perform regression and interpolation on datasets</li> <li>5. Numerically differentiate and integrate</li> <li>6. Numerically integrate ODEs for initial value problems</li> </ol>



9	<b>Microprocessor Architecture</b> <b>(FYIT SEM II)</b>	<ol style="list-style-type: none"> <li>1. To introduce students with the architecture and operation of typical microprocessors.</li> <li>2. To familiarize the students with the programming and interfacing of microprocessors .</li> <li>3. To provide strong foundation for designing real world applications using microprocessors and microcontrollers.</li> </ol>
10	<b>Green computing</b> <b>(FYIT SEM II)</b>	<ol style="list-style-type: none"> <li>1. Describe awareness among stakeholders and promote green agenda and green initiatives in their working environments leading to green movement</li> <li>2. Identify IT Infrastructure Management and Green Data Centre Metrics for software development</li> <li>3. Recognize Objectives of Green Network Protocols for Data communication.</li> <li>4. Use Green IT Strategies and metrics for ICT development</li> <li>5. Illustrate various green IT services and its roles.</li> <li>6. Use new career opportunities available in IT profession, audits and others with special skills such as energy efficiency, ethical IT assets disposal, carbon footprint estimation, reporting and development of green products, applications and services.</li> </ol>
11	<b>PYTHON PROGRAMMING</b> <b>(SYIT SEM III)</b>	<ol style="list-style-type: none"> <li>1. Create a GUI application using the Python programming language.</li> <li>2. Problem solving and programming capability.</li> <li>3. Install and run the Python interpreter student will be able to understand the concepts of file I/O.</li> </ol>
12	<b>Database Management System</b> <b>(SYIT SEM III)</b>	<ol style="list-style-type: none"> <li>1 Explain the features of database management systems and Relational database.</li> <li>2 Design conceptual models of a database using ER modeling for real life applications and also construct queries in Relational Algebra.</li> <li>3 Create and populate a RDBMS for a real life application, with Constraints and keys, using SQL.</li> <li>4 Retrieve any type of information from a data base by formulating Complex queries in SQL.</li> <li>5 Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database.</li> </ol>





13	<b>Data Structures</b>  <b>(SYIT SEM III)</b>	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Apply the concepts of data structures using any programming such as C, Python or C++.</li> <li>2. Write code to implements different operations of data structures.</li> <li>3. Write code to implement different searching and sorting types.</li> <li>4. Implement the execution of mathematical polynomial expression, hashing techniques and different types of expressions such as infix, prefix, postfix.</li> <li>5. Implement shortest path selection using graph techniques like BFS and DFS.</li> </ol>
14	<b>COMPUTER NETWORKS</b>  <b>SYIT SEM III)</b>	<ol style="list-style-type: none"> <li>1. Describe the functions of each layer in OSI and TCP/IP model.</li> <li>2. Explain the functions of Application layer and Presentation layer paradigms and Protocols.</li> <li>3. Describe the Session layer design issues and Transport layer services.</li> <li>4. Classify the routing protocols and analyze how to assign the IP addresses for the given network.</li> <li>5. Describe the functions of data link layer and explain the protocols.</li> <li>6. Explain the types of transmission media with real time applications</li> </ol>
15	<b>Applied Mathematics</b>  <b>(SYIT SEM III)</b>	<p>The student after undergoing this course will be able to</p> <ol style="list-style-type: none"> <li>1. Solve problems in domain related to Linear Algebra using Matrices.</li> <li>2. Able to solve qualitative problems based on vector analysis and matrix analysis such as linear independence and dependence of Vectors, rank etc.</li> <li>3. Students learn about the how to solve mathematical problem with Laplace Transform and error functions and their applications.</li> <li>4. Able to solve problems using Complex Numbers.</li> <li>5. Come to know the applications of double and triple integration in finding the area and volume</li> <li>6. Come to know about the ordinary differential equations</li> <li>7. Clarification of numerical solutions of ordinary and partial Differential equations.</li> <li>8. Come to know about the Differentiation Under Integral Sign</li> <li>9. Come to know about the Beta, Gamma Function</li> </ol>



16	<b>COMPUTER GRAPHICS &amp; ANIMATION</b>  <b>SYIT SEM IV)</b>	<p>Students will able to:</p> <ol style="list-style-type: none"> <li>1. To list the basic Virtual Reality of the components of a graphics system and become familiar with building approach of graphics system components and algorithms related with them.</li> <li>2.2. dimensional computer graphics</li> <li>3. 3- dimensional computer graphics.</li> <li>4. Provide an understanding of how to scan convert the basic geometrical primitives, how to transform the shapes to fit them as per the picture definition</li> <li>5. Provide an understanding of mapping from a world coordinates to device coordinates, clipping, and projections.</li> <li>6. To implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.</li> <li>7. . To describe the importance of viewing and projections.</li> <li>8. Apply critical thinking skills and provide artistic decisions to computer graphics related problems.</li> <li>9. Demonstrate proficiency of specific theoretical, practical and critical skills within computer graphics and animation.</li> </ol>
17	<b>EMBEDDED SYSTEMS</b>  <b>SYIT SEM IV)</b>	<p>Students will able to:</p> <ol style="list-style-type: none"> <li>1. embedded system concepts and architecture of embedded systems</li> <li>2. Describe the architecture of 8051 microcontroller and write embedded program for 8051 microcontroller.</li> <li>3. Design the interfacing for 8051 microcontroller.</li> <li>4. Understand the concepts of ARM architecture.</li> <li>5. Demonstrate the open source RTOS and solve the design issues for the same.</li> <li>6. Select elements for an embedded systems tool.</li> </ol>
18	<b>SOFTWARE ENGINEERING</b>  <b>(SYIT SEM IV)</b>	<ol style="list-style-type: none"> <li>1. Define various software application domains and remember different process model used in software evelopment.</li> <li>2. Explain needs for software specifications also they can classify different types of software requirements and their</li> </ol>

		<p>gathering techniques.</p> <p>3. Convert the requirements model into the design model and demonstrate use of software and user interface design principles.</p> <p>4. Distinguish among SCM and SQA and can classify different testing strategies and tactics and compare them.</p> <p>5. Justify role of SDLC in Software Project Development and they can</p>
19	<b>CORE JAVA</b> (SYIT SEM IV)	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the basic concepts of Core Java necessary to efficiently and accurately use in technology.</li> </ol> <p>Create real applications using Core Java Concepts.</p>
20	<b>COMPUTER ORIENTED STATISTICS AND TECHNOLOGY</b> (SYIT SEM IV)	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the basic concept of Mathematics with technical concepts.</li> <li>2. Install applications</li> <li>3. Use the applications with mathematical models</li> </ol>
21	<b>Advanced Web programming</b> <b>TYIT (SEM V)</b>	<ol style="list-style-type: none"> <li>1. To understand the concept of .Net.</li> <li>2. To make student families to visual studio environment and there Controls.</li> <li>3. It help in learning new programming language like C#,AJAX,XML.</li> <li>4. It also help students to develop there project and learn haw to make real time projects.</li> </ol>
22	<b>Linux System Administration</b> (TYIT SEM V)	<ol style="list-style-type: none"> <li>1. Identify the basic Linux general purpose commands.</li> <li>2. Apply and change the ownership and file permissions using advance Linux commands.</li> <li>3. Use the awk, grep, perl scripts.</li> <li>4. Implement shell scripts and sed.</li> <li>5. Apply basic of administrative task.</li> <li>6. Apply networking Linux commands.</li> </ol>





23	<b>SOFTWARE PROJECT MANAGEMEMENT</b> <b>(TYIT SEM V)</b>	<ol style="list-style-type: none"> <li>1. Define various software application domains and remember different process model used in software development.</li> <li>2. Explain needs for software specifications also they can classify different types of software requirements and their gathering techniques.</li> <li>3. Convert the requirements model into the design model and demonstrate use of software and user interface design principles.</li> <li>4. Distinguish among SCM and SQA and can classify different testing strategies and tactics and compare them. 5. Justify role of SDLC in Software Project Development and they can evaluate importance of Software .</li> </ol>
24	<b>Enterprise Java</b> <b>(TYIT SEM V)</b>	<p>Upon successful completion of this course the student will have reliably demonstrated the ability to:</p> <ol style="list-style-type: none"> <li>1) Apply Enterprise architecture concepts, MVC architecture and advanced database techniques in web applications.</li> <li>2) Use different web technologies in Web programming.</li> <li>3) Develop rich interactive environments for the Web.</li> <li>4) Create sites that utilize data validation techniques and secure code.</li> <li>5) Build sites that use session management.</li> <li>6) Build a framework using Hibernate.</li> </ol>
25	<b>Internet Of Things (TYIT SEM V)</b>	<ol style="list-style-type: none"> <li>1. Apply the concepts of IOT.</li> <li>2. Identify the different technology.</li> <li>3. Apply IOT to different applications.</li> <li>4. Analysis and evaluate protocols used in IOT.</li> <li>5. Analysis and evaluate the data received through sensors in IOT.</li> </ol>



26	<b>Geographic Information Systems</b> (TYIT SEM VI)	<p>After completing this course the student will have acquired the ability on the following.</p> <ol style="list-style-type: none"> <li>1. Understand the concepts of Photogrammetry and compute the heights of objects</li> <li>2. Understand the principles of aerial and satellite remote sensing, Able to comprehend the energy interactions with earth surface features, spectral properties of water bodies .</li> <li>3. Understand the basic concept of GIS and its applications, know different types of data representation in GIS</li> <li>4. Understand and Develop models for GIS spatial Analysis and will be able to know what the questions that GIS can answer are</li> <li>5. Apply knowledge of GIS software and able to work with GIS software in various application fields</li> <li>6. Illustrate spatial and non spatial data features in GIS and understand the map projections and coordinates systems</li> <li>7. Apply knowledge of GIS and understand the integration of Remote Sensing and GIS</li> </ol>
27	<b>Information Technology Service Management</b> (TYIT SEM VI)	<p>Upon successful completion of this course the student will have reliably demonstrated the ability to:</p> <ol style="list-style-type: none"> <li>1) How IT Service Management works.</li> <li>2) Design and operate many applications related to IT Service Management.</li> </ol>
28	<b>Security in computing</b> (TYIT SEM VI)	<p>After successful completion of course the students should be able to</p> <ol style="list-style-type: none"> <li>1. Formulate information security governance, and related legal and regulatory issues.</li> <li>2. Devices how threats to an organization are discovered, analyzed, and dealt with.</li> <li>3. Evaluate network security threats and countermeasures.</li> <li>4. Construct network security designs using available secure solutions (such as PGP, SSL, IPsec, etc)</li> <li>5. Acquire the knowledge of advanced security issues and technologies (such as DDoS attack detection and containment, and anonymous communications)</li> </ol>



29	<b>Business Intelligence</b> <b>(TYIT SEM VI)</b>	<ol style="list-style-type: none"> <li>1. Identify sources of Data for mining and perform data Exploration</li> <li>2. Organize and prepare the data needed for data mining algorithms in terms of attributes and class inputs, training, validating, and testing files.</li> <li>3. Implement the appropriate data mining methods like classification, clustering or association mining on large data sets using open source tools like WEKA.</li> <li>4. Implement various data mining algorithms from scratch using languages like Python/ Java etc.</li> <li>5. Evaluate and compare performance of some available BI packages</li> <li>6. Apply BI to solve practical problems Analyze the problem domain, use the data collected in enterprise apply the appropriate data mining technique, interpret and visualize the results and provide decision support.</li> </ol>
30	<b>SOFTWARE QUALITY ASSURANCE</b> <b>(TYIT SEM VI)</b>	<ol style="list-style-type: none"> <li>1. To understand the nature of software development and software life cycle process models, agile software development, SCRUM and other agile practices.</li> <li>2. To Explain methods of capturing, specifying, visualizing and analyzing software requirements.</li> <li>3. To understand concepts of software cost estimation</li> <li>4. 4. To know basics of testing and understanding concept of software quality assurance and software configuration management process.</li> <li>5. 5. To understand need of quality management and project management life cycle.</li> <li>6. To understand managing teams n working in teams.</li> </ol>





## ➤ Program -Master Of Arts (Economics)

### M.A.ECONOMICS Semester -I

Course Outcomes:

Learner will be able to -

- 1) Understand the process of transformation for developing countries
- 2) Understand the different approaches of development thinking
- 3) Understand the microeconomics of development, sector-wise issues
- 4) Apply the microeconomic and macroeconomic tools for studying development issues
- 5) Analyse the role of institutions in dealing with resource constraints and externalities at the macro level

#### **Statistical Methods in Economics**

Learners will be able to

- 1) Understand the concept of random variable and different types of distribution
- 2) Understand the concept of probability and use this knowledge in day to day problem solving
- 3) Explore the basic concepts in research
- 4) Understand the simple linear regression model and apply it in research
- 5) Recognize the problems in data and rectify it with the help of understanding the concepts of heteroscedasticity, autocorrelation, multicollinearity .

#### **Micro Economics – I**

Learners will be able to

- 1) Understand optimization and utility including consumer behavior.
- 2) The learners will helpful for evaluate the relationships between short-run and long-run costs.
- 3) The course helps to understand the difference between the different competitive market.
- 4) Learners should know the structure and functions of perfect competition and Monopoly .
- 5) Understand uniform pricing and how it relates to price discrimination



## **SEMESTER – II**

### **Micro Economics – II**

Learners will be able to

The course is expected to create confidence in learners to understand small issues in Economy.

- 1) Learners can understand the actual functioning of the micro economics
- 2) The course helps to understand the basics of Game theory
- 3) The course helps to understand the oligopoly and monopoly market and understand various models .
- 4) Learners will understand of various types of theories of firm and behavioral theories of the firm.
- 5) Learners can understand various kinds of micro economic applications.

### **Mathematical Techniques for Economists**

Learners will be able to

- 1) Explore the evolution of set theory
- 2) Understand to organize the activities to save time , money and energy with set theory
- 3) Recognize the basic concepts of matrix and will be able to explore the geometry of the matrix
- 4) Understand and apply the constrained and unconstrained optimization

## **SEMESTER - III**

### **International Trade: Theory and Policy**

Learner will be able to -

- 1) Good Understand the classical trade theory
- 2) Understanding of Neo-Classical trade theory.
- 3) Understanding of modern trade theory.
- 4) Understanding of trade policy in international level.

### **Banking : Theory and Policy**

Learners will be able to

- 1) Understand different aspects of the commercial banking and its theories and policies
- 2) Evaluate different kinds of financial systems and financial intermediaries
- 3) Study the major issues of the banking regarding competition, prudential regulations
- 4) Grasp the knowledge of Indian banking structure and role of the banking in aiding financial inclusion and as a support for the microfinance institutions.



## MA Part II Sem III

### Sub: Industrial Economics

CO1 : Understand the frame work of Economic growth and the sustainable development and Natural Resource Management.

CO2: Apply the knowledge of Micro foundations of Environmental Economics and Theory.

CO3: Understand the supplementary Analytical tools and Environmental Issues

CO4: An attempt will be get knowledge the currently debated environmental problem and policies in India and other countries.

#### ➤ M.Com (Master in Commerce) (Advance Accounting)

M.Com. (Advance Accounting) Part-I

Course Outcomes

#### Subject Name: Cost and Management Accounting (Sem-I)

Outcomes:-

- Help to learners understand and develop the concept of Cost and management accounting and its significance in the business.
- Learners will understand, develop and apply the techniques of costing in the decision making in the business corporate.
- Learners untested to developing, preparing and presenting the financial report in the business corporate.
- Compare the income statements using variable costing and absorption costing and interpretation of the statements for managerial decision making process.

SEMESTER 1

#### SUBJECT – Business ethics and cooperative social responsibility

- (1) Understand the concept of business ethics in the modern era.
- (2) The course helps to understand the Indian ethical practices and good corporate governance.
- (3) The course helps the learners to understand the concept of corporate social responsibility role of NGO and international agencies in CSR, integrating CSR into business.
- (4) The course helps the learners to understand area of CSR, designing csr policy UN global compact, global recognition of CSR, CSR and environmental issues.

Strategic Management

Learning Outcomes:

The Strategic Management course is designed to explore an organization's vision, mission,





examine principles, techniques and models of organizational and environmental analysis, discuss the theory and practice of strategy formulation and implementation. On completion of this course, students will be able to:

1. Understand the strategic decisions that organizations make and have an ability to engage in strategic planning.
2. Explain the basic concepts, principles and practices associated with strategy formulation and implementation.
3. Have basic knowledge on corporate restructuring, strategic alliance, private public participation.

### **M.Com. (Advance Accounting) Part-I**

Semester-II

#### **Subject Name: Corporate Finance**

Outcomes:-

- Help to learners to develop the objectives of Financial Management.
- Learner get to Understand, develop and apply the techniques of investment in the financial decision making in the business corporates.
- Help to learners to analyse the financial statements.
- Learner identified the business risk and financial risk while analysing different types of leverage such as operational, financial and combined leverages.

Research Methodology

Learning Outcomes of the Course The aim of the course is to provide learners with an introduction to research methods and report writing. Upon successful completion of the course they are expected to

1. Develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling.
2. Have basic knowledge on qualitative research techniques
3. Have basic knowledge on the quantitative data analysis and hypothesis testing

procedures Have basic awareness of modern practices in research

SEMESTER 2

### **SUBJECT: E-COMMERCE**

- (1) The course helps to understand the emerging world of e-commerce.
- (2) The course helps to familiar with current challenges and issues in e-commerce.



- (3) The courses helps to understand the web based commerce and equip the learners to access e-commerce requirement of business.
- (4) The course helps the learners to understand legal and regulatory environment and security issues of e-commerce.

### **M.Com. (Advance Accounting) Part-II**

#### Course Outcomes

#### **Subject Name: Advance Financial Accounting (Sem-III)**

- Critically examine Foreign Currency Conversion Requirements as per Accounting standard.
- Learner Understand the Accounting & Statutory Requirements of Provision for insurance Act and Insurance Regulation and Development Authorities for Life Insurance Business and General Insurance Business.
- Learner Understand the Accounting & Statutory Requirements for making final accounts of cooperative societies.
- Learner Prepared Final Accounts of Banking companies & Understand the Statutory Requirements for Banking Companies.
- Semester – III
- **Subject/Course – Advanced Auditing**
- Learner shall be able
  - 1)to understand the basic concept & objectives of company audit.
  - 2) to identify the skill & techniques of conducting audit of different undertaking i.e. Educational Institution, Hotels, Clubs and Hospital.
  - 3) to understand the provisions regarding Cost Audit, Environmental Audit and Audit under different statutes.
  - 4) to know the recent trend in practice of audit i.e. auditing in Computerize Environment
- **MCOM II (Accountancy) Semester III-DIRECT TAX**

<u>Sr No.</u>	Learning Objectives	Learning Outcomes
<u>01</u>	To make the learner understand the basic concepts, definitions and terms related to direct taxation.	Learner will be able to identify the technical terms related to direct taxation.
<u>02</u>	To make the Learner s understand the concept of residential status thus making them understand the scope of total income for an assessee with different	Learners should be able to determine the residential status of an assessee and thus



	kinds of residential status.	should be able to compute the taxable income of assessee with different residential status.
<u>03</u>	To make Learners understand the various heads under which income can be earned in India. To make students understand the procedure for computation of income under various heads namely income from salaries, house property, business/ profession, capital gains and income from other sources.	Learners will be able to compute income from salaries, house property, business/profession, capital gains and income from other sources.
<u>04</u>	To help the Learners to understand the various deductions under Chap VI-A of the Income tax act, 1961	Learners will be able to understand the various benefits/ deductions under Chap VI-A of the Income tax act, 1961 which are to be reduced from the gross total income of the assessee.
<u>05</u>	To make the Learners determine the net total taxable income of an assessee after reducing the deductions from the gross total income earned from all or either of the five heads of income and also to compute tax based on slab rates.	Learners will be able to compute the net total income and the total tax liability of an individual assessee considering the income from all heads of income and the deduction under Chap VI- A of the Income tax act,1961

## M.Com. (Advance Accounting) Part-

### II Course Outcomes

#### Subject Name: Corporate Financial Accounting (Sem-IV)

- Understand the Need of Financial Reporting, content and recent trends in financial reporting.
- Ability to calculate Goodwill, evaluate shares adopting different methods and preparation of final accounts of Indian Companies.
- Understand various forms of corporate restructuring and analyze various types of mergers and acquisitions.





- Critically examine International Financial Reporting Standards (IFRS) & Indian Accounting Standard and their applicability, interpretation, scope and compliance in India.
- Semester – IV
- **Subject/Course – FINANCIAL MANAGEMENT**

Learner shall be able

<u>Sr No.</u>	Learning Objectives	Learning Outcomes
<u>01</u>	To make the Learners understand the basic concepts, definitions and terms related to Goods and Service tax (GST).	Learners should be able to understand various terms related to Goods and Service tax(GST).
<u>02</u>	To make Learners understand the concept of forward charge mechanism, reverse charge mechanism, composite supply, mixed supply and various exemptions under the new Goods and Service tax regime.	Learners should be able to understand the difference between forward charge and reverse charge mechanism and also to understand the difference between composite and mixed supply.
<u>03</u>	To make the Learners understand the concept of Supply along with the rules related to time, place and value of supply.	Learners will be able to determine the time, place and value of supply.
<u>04</u>	To help the Learners to understand the compliance related to documentation under the new indirect tax regime.	Learners will be able to know the contents and format for various documents like tax invoice, bill of supply, debit note, credit note etc.
<u>05</u>	To help the Learners compute the Goods and Service Tax ( GST) payable by a supplier after considering the eligible input tax credit.	Learners will be able to compute the amount of CGST, SGST and IGST payable after considering the eligible input tax credit.
<u>06</u>	To help Learners understand the persons liable for registration and the persons not required to obtain registration under the GST law.	Learners will be able to determine whether a person is required to obtain registration under GST law.



## Learning Objectives and Outcomes

### MCOM II (Accountancy) Semester III-DIRECT TAX

<u>Sr No.</u>	<u>Learning Objectives</u>	<u>Learning Outcomes</u>
<u>01</u>	To make the learner understand the basic concepts, definitions and terms related to direct taxation.	Learner will be able to identify the technical terms related to direct taxation.
<u>02</u>	To make the Learner s understand the concept of residential status thus making them understand the scope of total income for an assessee with different kinds of residential status.	Learners should be able to determine the residential status of an assessee and thus should be able to compute the taxable income of assessee with different residential status.
<u>03</u>	To make Learners understand the various heads under which income can be earned in India. To make students understand the procedure for computation of income under various heads namely income from salaries, house property, business/ profession, capital gains and income from other sources.	Learners will be able to compute income from salaries, house property, business/profession, capital gains and income from other sources.
<u>04</u>	To help the Learners to understand the various deductions under Chap VI-A of the Income tax act, 1961	Learners will be able to understand the various benefits/ deductions under Chap VI-A of the Income tax act, 1961 which are to be reduced from the gross total income of the assessee.



<u>05</u>	To make the Learners determine the net total taxable income of an assesses after reducing the deductions from the gross total income earned from all or either of the five heads of income and also to compute tax based on slab rates.	Learners will be able to compute the net total income and the total tax liability of an individual assesses considering the income from all heads of income and the deduction under Chap VI- A of the Income tax act,1961
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06	To help Learners understand the persons liable for registration and the persons not required to obtain registration under the GST law.	Learners will be able to determine whether a person is required to obtain registration under GST law.
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➤ **Doctor of Philosophy (PhD) in Economics program outcomes**

- 1) Research students will be able to summarize major themes and current research problems in their area of specialization.
- 2) Research students will be able to communicate the major tenets of their field and their work orally and in writing for students, peers and the lay public.
- 3) Research students will be able to identify areas where ethical issues may arise in their work or discipline, and articulate strategies for dealing with ethical issues in the profession.
- 4) Research students will be able to explain and identify open problems and areas needing development in their fields.
- 5) Research students will have carried out and presented an original work of research in their discipline.

➤ **Doctor of Philosophy (PhD) in Commerce program outcomes**

The learner should learn to apply the knowledge of statistics and management to the Solution of multifaceted problems. Employ innovative knowledge and imaginative methods including design of research design, analysis, and interpretation of multivariate data, an Amalgamation of the information to provide valid conclusions. Create, select, and apply Appropriate techniques, resources, and modern software's tools including forecasting and Modeling to composite activities to complete the research topic selected

